



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Maharaja Jivajirao Shinde
Mahavidyalaya, Shrigonda.
Dist.-Ahmednagar. 413701

- Name of the Head of the institution **Dr. Dnyandeo Kundlik Mhaske**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02487222368**
- Mobile no **9404283699**
- Registered e-mail **mjsshrigonda@gmail.com**
- Alternate e-mail **dnyandeomhaske@gmail.com**
- Address **Jamkhed - Daund Road,**
- City/Town **Shrigonda, Dist.-Ahmednagar.
413701**
- State/UT **Maharashtra**
- Pin Code **413701**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University,
Pune**
- Name of the IQAC Coordinator **Dr. L. R. Patil**
- Phone No. **9422792190**
- Alternate phone No. **9422809135**
- Mobile **9404278175**
- IQAC e-mail address **mjsshrigonda@gmail.com**
- Alternate Email address **nitin12.thorat@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<http://www.mjsshrigonda.com/IQAC/AQAR2019-20.pdf>

**4. Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

http://www.mjsshrigonda.com/Academic_Calendar/2020-21.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	-	2004	08/01/2004	07/01/2009
Cycle 2	B	2.93	2011	30/11/2011	29/11/2016
Cycle 3	A	3.22	2019	15/07/2019	14/07/2024

6. Date of Establishment of IQAC

09/03/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

**8. Whether composition of IQAC as per latest
NAAC guidelines**

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Feedback collected from all stakeholders.
- Conductance of Academic and Administrative Audit (AAA) and its follow up action.
- Augmentation of Laboratories.
- ICT infrastructure up gradation in the face of Covid-19 pandemic.
- Applied for Postgraduate Courses in Geography and Analytical Chemistry.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Collection of API from the faculty members	The API forms were collected from faculty members and verified. ed by IQAC.
2. Quality enhancement activities should be undertaken by the department.	Various quality enhancement activities were undertaken by the college. It has organized seminars/ conferences/ workshops and expert lectures. Prepared video lectures and PPT presentations for online education purpose. All faculty members conducted online lectures through social media like zoom, google meet, Webex, and google classroom in the scenario of COVID-19 pandemic. Conducted online examinations through google form.
3.To encourage faculties to conduct and participate in various seminars, conferences workshops and webinar.	Faculties were encouraged to participate in activities like seminars, workshops ,conferences and webinars.
4.To arrange gender sensitization programs and such other programmes	Gender sensitization programs such as world women day, prevention of sexual harassment, Nirbhay Kanya Abhiyan & human values and rights were successfully organised.The facility of Earn and Learn Scheme is extended for girl students..
5. Purchase of reference books and research journals.	Reference books were purchased by library and subscription of journals was continued. Few research journals of national and international repute were also subscribed.
6. To keep close eyes on the safety and security of students by doing veranda supervision.	The Schedule of Veranda Supervision has been strictly implemented according to the time table to ensure the safety

	and security of girl students and students in general.
7. To conduct Faculty Development Programme for teaching and non teaching staff members.	College organised FDPs for teaching and non teaching staff members as: 1.) How to work in COVID-19 pandemic situation. 2.) How to use open resources for research. 3.) Preparation of google forms. 4.) File Management in office work.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	14/12/2021

14. Whether institutional data submitted to AISHE

Part A

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Year	Date of Submission				
2020-21	14/01/2022				
15. Multidisciplinary / interdisciplinary					
16. Academic bank of credits (ABC):					
17. Skill development:					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
20. Distance education/online education:					

Extended Profile

1. Programme

1.1

359

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1279

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 665

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 312

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 28

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 34

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	359
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1279
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	665
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	312
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	28
File Description	Documents
Data Template	No File Uploaded

3.2	34
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	2794016
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	100
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Admission Procedure:**

College provides admissions to courses of various faculties as per guidelines of Savitribai Phule Pune University, Pune and Government of Maharashtra. Admission notifications are published in newspapers. Information regarding details of admission procedure, course structure, eligibility, and fee structure, various facilities, schemes, scholarship etc. are mentioned in the prospectus of the college.

- **Syllabus Design:**

This college is affiliated to Savitribai Phule Pune University, Pune and hence follows the curriculum designed by university. Teachers from this college have actively participated in syllabus restructuring workshops organized by university. Syllabus recommended by BOS is finally available

onUniversity website.

- **Implementation of Curriculum:**

Every department in the college prepares its academic calendar. Head of each department conducts meeting for the academic planning at the beginning of year. Teacher's diaries are provided to faculties for keeping record of teaching plan, lecture notes and implementation of work assigned to them.

- **Examination:**

Examinations at various faculties are conducted by time table and norms declared by Savitribai Phule Pune University during the year. University conducts examinations in two parts viz. internal and external examinations. College conducts university examination on behalf of University and internal examinations on its own. Examination process is well stated, robust and completely transparent.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.mjsshrigonda.com/Academic_Calendar.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows Continuous Internal Evaluation (CIE) methods for both UG and PG courses. The system of continuous internal evaluation followed in the college is adequate and comprehensive to measure different skills achieved by the students. The college has formulated Internal Examination Committee. The academic calendar is displayed on notice board and college website for the students. The teacher shows assessed internal papers to the students before submitting the result to examination committee. Students can see their assessed answer papers and discuss about the responses written by them. Every department makes result analysis after assessment of internal. By making scrutiny of marks obtained by students, college can analyze and identify learning levels of students. The college organizes re-examination for the students who could not attend their internal examinations at scheduled time due to some

unavoidable circumstances. Supplementary examinations are also conducted for students who have appeared but failed in their internal examinations. Teacher guardian scheme assesses overall performance and progress of every student by personal counseling. The performance of students in internal examination is monitored by teacher guardians. The mechanism of internal assessment is transparent and robust.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution

A. All of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

309

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

This college follows the curriculum designed by Savitribai Phule Pune University, Pune. There are some courses in which topics related to professional ethics, gender, human values, environment and sustainability are included.

Professional Ethics:

The topics like letter writing and proof reading, inflation and deflation, foreign capital development, administrative policy of British, constitutional development of modern India, civilization, Vedic culture etc. are included in the curriculum and students get aware about professional ethics through lectures.

Gender:

The courses like adhunik marathisahitya and vyavharikmarathi, prachinaurmadhyayuginkavya, appreciating drama, Indian economy, cell biology and genetics etc. spreads the message of gender equality.

Human Values

There are many human values which are integrated in the syllabi of different programmes. In syllabi of Arts, especially in literature and social sciences, human values like national integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are directly integrated into the curriculum.

Environment and Sustainability:

As per the guidelines of the Savitribai Phule Pune University, Pune, the college has introduced environmental science as a compulsory subject for second year undergraduate. The students are made aware of hazardous waste management, rain water harvesting, water conservation, tree plantation, swachata abhiyan, save electricity etc. through lectures and activities of N.S.S.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

215

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.mjsshrigonda.com/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.mjsshrigonda.com/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1279

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

612

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the commencement of the academic year, the various departments conducted diagnostic tests for newly admitted students for assessment to identify slow and advanced learners. At the entry level, slow and advanced learners are identified through students' marks secured in the diagnostic test and achievement in the previous examination (30% weightage), diagnostic test (50% weightage) and oral presentations (20% weightage).

Efforts for Advanced Learners:

Departments provide extra reading material to such students and they are encouraged to consult reference materials from the library as well as websites. The students are asked to prepare notes by referring to the related text books. They are involved in skill enhancement courses. They are also encouraged to participate in various symposiums, seminars, workshops, quizzes, poster presentations, competitions for paper and poster presentations, competitive examinations, and discussions on advanced topics.

Efforts for slow learners:

They are being given special assistance by giving remedial coaching and certain other assignments. They are taught with all necessary tools, such as models, museum specimens, charts, visiting nearer historical places, pictures, animated videos, Group Study System. Provision of simple and standard lecture notes/course materials was provided to them. Slow learners are counseled and motivated by their mentors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1279	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As our college is located in the rural interior area of Ahmednagar district but we are providing our students an experiential, participative and problem solving experience. College motivates students to participate in group discussion roll playing methods, interactive classroom teaching which will give them experience of teaching and learning. There are many subjects like Physics, Chemistry Mathematics, Economics and Commerce in which respective teachers motivates their students to undertake problems solving mode of teaching and learning. In laboratories and in field visits, student gets an experience of experiential learning by novel method. The numbers of experiments were demonstrated in our laboratories for the students. Botany and Zoology departments expose and teach their students about conservation of biodiversity its ecological significance.

