

*Rayat Shikshan Sanstha's*

**Maharaja Jivajirao Shinde Mahavidyalaya,  
Shrigonda, Dist:- Ahmednagar- 413701 (M.S.)**

## **Perspective Plan 2021-26**



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**Prin. Dr. D. K. Mhaske**  
**Principal**

**Dr. N. M. Thorat**  
**Co-ordinator**

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**VISION**

- To educate downtrodden masses, economically and socially backward classes of the society and to build enlightened human society by all round development through quality education.

**MISSION**

- To provide quality education to rural students who are educationally, socially and economically disadvantaged.
- To eradicate illiteracy, caste hierarchy, superstitions, social and economic inequality.
- To achieve academic excellence by imparting quality education through teaching, learning, research, cocurricular and extracurricular activities.
- Our motto “Education through self-help” creates environment for sustainable development.
- To promote among the students a sense of equality, national integration, social justice and to act as a catalyst in socioeconomic transformation for national development.
- To extend the service of the institution for the betterment of the society.
- To provide transferable skills, life skills, e-skills and soft skills through diverse learning experience.
- To strive and promote competitive merit and excellence.

## **Goals**

- To inculcate personal and social human values.
- To generate scientific attitude.
- To develop environmental consciousness and eco-friendly campus.
- To carry out the extension and outreach activities.

## **College at a Glance**

Maharaja Jivajirao Shinde Mahavidyalaya Shrigonda was established in June 1982. It is located in the Shrigonda Tehsil of Ahmednagar district. Shrigonda is drought prone rural place famous for the Sufi saint Shaikh Mohammed Maharaja, a symbol of Hindu-Muslim unity. The great warrior Mahadaji Scindia of Gwalior was originally from this town. He lived in Shrigonda for some time and this college is named after his descendant Maharaja Jivajirao Scindia. Scindia dynasty donated their palaces and agricultural land to Rayat Shikshan Sanstha, Satara.

Rayat Shikshan Sanstha was founded by a great visionary, social reformer and educationist Late Padmabhushan Karmaveer Dr. Bhaurao Patil in October, 1919. It is one of the largest educational organizations in India. The prime goal of our founder was to impart education for the holistic development of masses from rural areas and socio-economically deprived classes. By realizing that the social ills could be remedied through education, he spent his whole life to spread education to the rural and backward classes. He brought the social transformation through his incessant efforts. “Education through self-help” is our motto. Through his robust efforts, the innovative

earn and learn scheme was brought into existence which has now proved to become best scheme for the betterment of downtrodden students. Savitribai Phule Pune University, Pune accepted same scheme for university students. For his incomparable contribution to the education, Government of India conferred on him the third best civilian award Padmabhushan.

Rayat Shikshan Sanstha, Satara has been working through its huge web of 739 educational branches which includes 43 degree colleges, 438 secondary schools, 8 training colleges, 28 primary schools, 17 pre-primary schools, 68 cosmopolitan hostels, 7 administrative offices, 8 ashram schools, 2 ITIs, 1 Engineering college and 57 ancillary branches. At present, this huge network of organization is manned by 17,363 teaching and non-teaching staff for the education of 4.42 lakh students. Having been affiliated to Savitribai Phule Pune University, Pune, the college imparts education in Arts, Commerce and Science streams. It is recognized under 2(f) and 12(B) by UGC and reaccredited by NAAC with “A” grade CGPA 3.22. It is ISO 9001 : 2015 certified institute.

## **Teaching and Research Activities**

Teaching up to postgraduate level in various disciplines such as Arts, Commerce and Science is imparted along with research facilities. College has sufficient classrooms and well organized spacious twelve laboratories as well as four University recognized research guides. College has very good collection of reference books and research journals as well as N-list INFLIBNET facility for researchers. The research work has been published in reputed journals with impact factor. With the financial assistance from DST through FIST-2014 Program very good teaching and research facilities have been created in Chemistry, Physics, Botany, Zoology and Library.

## **Process of the Perspective Plan**

The Perspective Plan 2021 to 2026 for Maharaja Jivajirao Shinde Mahavidyalaya, Shrigonda is prepared by Internal Quality Assurance Cell of the college. The IQAC has applied a participatory approach to gather suggestions, ideas from various stakeholders. The interaction process included the meetings with all the members of the IQAC including various Heads of Departments. The IQAC has collected feedback from various members of faculty and departmental committees, Heads of Departments. Recommendations from all these initiatives have been incorporated in the perspective plan.