Department of Physics gives their students an experiential learning by making many electronic circuits boards by their own and use it in different applications. Interactive sessions with Chemists and industrialist are regularly arranged by the department. The Department of Chemistry made arrangement to visit local dairy and water purification plant where they get an experience of actual working of these units.

Department of Commerce arrange the local bank visit for students

to make them aware banking business and hands on training in day to day banking activities. Students get motivated to undertake projects on consumer behavior and market process.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We proudly mention here that our 100% teachers uses ICT enabled tools for effective teaching learning process. In our college there are eight classrooms well equipped with ICT enabled teaching aids like LCD projector, internet facility, Wi-Fi, Hotspot, Microfilms, CDs, video clips, video recorders etc. Through innovative practices teachers envisage all-round development of every student. Along with these modern teaching techniques, the traditional teaching like slide projector, overhead projector, charts, graphs, models and maps are also used which helps to enhance innovation and creativity in teaching and learning. Students were motivated to participate in Rayat inspired project, Avishkar and Idea bank which nurture research atmosphere and promote creative environment in the college campus. Students participating in Avishkar prepare and design innovative models and projects and exhibit them at college level competition under the guidance of research committee. The selected students were send for Avishkar competition at university level. Idea bank is an outstanding outcome of innovative thinking ability of students on various problems. Expert lectures were arranged in various departments which enriches students' learning experience and updating the quality of teachers and students. Life sciences students are sent for regular field visits in different seasons to understand local flora and fauna, crop disease, pests and biological diversities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The processes of internal examinations are transparent and robust. The levels of learning are assessed by conducting continuous internal evaluation through tests, projects, tutorials, seminars, group discussions, viva-voce, home assignments, open book tests, surprise tests and practicals. There is a Choice Based Credit System involving Continuous assessment. There are mid semester exams in each semester. The college conducts Mid-Semester examination of 30 marks for B.A., B. Com and BBA(CA) classes. For B.Sc. classes mid-term examination of 15 marks is conducted in each semester.

Field excursions are organized to assess the field skills of the students. The student prepares a report of the excursion and submits it to the department for its evaluation.

The Internal Assessment Committee publishes a timetable of

internal assessment examinations well in advance in academic calendar. All internal examinations are held under strict vigilance. The evaluated answer sheets by concerned teachers are made available to students if they have queries and doubts about their performances in the examinations. Students can express their grievances regarding the examinations before grievance redressal cell.

Due to COVID-19 pandemic, internal evaluation was conducted through Google forms. Immediately after submission of the test students receives the score of the test. This robust method of internal assessment helps to maintain transparency in the evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances come out of internal examinations are redressed at the college level and grievances related to university examinations are redressed by University. For internal examination related grievances, the college appoints a committee under the chairmanship of the college examination officer. All grievances related to continuous internal evaluation and internal examinations are dealt with by the college level committee.

For the grievances related to malpractices in the college level examination, college level committee initiates an action against the student who was found guilty and using unfair means while writing the papers.

In case of assessment related grievances, aggrieved students can apply to college authority in time bound manner as stated in examination notices. The assessment related grievances of the students will be verified by rechecking and reevaluating their answer books. All their doubts about assessment will be cleared within 15 days from their application.

During COVID-19 pandemic situation Savitribai Phule Pune University conducted online examination though proctored method.

If students have any grievances about online assessment, they can apply online through Student Profile System after 24 hrs of exam.

If there are any discrepancies about entry of marks, error in names and such other errors will be rectified by University authority in timely manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to Savitribai Phule Pune University, Pune. The syllabi and their outcomes of every course of all programmes are designed by the University and are available on the website of the University. It is also available on college website. The University organizes workshops and seminars for stating the program outcomes, program specific outcomes and course outcomes to teachers and students. In these workshop faculties, students and other stakeholder were actively participated for enrichment of course content and its outcomes.

For effective execution of program outcomes, programme specific outcomes and course outcomes synergistic management is applied. After approval from faculties and authorities program outcomes, program specific outcomes and course outcomes were published on University website and made available to all stakeholders. Wide publicity has been given to program outcomes, program specific outcomes and course outcomes by college and University.

The hard copy of program outcomes, programme specific outcomes and course outcomes can be accessed from respective department also. In the beginning of every academic year the concerned subject teacher and the respective head of all departments also explain the expected course outcome to students in the classroom. The programme outcomes of self-designed short term courses are clearly stated at the beginning of concerned course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.mjsshrigonda.com/programsout.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes for every degree programme are stated with syllabi. Upon completion of any such programme institute can analyze and evaluate programme outcomes by collecting feedback from students, employers and stakeholders. Institute also collect feedback from alumni, teachers and management so as to evaluate the attainment of programme outcomes.

Candidates taking admission for the specific programme have to attain programme specific attainments. The college assesses students of Marathi, Hindi and English for the attainment of their linguistic skills, students enrolled on Commerce and Economics for their financial literacy, students of History and Politics about civic responsibility and students from science stream for their scientific awareness.

Course outcomes can be calculated by analyzing the final year results of the respective course. Course outcomes can also be evaluated from feedback collected from students, teachers, and various stakeholders. In the courses like Geography, Botany and Zoology course outcomes can be evaluated by taking the students for field visits and analyzing their knowledge base and awareness in the field about environmental issues and conservation of natural resources. Course outcomes for Economics and Commerce students can be evaluated by taking them to organizations banks and industry and giving them some hands-on training.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

312

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.mjsshrigonda.com/IOAC/SSS-Analysis.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has taken a number of steps to pique student and

faculty interest in research and knowledge exchange. Few faculty members have written and published books. Many of our professors' articles have been published in UGC-accredited journals. Various clubs and forums have been established at the college, including a scientific association, a social science association, a literary forum, a planning forum, and a nature club. These organizations and forums engage in a variety of activities throughout the year in order to broaden the student's knowledge base.

An incubation center and an academic research committee are available at the college to assist students in finding work and encouraging them to pursue research. Our professors teach students how to use and obtain information via web links, PPT's, YouTube, and social media.

There are well-equipped laboratories, a central library, and departmental libraries at the institute. The college features a competitive examination facility that helps students prepare for a variety of competitive tests. Students have the opportunity to interact with scientists, professors, and staff involved in research and development at college. Students are exposed to people from diverse walks of life, such as agriculture, industry in order to improve their employability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to covid-19 epidemic in year 2020-21, our college offers many online programmes such as Covid-19 Preventive Measures, Self-Isolation and Immunization awareness. The college's student welfare committee arranged a vachan prerana din. Our institution also held AIDS awareness programme, a sexual harassment prevention programme.

Our college commemorates Marathi Rajbhasha Diwas, Ahinsa Diwas, Sadbhavana Diwas, and Samvidhan Diwas to educate students. The college's vidyarthini vikas manch hosted an online Vidyarthini Arogya Shibir to raise awareness about concerns such as women's health and hygiene. Our college marked International Women's Day by holding a series of lectures on the theme "An equal world is an enabled world".

In the scenario of a covid-19 pandemic, we organize field visits near college campuses to provide information on plant diversity and medical benefits. Due to the global pandemic scenario, our college has decided to hold a blood donation camp in order to meet the need for blood.

Making the college campus clean and green, as well as raising environmental awareness, The College arranged activities such as tree plantation and a swimming tank cleanliness drive. On the occasion of Shivrajyabhishek Sohala, our college paid tribute to warrior king Chatrapati Shivaji Maharaj and also visited Bahadurgad fort.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

536

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructural facilities to facilitate teaching-learning process. The college owns 7.03 acres of land. The buildings, classrooms and laboratories are well ventilated have all safety measures. There are twenty seven classrooms of various seating capacity (60-120 seats), ten well equipped laboratories, a smart classroom, 11 ICT enabled classrooms, two seminar halls and have all necessary facilities. Every department is provided with computer and internet connectivity to get access to large store of knowledge available on net. Besides college has two well-equipped computer laboratories and the campus is supported with Wi-Fi connectivity.