*While preparing the present perspective plan, the IQAC has considered the suggestions from-*

- ❖ 3<sup>rd</sup> cycle NAAC Peer Team recommendations.
- ❖ Vision and Mission statement of our college.
- ❖ Quality policy of the college.
- ❖ Inputs from the stakeholders.
- ❖ Societal expectations from the college.
- ❖ SWOT analysis done by IQAC in 2019-20.

### **Institutional Strength:**

- Transparency, diversity, and inclusiveness in the admission process.
- Spacious infrastructure and well-developed sports facilities on the campus including indoor stadium and swimming tank for students to develop their physical abilities.
- Two spacious and well furnished hostels for girl students. Earn and Learn Scheme for poor and needy students. Organization of conference, workshops and seminars for dissemination of knowledge.

## *Perspective Plan*

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- Participation of faculty in state, national and international level seminars, conferences, workshops and symposiums. Skills imparting career-oriented courses for enhancement of global competence among students.
- Developed Central library as a learning resource with digital depository and computerization.
- Activities for environmental protection, social enrichment and development.
- Activities undertaken to promote social welfare and inculcate a sense of social responsibility.
- Gender equity and gender sensitization programmes.
- Transparent mechanism for timely grievance redressal of staff and students.
- Provision of remedial and tutorial classes for slow learners.

### **Institutional Weakness**

- Progression to higher education suffers, because most of the students are coming from economically weaker and agrarian sections of society who work and support their families during and immediately after graduation.
- Most of the students in the college come from villages belonging to socially and economically backward sections of the society.
- They are weak in linguistic and soft skills.
- Lack of autonomy in academic and administrative matters.
- Adequate space for laboratory and administrative wing is yet to be developed.
- Very few inter and multidisciplinary programmes and courses.
- Large number of temporary faculties due to government ban on recruitments.
- Alumni corpus is not as per expectations.
- Poor socio-economic profile of vast majority of students.



- Lack of communication skill and aptitude for higher learning among the students is a major setback.
- Renewable energy resources are not enough to satisfy the energy requirements of college.
- Placement rate to be enriched particularly in Arts faculty.
- Lack of sufficient research output.

### **Institutional Opportunity:**

- Emphasis on holistic development of students.
- The college has several co-curricular and extra-curricular activities to support the overall development of the students. Since most of the students are from economically and socially backward sections, the college has an opportunity to serve society by giving quality education to these students.
- With a huge number of girl students in the college, special programs for women empowerment can be introduced.
- The college envisages great opportunities for conducting inter and multidisciplinary programmes with intellectual rigor and social relevance.
- The college has opportunities to undertake location specific research work relevant to rural agrarian needs.
- To streamline and strengthen various research activities through MOUs and collaborations.
- To create well-established alumni association for promoting society-oriented outreach programmes.
- To cultivate a research culture among students and staff and emerge as an institute of quality research.
- To create Wi-Fi connected campus for ICT enabled teaching and learning experience.
- To create new Memorandum of Understandings and linkages.












- To introduce job oriented and life skills development program.
- To enhance students participation in sports at national and international level.
- To create strong alumni data base.

### **Institutional Challenge**

- The college runs few self-financed programs, but increasing number of such courses creates financial constraints.
- The most crucial challenge faced by the institution lies in keeping pace with the modern developments in teaching and research.
- The college needs to design and implement new academic programs that will suit the requirement of man power of the emerging market conditions.
- Most of the present academic programs operate within the conventional framework and hence their relevance is questioned.
- The college needs to introduce more skill oriented programs to cater to the social needs.
- It will have to re-skill its faculty to cope with the changing requirements in the higher education.
- As the government is increasingly limiting its expenditure on higher education, the college will have to find its own resources by introducing new programs and courses.
- To satisfy the growing demand for new vocational and professional courses in the limited space.
- To strengthen interface between college, industries and entrepreneurs.
- To take output of research from laboratory to land i.e. society.

### 7) Core Values:

-  Educate students from all sections of society.
-  Effective implementation of 'Earn and Learn' scheme.
-  To inculcate human values amongst students.
-  To support ICT enabled teaching, learning and evaluation.
-  To create scientific temperament amongst the students.
-  To develop global competencies amongst students.
-  To develop environmental consciousness through eco-friendly campus.
-  Enhancement of sports facilities and cultural activities.
-  To carry out extension and outreach activities.

This has helped us to prepare our future priorities and perspective future plan.

## Immediate Goals

1. To introduce more short term courses.
2. To provide internet facility to the remaining departments.
3. To maximize use of ICT tools.
4. To develop scientific attitude in younger generation by teaching and extension services.
5. To motivate faculty members to apply for minor research project towards BCUD, Savitribai Phule Pune University, Pune and other agencies
6. To give project to maximum PG students.
7. To inspire Students to participate in 'AVISHKAR' conducted by our parent institute and Savitribai Phule Pune University, Pune.
8. To purchase additional LCD projectors and computers.

9. To avail more reference books for all departments.
10. To implement 'Earn and Learn Scheme' more effectively for needy students.
11. To channelize feedback mechanism to seek feedback from various stakeholders on regular basis.
12. To apply for the approval as research guide.
13. Installation of CCTV cameras on college campus.
14. All academic committees organize various inspiring programmes.
15. To inspire teachers to attend seminars/conferences, refresher and orientation programmes, present and published papers in more number.

## **Mid Term Goals**

1. To nominate faculty members to improve their academic qualifications. [M.Phil. Ph. D.]
2. To develop state of the art laboratories and classrooms.
3. To purchase scientific instruments, equipments which are useful to students and researchers.
4. To do Academic and Administrative Audit (AAA) from parent institute.
5. Fully computerization of office and library by using user-friendly software [Paperless Concept].
6. To strengthen 'competitive and career guidance cell'.
7. To bring advance project on the latest areas of research from UGC, BCUD, SPPU Pune and other funding agencies.
8. To strengthen departmental libraries.
9. To organize study tour, industrial visits and field visits.

10. To motivate students to use maximum software's in their learning process.
11. To participate in MIS, AISHE, and NIRF on regular basis

## **Long Term Goals**

1. To develop sports facilities and create well established infrastructure.
2. To increase rate o placements ratio.
3. To increase the linkage with a local industries.
4. To give special coaching for NET/SET/CSIR examinations.
5. To install multi-gym in indoor stadium and also increase indoor games.
6. To introduce self-financed courses in sizable number.
7. To increase sport facilities on the campus.
8. Extension of toilet blocks and other facilities for girl students.

## **PERSPECTIVE PLAN 2021 to 2026**

### *Curricular Aspects*

1. To introduce new undergraduate, postgraduate degree programs as well as research programs.
2. To introduce additional divisions to fulfill and cater varied demands of the students.
3. To increase student intake capacity of existing courses and to improve student enrolment.
4. To promote the faculty members to participate in curriculum design and review at university level.
5. To conduct academic and other quality related audits.
6. To augment academic infrastructure.
7. To establish the well-structured feedback system on curriculum from all the stakeholders.
8. To introduce career oriented courses, short term courses and value added courses.
9. To avail good academic flexibility at UG, PG and research levels.

### *Teaching Learning and evaluation*

1. To motivate the faculties to use ICT based teaching methodology.
2. To conduct different programmes for the slow learners as well as for the advanced learners.
3. To use innovative teaching methods.
4. To enhance student-centric experiential, participative and problem solving teaching methods.
5. To adopt and use the online teaching-learning methods.

6. To strengthen remedial teaching.
7. To devise implement and streamline the process of continuous evaluations as a part of CIE.
8. To strengthen the Self-Appraisal System for teaching and non-teaching staff.

## *Research, Consultancy and Extension*

1. To strengthen research facilities in the college and motivate faculty to engage in research, by undertaking minor research projects and publishing research papers in reputed National, International impact factor journal.
2. To organize the State/National seminars on recent trends in various disciplines.
3. To augment research facilities.
4. To develop research centers.
5. To increase consultancy services.
6. To enhance the quality of MoU's / Collaborations/Linkages with different industries, institutes for research, field projects, student trainings, teacher training and exchange to create the job opportunities for the students.
7. To increase participation of students in research through field projects, in-house projects, publishing research papers in seminars, conferences, workshop etc.
8. To conduct outreach programmes through NSS and NCC.

## *Infrastructure and Learning resources*

1. To make improvement in infrastructure facilities by undertaking construction of more classrooms and laboratories, instrumentation facility.