The college has two hostels for women on campus accommodating 250 female students. There is well furnished Principal quarter, quarters for office staff and guest house. College has adequate potable drinking water facility. College has fully computerized central library housing more than 46576 books and has separate reading rooms for girls and boys. It subscribes for 29 national and international research journals, magazines, periodicals and reputed dailies in three languages. The library subscribes to N-List INFLIBNET facility and Digital Library of India for e-resources. Library has network resource facility, OPAC (Online Public Access Catalogue) computers, broadband connection and reprography facility. College has also established a strong room for university examination with necessary facilities like Copier, Xerox Machine, Computer, Printer, CCTV surveillance and Internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate indoor and outdoor sports facilities. The college has earmarked an area of 12999.59 Sq. for playground. The area includes courts for kho-kho, kabbadi, volleyball, basketball, football and cricket. It also consists of running track. The basketball court is constructed in trimix cement concrete. There is an open stage of 22x10M dimension on the ground for different cultural and academic activities.

There is an indoor sports facilities center having dimensions 36x24x12.5M. It houses facilities for sports like badminton, wrestling, judo, volleyball, yoga, boxing, carom, table tennis and chess. The courts for badminton have tongue and groove type wooden flooring and rest of the hall has flooring of rubber mat. On some occasions indoor sport facility center is used for conducting cultural activities. College has its own sound system and musical instruments. College organizes cultural programs on occasion of annual prize distribution day and sports day.

Besides, the college has gymnasium hall consisting of eight station multi-gym machine and other gymnastic equipment.

College has constructed a swimming pool from UGC grant under XIIth plan. Its dimensions are 50x25x2.80M. It has been constructed with its specifications at par with national and international norms with provision of lanes, showers, changing rooms, floats, guard instruments and filtration plant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

557816

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is fully automated with barcode system using Integrated Library Management System (ILMS). College subscribes for LIBRERIA software developed by Maharashtra Knowledge Corporation Ltd., Pune. The LIBRERIA enabled OPAC (Online Public Access Catalogue) is available online, through which users can search books and titles anytime and anywhere. Library has University Grants Commission funded Network Resource Center. Teachers and students can access information through electronic resources for dissemination of knowledge. The library has eleven computers, barcode printer, and scanner with printer, printer and reprographic machine. Two computers are made available on counter for students to search OPAC.

LIBRERIA software supports various modules:

- Book management
- Accessioning
- Membership
- Circulation
- Book Bank
- OPAC
- Catalogue
- Reports
- Administration.

• Name of the ILS software - LIBRERIA

• Nature of automation (fully or partially) - Fully

•Version -2.0.3715.28728

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

87091

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the college frequently updates its IT facilities. The college assesses the requirement and makes adequate provisions in its budget for augmentation of necessary physical facilities. Services from expert agencies are hired for maintenance of hardware and ICT infrastructure. The college has BSNL optical fiber lease lines and all departments in the college are provided with computers, printers and LCD projectors and broadband internet connectivity through LAN. Total college campus is Wi-Fi enabled; students and staff can access information through it. Users are provided with secure Login ID and password for using Wi-Fi facility. Teachers and student surfs websites and relevant information for making teaching and learning effective and enjoyable.

There are four computer laboratories in the college and sixty-one PCs are installed at various laboratories with internet connection. College has few licensed copies of software, and for remaining computers it uses open source software like Linux. Anti-virus software is uploaded almost on all computers. All hundred computers in the college at various departments and

laboratories are provided internet connectivity. The college has appointed faculty to look after the maintenance of IT facilities. College regularly assesses the requirements of IT facilities and avails the facilities as per the requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2168677

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is well-defined system and procedures for maintaining and utilizing physical, academic and support facilities. Various committees constituted for the purpose look after maintenance of infrastructure facilities. All requirements including cleanliness, purchase of equipment, instruments and their maintenance are discussed in IQAC Cell and CDC for their necessary approval. College maintains stock register of equipment, instrument and such other holdings in possession.

Library: - Daily and timely cleaning of stacks and racks is done with sweeping, wiping and removing dust by vacuum cleaner. Library is fumigated and dusted once in a year.

Laboratories: - Daily cleanliness of laboratories is carried out by laboratory attendant. Faculty and lab assistants do minor repairs and lubrication to equipment and instruments and for major repairs services from outside expert agencies are hired.

Sports complex:-Sports complex (Indoor Stadium), swimming pool outdoor playgrounds are kept clean with the help of players and students. Services of outside agencies are also hired for keeping the grounds clean.

Classrooms: - Classrooms are maintained and kept clean by sweeping and wiping with the help of peons and laborers.

Computers: -college has appointed faculty for maintenance and minor repairs to computers and its auxiliaries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

986

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.mjsshrigonda.com/files/Short_Term_Courses.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

435

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

580

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college usually forms a student council every year during the first term of the academic year in accordance with the

provisions of the Maharashtra Public Universities Act 2016 and the guidelines of Savitribai Phule Pune University, Pune. However, in this academic year, the Student Council was not formed as there was no circular issued related to this by the University due to the COVID-19 pandemic.

The representatives of the student council are absorbed in various administrative and academic committees and workgroups of the college so that they can put up their problems and grievances at the proper stage and get them solved. It brings transparency in day to day activities between the institute and students. The student representatives are included in the anti-ragging committee, earn and learn scheme, gymkhana committee, library committee, canteen committee, discipline and cleanliness committee and hostel committee etc. constituted by the college. Members of the student council collect verbal information and aspirations of students and convey it to the Principal. Suggestion and grievance boxes are available at a prime location on the college campus and women's hostel. The suggestions and grievances are monitored by the hostel and discipline committee for the necessary actions.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/files/Student_Representation_in_Academic_and_Administrative_Committees.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has not registered an Alumni Association yet.

Since its inception, Alumni Association has been contributing a lot to the development of the college in various forms like donations and valuable feedback and suggestions. Illustrious alumni are invited on campus to share their knowledge and experience with students and staff. Alumni Association helps to organise various activities by providing resources required for the purpose.

Alumni Association contributed financially to the development of the college. Lakhs of funds have been donated by the Alumni Association to the college since its inception. They donated an amount of Rs. 171488/-to the College in the academic year 2020-21. Alumni Association felicitates and rewards the students and staff for their achievements in examinations, sports, and cultural programmes.

Alumni Association invites expert resource persons in the particular area of knowledge to guide students about their holistic development and career.

Alumni Association helps the college in the organization of NSS camps, cultural activities and health awareness programmes. It organizes Blood Donation camp, Plantation programme, Swachhata Abhiyan and also appeals to strengthen democracy by appealing to cast vote.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College envisions education to masses, downtrodden and socially backward classes of the society through quality education. This college is located in rural area and teaches the masses coming from socially deprived classes and from economically backward classes. Most of the students are coming from rural farmer families with agrarian backgrounds. As mission statement of this college, "Education through self-help" is our motto; college has started Earn and Learn scheme for needy students irrespective of their caste, creed and religion.

This college strives to promote competitive merit and excellence among the students by imparting quality education through modern technologies like ICT enabled teaching and learning. College has started competitive examination and guidance cell and career oriented and short term courses for providing transferable skills and create trained manpower which contributes for national development.

For achieving excellence, our students actively participate in programs like eradication of illiteracy, caste hierarchy, superstitions and socio-economic inequality through NSS and NCC. This college tries its best to overcome social ills and impart an education in line with the mission statement and tuning with its vision during Corona pandemic situation.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/files/VisionMission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This college is run by Rayat Shikshan Sanstha, Satara. Parent Institute and this college meticulously practices decentralized and participative management. Parent institute with its bodies and authorities like General body, Managing Council, Executive Council and Secretaries decides policy matters and get it executed through College Development Committee and Principal. It looks in the matter of recruitment, augmentation of physical infrastructure and budget.

College Development Committee, in consideration with policies and guidelines from the institute prepares perspective and action plan for the college. It also deliberates on the issues like annual budget, expenditure, augmentation of physical and academic facilities, results of examination and day-to-day functioning of the college. It gives approval to audited statement of income and expenditure and various statutory reports. CDC also gives its approval to various activities in the college. Principal is responsible for execution of decisions of the CDC.

During academic year 2020-21, Physics and Chemistry Departments put the proposal of Laboratory maintenance in IQAC meeting. The issue is discussed and approved in CDC. College has initiated the process of maintaining the Laboratories. The whole process is decentralized; it is participative which includes faculties of the college to representatives of management at every level.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/IQAC/IQAC2020-21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college management believes in achieving ultimate goals through planned, systematic and coordinated efforts. Institutional vision and mission focus on imparting quality education to downtrodden and deprived masses. IQAC of this college has prepared perspective plan in consultation with college development committee and faculties. It remains adhered to the plan and enacts in accordance with that. For achieving excellence in education, college provides various types of skills in promotion of morals, ethics and social values, for well-being of society. Institute also envision to eradicate illiteracy, caste hierarchy, superstitions, social and economic inequality and to achieve academic excellence by imparting quality education.

During covid pandemic situation, college makes covid awareness in students and society through NSS and NCC. College has distributed masks and sanitizers to students. NSS organizes blood donation camp in order to help the needy people. College has given some girls hostel's beds to covid center.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.mjsshrigonda.com/IQAC/Perspective Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution monitors the effective implementation of plans through the CDC, IQAC and periodic review meetings and interactions with the faculties, students and parents. All activities are monitored by the Principal, H.O.Ds. and Coordinators. The review of the annual planning is taken periodically by the Principal and the feedback mechanism is used to monitor and improve administration.

Rayat Shikshan Sanstha, Satara is the parent institute of college. The General Body of parent institute is the apex governing body. It comprises Managing Council and Life Member Board. The Managing Council meets at least twice a year. It discusses important issues and matters related with policy of the institute. College development committee (CDC) is formed as per rules and regulations of Government of Maharashtra and affiliated University. Various issues and policy matters are discussed in the meetings.

Service rules and recruitment policies are implemented as per rules and regulations of Government , affiliated University and parent institute. Promotional policy of the college is transparent. The active participation of the faculties in different activities in the college is evaluated through API and PBAS mechanism. The administrative staff of the college is promoted on the basis of seniority and reservation norms.

File Description	Documents
Paste link for additional information	http://rayatshikshan.edu/Content.aspx?ID=957&PID=956
Link to Organogram of the institution webpage	http://www.mjsshrigonda.com/naac/criterion6/6.2.2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college ensures the professional development of the faculty and staff through following measures:-

- Motivating faculty and staff to organize, participate and present research papers in the conferences, seminars, workshops and skill enhancing programmes.
- Encouraging to attend the orientation/refresher programmes and short term courses.
- Organizing guest lectures.
- Motivating to apply for major and minor research projects, career oriented courses for professional developments.
- Encouraging taking research activities by granting study leaves, providing financial assistance, infrastructure and library facilities.
- Felicitating of the teaching and non-teaching staff for their achievements.
- WI-FI and broadband internet facility for teaching and non- teaching staff are provided to faculty and staff.

Besides the above mentioned schemes and facilities the following welfare schemes are available for teaching and non-teaching Staff:

1. Rayat Sevak Co-operative Bank, Ltd.
2. Rayat Sevak Welfare Fund.
3. Laxmibai Bhaurao Patil Credit Society.
4. Rayat Sevak Family Welfare Scheme.

5. Staff Welfare Committee of the Institute.

Our parent institute starts Rayat Mauli Covid karj Yojana for Teaching and Non -Teaching staff from 2020 in order to support teaching and Non-Teaching staff in Covid pendamic situation.

File Description	Documents
Paste link for additional information	https://rayatsevakbank.co.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College has introduced self-appraisal system for teaching and non-teaching staff. It is implemented as per guidelines from University Grants Commission and Savitribai Phule Pune

University, Pune. Appraisal of the faculty is done through API and PBAS. Heads of departments collect API forms and submit them to IQAC. The IQAC coordinator calculates API of faculties. Principal considers recommendations of IQAC, and with specific remarks endorses the appraisals.

IQAC of the college collects, scrutinizes and evaluates the performance of faculties in terms of curricular, Co-curricular and extra-curricular activities. Academic diaries are given to the faculties to maintain record of academic, administrative and related information of work done during the academic year. The heads of respective departments check and verify entries in the academic diaries regularly.

The performance of administrative staff is evaluated in terms of punctuality, general intelligence, quality of work performed, relations with colleagues, reliability, team work, honesty, promptness, integrity, performance of special task and cooperation.

College forwards confidential reports of employees to the parent institute. The report contains the information about employee's leadership style, technical competence, creativity and attitude towards students belonging to backward class etc. On the basis of this information, parent institute may promote or demote the employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit department of the parent institution conducts internal audit twice in a year. The senior auditor and his assistants check every financial entry in various books of accounts. The audit department asks clarification for incorrect and incomplete transactions. At the end of the audit, auditor provides a list of queries raised by them while auditing. College office has to answer the queries properly before next ensuing internal audit

and get the queries settled during subsequent audits. Internal audit helps to maintain financial discipline in the college.

External audit is conducted once in a year by Government recognized certified agency by Chartered Accountants. Audit notes raised by Chartered Accountants are to be reconciled within stipulated time period and report of it is to be submitted to audit department of parent institute for further guidance and necessary actions thereon.

Savitribai Phule Pune University, Pune examines utilizations of funds provided by them for various schemes .

The utilizations of funds received under various schemes of University Grants Commission are submitted to Western Regional Office, University Grants Commission, Pune after being audited by a private Chartered Accountant.

Both audit reports from internal and external auditors help to maintain transparency in financial issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

529617

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The parent institution monitors financial resources. College prepares annual budget under the guidance of College Development Committee in the beginning of academic year. Various departments and units of the college submit their requirements and probable expenditure to Principal and office. Principal and office prepare budget and presented it before CDC for approval. CDC reviews financial position of the college and gives its permission to send it to Parent Institute. CDC prepares road map, for optimum utilization of resources and mobilization of available fund received through different plans and schemes of Government and non-Government agencies.

The college follows rules and regulations of Government of Maharashtra, and affiliated University in issues related to fee structure for various courses. College runs various self financed programs and short term courses. The college receives grants from UGC, BCUD, University and DST. Separate funds are also available for NSS, NCC, Earn and Learn Scheme and student welfare schemes by affiliated University.

The IQAC encourages faculties to apply for major and minor research projects. The college makes optimum use of infrastructure, library and human resources. Besides using classrooms for learning and teaching, they are also used for organizing seminars, conferences, elocution competition, and such other activities.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/IQAC/IQAC2020-21.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Every action towards quality enhancement is monitored through IQAC. It meets thrice in a year. IQAC prepares perspective plan of development for the college.

IQAC on due deliberates prepare action plan for the year. Academic calendar committee in consultation with all concerned prepare calendar of events for the forthcoming year. Copy of academic calendar is supplied to all concerned; including students and stakeholders. All departments and committees prepare their action plan for the forthcoming year in line with academic calendar and remain adhered to it. For any change in programs and events, concerned department and committee have to seek prior permission of the principal. Everyone in the college have to follow and observe timetable of academic and other events. Principal and all concerned take timely review of the implementation of academic calendar. All examinations are held in accordance with the academic calendar. Every teacher in the college follows time schedule of teaching, learning and evaluation which contribute significantly to quality enhancement. Academic calendar committee along with IQAC brings in discipline and institutionalization of implementation of curricula and cultural, social and extra-curricular events in the college.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/Academic_Calendar/2020-21.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC have prepared academic diaries for keeping record by faculties in uniform manners. Academic diaries comprises personal information, workload, timetable, teaching plans, lesson notes, teaching methodologies, teaching aids, references, examination records and various formats. Internal Quality Assurance cell calls meeting of all faculties and provides academic calendar and diaries to them for making notes of everything they does for quality enhancement. They prepare their teaching plans, time-table, lesson notes and tentative timetable of examination and show it to Heads of the departments. The Heads of the Departments scrutinize and verify all entries made in the academic diaries. Teachers make a record of methods and

material which they applied while teaching and learning. In addition, teachers using ICT mode of teaching have to mention details of website and resource. Heads of respective departments and Principal keeps close vigilance over implementation of action plan prepared at the beginning of academic year. Faculties have to mention every move and step they take forward for enhancement of quality education. IQAC motivates faculties to undertake research projects and to participate in seminars and conferences. IQAC takes periodic review of work done by faculties and analyzes it.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/Academic_Calendar/2020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mjsshrigonda.com/IQAC/IQAC2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A) Security and Safety:

A permanent wall compound protects the college campus. There is a separate timetable for varanda and campus supervision for faculty.