2. To provide Wi-Fi facility throughout the campus for the students and the staff.
3. To avail e-learning resources like INFLIBNET, e-journals, e-books to students and teachers.
4. To establish Common Facility Center.
5. To augment sports infrastructural facilities.
6. To install lecture capturing system and studio for creation of lecture videos.
7. To extend the reading hall and other facilities.

## *Student Support and Progression*

1. To conduct soft skills development programme for all students of final year.
2. To organize study tours, industrial visits, field visits.
3. To organize sports activities University, Interuniversity and State level.
4. To strengthening of placement cell, arrange campus interview drives to improve placement ratio.
5. To introduce more student centric learning methods.
6. To strengthen the career counseling and competitive examination guidance centre.
7. To initiate alumni engagement for development of college.
8. To establish vocational guidance and training center.

## *Governance Leadership and Management*

1. To communicate and to give more in the direction to bring Institute Vision and Mission into reality more effectively.



2. The management and employees will work together for the betterment of the institute.
3. To promote and motivate faculty members to attend the faculty development programmes.
4. To organise faculty development programs for teaching and non-teaching staff.
5. Annual Performance Appraisal System to be formalized for teaching and non-teaching staff.
6. To implement various staff welfare schemes and programs.
7. To conduct the external and internal audits regularly and periodically.
8. To avail more grants from different funding agencies like UGC, DST, BUCD, etc.

### ***Innovations and Best Practices:***

➤ **Environment Consciousness**

- To ensure and protect more clean and hygienic campus.
- Energy conservation by reducing electricity consumption through installation of LED lights, solar panels, solar water heaters etc.
- To take initiative in conducting regular green audit.
- To promote eco-friendly campus and to achieve paperless administration.
- To undertake and apply scientific methods for waste management.
- To take initiatives for water recycling.

➤ **Best Practices:**

*The college will continue the Best practices of:*

1. Maintenance of Biodiversity Register
2. Educational rehabilitation of *Phasse Pardhi*.
3. Integrated pest management

**Internal Quality Assurance Cell (IQAC)**

**Academic Year 2019-20**

(As per NAAC Revised guidelines on 20<sup>th</sup> February 2020)


Sr. No.	Name of the Member	Mo. No.	Designation
01	Prin. Dr. D. K. Mhaske	7720959555	Chairman
02	Shri. M. B. Khomane	9403734121	Teacher
03	Shri. Dr. D. S. Bhosale	9421478476	Teacher
04	Shri. R. R. Gaikwad	9422717480	Teacher
05	Shri. S. D. Ahiwale	9890577585	Teacher
06	DR. S. M. Bhujbal	9421552470	Teacher
07	Shri. K. B. Pathade	9503928674	Teacher
08	Dr. N. M. Thorat	9422809135	Teacher
09	Shri. B. D. Devkar	9527572195	Teacher
10	Dr. S. G. Parte	9049400306	Teacher
11	Hon. Babasaheb Bhos	9422221957	Stakeholder
12	Hon. Kundlikrao Darekar	9561651919	Local Society
13	Hon. Mahavir P. Patawa	9422737273	Industrialist
14	Hon. T. P. Kanherkar	9423165313	Alumni
15	Shri. Vikram Kale	9890716111	Employer
16	Ku. Rohini J. Ghadge	7350336376	Student
17	Shri. S. S. Gosavi	9822214813	Office Superintendent
18	Shri. A. S. Jaybhaye	9403037503	Typing Assistance
19	Prof. Dr. L. R. Patil	9422792190	Coordinator

## College Perspective Plan Preparation Committee

Sr. No.	Name of the Member	Mo. No.	Designation
01	Prin. Dr. D. K. Mhaske	7720959555	Chairman
02	Dr. N. M. Thorat	9422809135	Co-Chairman
19	Prof. Dr. L. R. Patil	9422792190	Member
04	Shri. M. B. Khomane	9403734121	Member
05	Shri. R. R. Gaikwad	9422717480	Member
06	Prof. Dr. P. N. Salve	9422230542	Member
07	Shri. S. D. Ahiwale	9890577585	Member
08	Shri. B. D. Devkar	9272344774	Member

  
**Dr. N. M. Thorat**  
Co-Chairman



  
**Prin. Dr. D. K. Mhaske**  
**PRINCIPAL**  
**M. J. Shinde Mahavidyalaya**  
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