Girls and boys have their own parking spaces at the campus. There are separate roadways for girls and boys from the college entrance. The college site is monitored by CCTV cameras, ensuring the safety of everyone on the premises. The college has built two separate stairwells for boys and girls.

The hostel and discipline committees monitor the ideas and grievances and take appropriate action as needed.

B) Counselling:

For the pupils who are in need of assistance, there is a counselling programme in place. Every department advises students on career and academic growth choices. Various committees in the college, such as the personality development committee, vidyarthini vikasmanch, placement cell, and student-teacher-parent forum, collaborate to provide counselling.

3) Common Room:-

There is a provision of separate common room for girls and boys with separate, secure and clean washroom facility. There is a provision of separate women staff room and common staff room.

The sports department provides separate arrangement for girls and boys in gymnasium. Sanitary napkin vending machines and dustbins are made available in women's hostel and common room for girls.

File Description	Documents
Annual gender sensitization action plan	http://www.mjsshrigonda.com/2022/7.1.1%20ACTION%20TAKEN%20REPORT.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mjsshrigonda.com/2022/common_rest_rooms.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable Waste Management :-

The college has made an effort to reduce hazardous waste output. Green chemistry approaches have been used in the department of Chemistry's routine practicals, decreasing the release of chemicals that are hazardous to the environment. A separate course called "Green Chemistry" has been introduced at the P.G. level to popularise these techniques among students.

Solid garbage is collected in dust bins and separated into dry and wet waste, as well as recyclable and non-recyclable waste, in a shared area. Plant residue, dried herbs, leaflets, and grass from college campuses are used in the manufacturing of bio-compost and vermicompost.

To decrease the emission of liquid pollutants in drainage, the smallest amount of chemicals is used for practicals wherever

possible. For such experiments, micro level glassware is used. Before being released into the environment, chemistry lab effluent is thoroughly neutralised and made hazard-free. Standard Operating Procedures (SOPs) are used to recycle organic solvents, and care is made not to discharge them into the environment.

Non degradable (E-Waste Management):

Toner cartridge refilling for printers is outsourced, allowing them to be reused and reducing e-waste. Students and employees are advised to save their information in soft copies.

The Rayat Shikshan Sanstha's technical committee conducts an audit of PCs, electronic devices, instruments, and equipment after their expiration dates, allowing for proper e-waste disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following **B. Any 3 of the above**
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, **B. Any 3 of the above**

screen-reading software, mechanized
equipment 5. Provision for enquiry and
information : Human assistance, reader,
scribe, soft copies of reading material,
screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Maharaja Jivajirao Shinde Mahavidyala is a branch of the Rayat Shikshan Sanstha, a massive banyan tree whose seeds were sown by Padmabhushan Dr. Karmaveer Bhaurao Patil in 1919. Rayat Shikshan Sanstha is one of Asia's most prestigious educational institutions. The college is flanked by lush green agricultural grounds and a lovely flower garden with coconut trees. The college goes above and above to create a welcoming atmosphere for all students and workers. Major festivities such as Ahinsa Diwas, Marathi Bhasha Diwas, and Sadbhavna Diwas promote tolerance and harmony among cultural, regional, linguistic, communal, socioeconomic, and other differences. Over the years, the college has commemorated 'Hindi Diwas,' in which the rich culture of the state and country has been emphasised via various activities.

The college hosts a mask-wearing campaign called "No Mask, No Entry," as well as a hand-washing programme. NCC and NSS students enthusiastically engaged in the distribution of masks to members of the Pardhi community, as well as citizens from lower socioeconomic groups and laborers.

Various college departments, such as Zoology, Botany, and Geography, offer field trips to Rehkuri-Sanctury, Nurseries to teach students about animal and plant diversity.

7.1.8 Tolernace and Hormony

Sr.

No.

Name of Programme

Date

Participant

Total

Male

Female

1

Sadbhavna Divas

20-08-2020

18

8

26

2

Hindi Divas Samaroha

14-09-2020

10

15

25

3

Ahinsa Divas

02-10-2020

6

2

8

4

Marathi Rajbhasha Din

03-11-2020

10

5

15

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution strives to assist students in becoming better citizens in the future. To achieve this goal, the organization engages in a number of activities and projects aimed at instilling a feeling of constitutional obligations, including citizens' values, rights, duties, and responsibilities.

The college makes a concerted effort to educate its students and personnel about their constitutional responsibilities in the following areas:

Values and responsibilities:

The institution has always done a variety of direct and indirect

actions to raise awareness of various values and rights. At the top of the institution building, different colored flags fly, sending a message of world fraternity and unity. With tremendous pomp and vigor, the institution commemorates Independence Day and Republic Day.

Fundamental Duties and Rights of Indian Citizens:

The institution has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students of institution have actively participated in various programs like poster making competition, essay writing competition has been annually organized on the occasions of Hindi Divas Samaroh, Sadhbavana Divas, Ahinsa Divas,

Constitutional Obligations:

The college organizes and commemorates Constitution Day (Savidhan Diwas), contributing to the dissemination of constitutional values and ideas. In collaboration with Shrigonda Tehsil, the college commemorates Voter Registration Day and voter's Day to encourage new students to register.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mjsshrigonda.com/2022/7.1.9%20Sensitisation%20Programme.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college's instructors, staff, and students all gather under one roof to commemorate these events and convey the message of peace, love, and happiness. Every year, the college commemorates Republic Day and Independence Day on August 15th, as well as Kranti Din on August 9th. The college commemorates International Labour Day on May 1st to honour employees and promote a work ethic in society.

Every year on October 2nd, Gandhi Jayanti is commemorated to understand the concept of truth and the power of nonviolence in order to inspire and rekindle a sense of fraternity and oneness. Sadbhavana Divas commemorates Sardar Vallabh Bhai Patel's birth anniversary.

The college also honours social revolutionaries like Shri. Chatrapati Shivaji Maharaj, Mahatma Jyotiba Phule, and Dr. Babasaheb Ambedkar by commemorating their birth and death anniversaries. Indira Gandhi, Dr. A. P. J. Abdul Kalam, Savitribai Phule, SardarVallabhchai Patel, Rajmata Jijau, Jivajirao Shinde Dr. Karmaveer Bhaurao Patil and Laximibai Bhaurao Patil are among the notable Indian personalities commemorated by the college.

On the anniversary of Dr. A.P.J. Abdul Kalam's birth, Vachan Prerana Diwas is commemorated to encourage students and staff to read. On this occasion, the college hosts a book display.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practise No. 1:

Title of the practice: Maintenance of biodiversity register.

Objectives of the practice:

To educate students and citizens about biodiversity.

The Context:-

Students are studying the interactions between environmental components has become critical.

The practice: -

Students from the botany and zoology departments visit this Rehkuri sanctuary every year.

Evidence of Success: -

As a result of different activities made under maintenance of biodiversity register, students show key interest in collections of plants and animal biodiversity.

Problems Encountered and Resources required:

It's challenging to find time to accomplish this activity with students' and faculty's regular academic schedules.

Best Practice No. 2:

Title of the practice: Educational rehabilitation of PhassePardhi

Objectives of the practice:

Enrolling Phasse Pardhi pupils in regular classes.

To improve the health and hygiene of Pardhi children.

The Context:- In India, the Pardhi are a criminal caste of nomadic tribes. They can be found in Vidarbha and Ahmednagar.

The practice: -

This college's IQAC has detected the Pardhi problem and collects information.

Evidence of Success: -

As a result of efforts taken by this college for motivating and enrolling Pardhi children in schools and colleges.

Problems Encountered and Resources required: They are unaware of government schemes aimed towards their welfare and education.

File Description	Documents
Best practices in the Institutional website	http://www.mjsshrigonda.com/2022/7.2.1%20Best%20Practice%20link.pdf
Any other relevant information	http://www.mjsshrigonda.com/2022/Biodiversity%20Register%20Link%207.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title of the practice: Integrated Pest Management Programme in Shrigonda Tehsil

Objectives of the practice:

1. To provide information of Integrated Pest Management to students and farmers.
2. Correct identification and knowledge of pest biology with respective crop cycles zone and pest management and remedies in pest management.

The Context:-

The purpose of pest management is to keep pests under control in an efficient and safe manner. Chemical pesticides are used less frequently as a result of IPM.

The majority of Shrigonda's population is engaged in various agricultural pursuits. Our pupils have a background in agriculture. It becomes vital to use integrated strategies to identify and control them.

The practice: -

The Department of Zoology, Botany, and Chemistry arranges a field trip to a local farm area in Shrigonda. In field trip, students and faculty members speak with farmers about the crop cycle and pests.

Evidence of Success:-

Following Covid-19 regulations, the Departments of Zoology, Botany, and Chemistry planned a field trip to a nearby agriculture area with certain crop zones in Shrigonda.

Problems Encountered and Resources required:

Data collection in the surrounding area is challenging during a pandemic. Farmers and students are unfamiliar with the notion of IPM. Difficult to provide information to farmers regarding pesticides used in pest management.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Admission Procedure:**

College provides admissions to courses of various faculties as per guidelines of Savitribai Phule Pune University, Pune and Government of Maharashtra. Admission notifications are published in newspapers. Information regarding details of admission procedure, course structure, eligibility, and fee structure, various facilities, schemes, scholarship etc. are mentioned in the prospectus of the college.

- **Syllabus Design:**

This college is affiliated to Savitribai Phule Pune University, Pune and hence follows the curriculum designed by university. Teachers from this college have actively participated in syllabus restructuring workshops organized by university. Syllabus recommended by BOS is finally available on University website.

- **Implementation of Curriculum:**

Every department in the college prepares its academic calendar. Head of each department conducts meeting for the academic planning at the beginning of year. Teacher's diaries are provided to faculties for keeping record of teaching plan, lecture notes and implementation of work assigned to them.

- **Examination:**

Examinations at various faculties are conducted by time table and norms declared by Savitribai Phule Pune University during the year. University conducts examinations in two parts viz. internal and external examinations. College conducts university examination on behalf of University and internal examinations on its own. Examination process is well stated, robust and completely transparent.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.mjsshrigonda.com/Academic_Calendar.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows Continuous Internal Evaluation(CIE) methods for both UG and PG courses. The system of continuous internal evaluation followed in the college is adequate and comprehensive to measure different skills achieved by the students. The college has formulated Internal Examination Committee. The academic calendar is displayed on notice board and college website for the students. The teacher shows assessed internal papers to the students before submitting the result to examination committee. Students can see their assessed answer papers and discuss about the responses written by them. Every department makes result analysis after assessment of internal .By making scrutiny of marks obtained by students, college can analyze and identify learning levels of students. The college organizes re-examination for the students who could not attend their internal examinations at scheduled time due to some unavoidable circumstances. Supplementary examinations are also conducted for students who have appeared but failed in their internal examinations. Teacher guardian scheme assesses overall performance and progress of every student by personal counseling. The performance of students in internal examination is monitored by teacher guardians. The mechanism of internal assessment is transparent and robust.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University

A. All of the above

and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

309

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

This college follows the curriculum designed by Savitribai Phule Pune University, Pune. There are some courses in which topics related to professional ethics, gender, human values, environment and sustainability are included.

Professional Ethics:

The topics like letter writing and proof reading, inflation and deflation, foreign capital development, administrative policy of British, constitutional development of modern India, civilization, Vedic culture etc. are included in the curriculum and students get aware about professional ethics through lectures.

Gender:

The courses like adhunik marathisahitya and vyavharikmarathi, prachinaurmadhyayuginkavya, appreciating drama, Indian economy, cell biology and genetics etc. spreads the message of gender equality.

Human Values

There are many human values which are integrated in the syllabi of different programmes. In syllabi of Arts, especially in literature and social sciences, human values like national integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are directly integrated into the curriculum.

Environment and Sustainability:

As per the guidelines of the Savitribai Phule Pune University, Pune, the college has introduced environmental science as a compulsory subject for second year undergraduate. The students are made aware of hazardous waste management, rain water harvesting, water conservation, tree plantation, swachata abhiyan, save electricity etc. through lectures and activities of N.S.S.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

215

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	http://www.mjsshrigonda.com/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.mjsshrigonda.com/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1279

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

612

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the commencement of the academic year, the various departments conducted diagnostic tests for newly admitted students for assessment to identify slow and advanced learners. At the entry level, slow and advanced learners are identified through students' marks secured in the diagnostic test and achievement in the previous examination (30% weightage), diagnostic test (50% weightage) and oral presentations (20% weightage).

Efforts for Advanced Learners:

Departments provide extra reading material to such students and they are encouraged to consult reference materials from the library as well as websites. The students are asked to prepare notes by referring to the related text books. They are involved in skill enhancement courses. They are also encouraged to participate in various symposiums, seminars, workshops, quizzes, poster presentations, competitions for paper and poster presentations, competitive examinations, and discussions on advanced topics.

Efforts for slow learners:

They are being given special assistance by giving remedial coaching and certain other assignments. They are taught with all necessary tools, such as models, museum specimens, charts, visiting nearer historical places, pictures, animated videos, Group Study System. Provision of simple and standard lecture notes/course materials was provided to them. Slow learners are counseled and motivated by their mentors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1279	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As our college is located in the rural interior area of Ahmednagar district but we are providing our students an experiential, participative and problem solving experience. College motivates students to participate in group discussion roll playing methods, interactive classroom teaching which will give them experience of teaching and learning. There are many subjects like Physics, Chemistry Mathematics, Economics and Commerce in which respective teachers motivates their students to undertake problems solving mode of teaching and learning. In laboratories and in field visits, student gets an experience of experiential learning by novel method. The numbers of experiments were demonstrated in our laboratories for the students. Botany and Zoology departments expose and teach their students about conservation of biodiversity its ecological significance.

Department of Physics gives their students an experiential learning by making many electronic circuits boards by their own and use it in different applications. Interactive sessions with Chemists and industrialist are regularly arranged by the department. The Department of Chemistry made arrangement to visit local dairy and water purification plant where they get an experience of actual working of these units.

Department of Commerce arrange the local bank visit for students to make them aware banking business and hands on training in day to day banking activities. Students get motivated to undertake projects on consumer behavior and market process.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We proudly mention here that our 100% teachers uses ICT enabled tools for effective teaching learning process. In our college there are eight classrooms well equipped with ICT enabled teaching aids like LCD projector, internet facility, Wi-Fi, Hotspot, Microfilms, CDs, video clips, video recorders etc. Through innovative practices teachers envisage all-round development of every student. Along with these modern teaching techniques, the traditional teaching like slide projector, overhead projector, charts, graphs, models and maps are also used which helps to enhance innovation and creativity in teaching and learning. Students were motivated to participate in Rayat inspired project, Avishkar and Idea bank which nurture research atmosphere and promote creative environment in the college campus. Students participating in Avishkar prepare and design innovative models and projects and exhibit them at college level competition under the guidance of research committee. The selected students were send for Avishkar competition at university level. Idea bank is an outstanding outcome of innovative thinking ability of students on various problems. Expert lectures were arranged in various departments which enriches students' learning experience and updating the quality of teachers and students. Life sciences students are sent for regular field visits in different seasons to understand local flora and fauna, crop disease, pests and biological diversities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The processes of internal examinations are transparent and robust. The levels of learning are assessed by conducting continuous internal evaluation through tests, projects, tutorials, seminars, group discussions, viva-voce, home assignments, open book tests, surprise tests and practicals. There is a Choice Based Credit System involving Continuous assessment. There are mid semester exams in each semester. The college conducts Mid-Semester examination of 30 marks for B.A., B. Com and BBA(CA) classes. For B.Sc. classes mid-term examination of 15 marks is conducted in each semester.

Field excursions are organized to assess the field skills of the students. The student prepares a report of the excursion and submits it to the department for its evaluation.

The Internal Assessment Committee publishes a timetable of

internal assessment examinations well in advance in academic calendar. All internal examinations are held under strict vigilance. The evaluated answer sheets by concerned teachers are made available to students if they have queries and doubts about their performances in the examinations. Students can express their grievances regarding the examinations before grievance redressal cell.

Due to COVID-19 pandemic, internal evaluation was conducted through Google forms. Immediately after submission of the test students receives the score of the test. This robust method of internal assessment helps to maintain transparency in the evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances come out of internal examinations are redressed at the college level and grievances related to university examinations are redressed by University. For internal examination related grievances, the college appoints a committee under the chairmanship of the college examination officer. All grievances related to continuous internal evaluation and internal examinations are dealt with by the college level committee.

For the grievances related to malpractices in the college level examination, college level committee initiates an action against the student who was found guilty and using unfair means while writing the papers.

In case of assessment related grievances, aggrieved students can apply to college authority in time bound manner as stated in examination notices. The assessment related grievances of the students will be verified by rechecking and reevaluating their answer books. All their doubts about assessment will be cleared within 15 days from their application.

During COVID-19 pandemic situation Savitribai Phule Pune University conducted online examination though proctored

method. If students have any grievances about online assessment, they can apply online through Student Profile System after 24 hrs of exam.

If there are any discrepancies about entry of marks, error in names and such other errors will be rectified by University authority in timely manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to Savitribai Phule Pune University, Pune. The syllabi and their outcomes of every course of all programmes are designed by the University and are available on the website of the University. It is also available on college website. The University organizes workshops and seminars for stating the program outcomes, program specific outcomes and course outcomes to teachers and students. In these workshop faculties, students and other stakeholder were actively participated for enrichment of course content and its outcomes.

For effective execution of program outcomes, programme specific outcomes and course outcomes synergistic management is applied. After approval from faculties and authorities program outcomes, program specific outcomes and course outcomes were published on University website and made available to all stakeholders. Wide publicity has been given to program outcomes, program specific outcomes and course outcomes by college and University.

The hard copy of program outcomes, programme specific outcomes and course outcomes can be accessed from respective department also. In the beginning of every academic year the concerned subject teacher and the respective head of all departments also explain the expected course outcome to students in the classroom. The programme outcomes of self-designed short term courses are clearly stated at the

beginning of concerned course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.mjsshrigonda.com/programsout.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes for every degree programme are stated with syllabi. Upon completion of any such programme institute can analyze and evaluate programme outcomes by collecting feedback from students, employers and stakeholders. Institute also collect feedback from alumni, teachers and management so as to evaluate the attainment of programme outcomes.

Candidates taking admission for the specific programme have to attain programme specific attainments. The college assesses students of Marathi, Hindi and English for the attainment of their linguistic skills, students enrolled on Commerce and Economics for their financial literacy, students of History and Politics about civic responsibility and students from science stream for their scientific awareness.

Course outcomes can be calculated by analyzing the final year results of the respective course. Course outcomes can also be evaluated from feedback collected from students, teachers, and various stakeholders. In the courses like Geography, Botany and Zoology course outcomes can be evaluated by taking the students for field visits and analyzing their knowledge base and awareness in the field about environmental issues and conservation of natural resources. Course outcomes for Economics and Commerce students can be evaluated by taking them to organizations banks and industry and giving them some hands-on training.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

312

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.mjsshrigonda.com/IOAC/SSS-Analysis.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has taken a number of steps to pique student and faculty interest in research and knowledge exchange. Few faculty members have written and published books. Many of our professors' articles have been published in UGC-accredited journals. Various clubs and forums have been established at the college, including a scientific association, a social science association, a literary forum, a planning forum, and a nature club. These organizations and forums engage in a variety of activities throughout the year in order to broaden the student's knowledge base.

An incubation center and an academic research committee are available at the college to assist students in finding work and encouraging them to pursue research. Our professors teach students how to use and obtain information via web links, PPT's, YouTube, and social media.

There are well-equipped laboratories, a central library, and departmental libraries at the institute. The college features a competitive examination facility that helps students prepare for a variety of competitive tests. Students have the opportunity to interact with scientists, professors, and staff involved in research and development at college. Students are exposed to people from diverse walks of life, such as agriculture, industry in order to improve their employability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to covid-19 epidemic in year 2020-21, our college offers many online programmes such as Covid-19 Preventive Measures, Self-Isolation and Immunization awareness. The college's student welfare committee arranged a vachan prerana din. Our institution also held AIDS awareness programme, a sexual harassment prevention programme.

Our college commemorates Marathi Rajbhasha Diwas, Ahinsa Diwas, Sadbhavana Diwas, and Samvidhan Diwas to educate students. The college's vidyarthini vikas manch hosted an online Vidyarthini Arogya Shibir to raise awareness about concerns such as women's health and hygiene. Our college marked International Women's Day by holding a series of lectures on the theme "An equal world is an enabled world".

In the scenario of a covid-19 pandemic, we organize field visits near college campuses to provide information on plant diversity and medical benefits. Due to the global pandemic scenario, our college has decided to hold a blood donation camp in order to meet the need for blood.

Making the college campus clean and green, as well as raising environmental awareness, The College arranged activities such as tree plantation and a swimming tank cleanliness drive. On the occasion of Shivrajyabhishek Sohala, our college paid tribute to warrior king Chatrapati Shivaji Maharaj and also visited Bahadurgad fort.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

536

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructural facilities to facilitate teaching-learning process. The college owns 7.03 acres of land. The buildings, classrooms and laboratories are well ventilated have all safety measures. There are twenty seven classrooms of various seating capacity (60-120 seats), ten well equipped laboratories, a smart classroom, 11 ICT enabled classrooms, two seminar halls and have all necessary facilities. Every department is provided with computer and internet connectivity to get access to large store of knowledge available on net. Besides college has two well-equipped computer laboratories and the campus is supported with Wi-Fi connectivity.

The college has two hostels for women on campus accommodating 250 female students. There is well furnished Principal quarter, quarters for office staff and guest house. College has adequate potable drinking water facility. College has fully computerized central library housing more than 46576 books and has separate reading rooms for girls and boys. It subscribes for 29 national and international research journals, magazines, periodicals and reputed dailies in three languages. The library subscribes to N-List INFLIBNET facility and Digital Library of India for e-resources. Library has network resource facility, OPAC (Online Public Access Catalogue) computers, broadband connection and reprography facility. College has also established a strong room for university examination with necessary facilities like Copier, Xerox Machine, Computer, Printer, CCTV

surveillance and Internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate indoor and outdoor sports facilities. The college has earmarked an area of 12999.59 Sq. for playground. The area includes courts for kho-kho, kabbadi, volleyball, basketball, football and cricket. It also consists of running track. The basketball court is constructed in trimix cement concrete. There is an open stage of 22x10M dimension on the ground for different cultural and academic activities.

There is an indoor sports facilities center having dimensions 36x24x12.5M. It houses facilities for sports like badminton, wrestling, judo, volleyball, yoga, boxing, carom, table tennis and chess. The courts for badminton have tongue and groove type wooden flooring and rest of the hall has flooring of rubber mat. On some occasions indoor sport facility center is used for conducting cultural activities. College has its own sound system and musical instruments. College organizes cultural programs on occasion of annual prize distribution day and sports day.

Besides, the college has gymnasium hall consisting of eight station multi-gym machine and other gymnastic equipment.

College has constructed a swimming pool from UGC grant under XIIth plan. Its dimensions are 50x25x2.80M. It has been constructed with its specifications at par with national and international norms with provision of lanes, showers, changing rooms, floats, guard instruments and filtration plant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

557816

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is fully automated with barcode system using

Integrated Library Management System (ILMS). College subscribes for LIBRERIA software developed by Maharashtra Knowledge Corporation Ltd., Pune. The LIBRERIA enabled OPAC (Online Public Access Catalogue) is available online, through which users can search books and titles anytime and anywhere. Library has University Grants Commission funded Network Resource Center. Teachers and students can access information through electronic resources for dissemination of knowledge. The library has eleven computers, barcode printer, and scanner with printer, printer and reprographic machine. Two computers are made available on counter for students to search OPAC.

LIBRERIA software supports various modules:

- Book management
- Accessioning
- Membership
- Circulation
- Book Bank
- OPAC
- Catalogue
- Reports
- Administration.

• Name of the ILMS software - LIBRERIA

• Nature of automation (fully or partially) - Fully

•Version -2.0.3715.28728

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

87091

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the college frequently updates its IT facilities. The college assesses the requirement and makes adequate provisions in its budget for augmentation of necessary

physical facilities. Services from expert agencies are hired for maintenance of hardware and ICT infrastructure. The college has BSNL optical fiber lease lines and all departments in the college are provided with computers, printers and LCD projectors and broadband internet connectivity through LAN. Total college campus is Wi-Fi enabled; students and staff can access information through it. Users are provided with secure Login ID and password for using Wi-Fi facility. Teachers and student surfs websites and relevant information for making teaching and learning effective and enjoyable.

There are four computer laboratories in the college and sixty-one PCs are installed at various laboratories with internet connection. College has few licensed copies of software, and for remaining computers it uses open source software like Linux. Anti-virus software is uploaded almost on all computers. All hundred computers in the college at various departments and laboratories are provided internet connectivity. The college has appointed faculty to look after the maintenance of IT facilities. College regularly assesses the requirements of IT facilities and avails the facilities as per the requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2168677

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is well-defied system and procedures for maintaining and utilizing physical, academic and support facilities. Various committees constituted for the purpose look after maintenance of infrastructure facilities. All requirements including cleanliness, purchase of equipment, instruments and their maintenance are discussed in IQAC Cell and CDC for their necessary approval. College maintains stock register of equipment, instrument and such other holdings in possession.

Library: - Daily and timely cleaning of stacks and racks is done with sweeping, wiping and removing dust by vacuum cleaner. Library is fumigated and dusted once in a year.

Laboratories: - Daily cleanliness of laboratories is carried out by laboratory attendant. Faculty and lab assistants do minor repairs and lubrication to equipment and instruments and for major repairs services from outside expert agencies are hired.

Sports complex:-Sports complex (Indoor Stadium), swimming pool outdoor playgrounds are kept clean with the help of players and students. Services of outside agencies are also hired for keeping the grounds clean.

Classrooms: - Classrooms are maintained and kept clean by sweeping and wiping with the help of peons and laborers.

Computers: -college has appointed faculty for maintenance and minor repairs to computers and its auxiliaries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

986

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.mjsshrigonda.com/files/Short_Term_Courses.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

435

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

580

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year
20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college usually forms a student council every year during the first term of the academic year in accordance with the provisions of the Maharashtra Public Universities Act 2016 and the guidelines of Savitribai Phule Pune University, Pune. However, in this academic year, the Student Council was not formed as there was no circular issued related to this by the University due to the COVID-19 pandemic.

The representatives of the student council are absorbed in various administrative and academic committees and workgroups of the college so that they can put up their problems and grievances at the proper stage and get them solved. It brings transparency in day to day activities between the institute and students. The student representatives are included in the anti-ragging committee, earn and learn scheme, gymkhana committee, library committee, canteen committee, discipline and cleanliness committee and hostel committee etc. constituted by the college. Members of the student council collect verbal information and aspirations of students and convey it to the Principal. Suggestion and grievance boxes are available at a prime location on the college campus and

women's hostel. The suggestions and grievances are monitored by the hostel and discipline committee for the necessary actions.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/files/Student Representation in Academic and Administrative Committees.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has not registered an Alumni Association yet.

Since its inception, Alumni Association has been contributing a lot to the development of the college in various forms like donations and valuable feedback and suggestions. Illustrious alumni are invited on campus to share their knowledge and experience with students and staff. Alumni Association helps to organise various activities by providing resources required for the purpose.

Alumni Association contributed financially to the development of the college. Lakhs of funds have been donated by the Alumni Association to the college since its inception. They donated an amount of Rs. 171488/-to the College in the academic year 2020-21. Alumni Association felicitates and rewards the students and staff for their achievements in examinations, sports, and cultural programmes.

Alumni Association invites expert resource persons in the particular area of knowledge to guide students about their holistic development and career.

Alumni Association helps the college in the organization of NSS camps, cultural activities and health awareness programmes. It organizes Blood Donation camp, Plantation programme, Swachhata Abhiyan and also appeals to strengthen democracy by appealing to cast vote.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College envisions education to masses, downtrodden and socially backward classes of the society through quality education. This college is located in rural area and teaches the masses coming from socially deprived classes and from economically backward classes. Most of the students are coming from rural farmer families with agrarian backgrounds. As mission statement of this college, "Education through self-help" is our motto; college has started Earn and Learn scheme

for needy students irrespective of their caste, creed and religion.

This college strives to promote competitive merit and excellence among the students by imparting quality education through modern technologies like ICT enabled teaching and learning. College has started competitive examination and guidance cell and career oriented and short term courses for providing transferable skills and create trained manpower which contributes for national development.

For achieving excellence, our students actively participate in programs like eradication of illiteracy, caste hierarchy, superstitions and socio-economic inequality through NSS and NCC. This college tries its best to overcome social ills and impart an education in line with the mission statement and tuning with its vision during Corona pandemic situation.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/files/VisionMission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This college is run by Rayat Shikshan Sanstha, Satara. Parent Institute and this college meticulously practices decentralized and participative management. Parent institute with its bodies and authorities like General body, Managing Council, Executive Council and Secretaries decides policy matters and get it executed through College Development Committee and Principal. It looks in the matter of recruitment, augmentation of physical infrastructure and budget.

College Development Committee, in consideration with policies and guidelines from the institute prepares perspective and action plan for the college. It also deliberates on the issues like annual budget, expenditure, augmentation of physical and academic facilities, results of examination and day-to-day functioning of the college. It gives approval to audited statement of income and expenditure and various

statutory reports. CDC also gives its approval to various activities in the college. Principal is responsible for execution of decisions of the CDC.

During academic year 2020-21, Physics and Chemistry Departments put the proposal of Laboratory maintenance in IQAC meeting. The issue is discussed and approved in CDC. College has initiated the process of maintaining the Laboratories. The whole process is decentralized; it is participative which includes faculties of the college to representatives of management at every level.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/IQAC/IQAC2020-21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college management believes in achieving ultimate goals through planned, systematic and coordinated efforts. Institutional vision and mission focus on imparting quality education to downtrodden and deprived masses. IQAC of this college has prepared perspective plan in consultation with college development committee and faculties. It remains adhered to the plan and enacts in accordance with that. For achieving excellence in education, college provides various types of skills in promotion of morals, ethics and social values, for well-being of society. Institute also envision to eradicate illiteracy, caste hierarchy, superstitions, social and economic inequality and to achieve academic excellence by imparting quality education.

During covid pandemic situation, college makes covid awareness in students and society through NSS and NCC. College has distributed masks and sanitizers to students. NSS organizes blood donation camp in order to help the needy people. College has given some girls hostel's beds to covid center.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.mjsshrigonda.com/IOAC/Perspective Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution monitors the effective implementation of plans through the CDC, IQAC and periodic review meetings and interactions with the faculties, students and parents. All activities are monitored by the Principal, H.O.Ds. and Coordinators. The review of the annual planning is taken periodically by the Principal and the feedback mechanism is used to monitor and improve administration.

Rayat Shikshan Sanstha, Satara is the parent institute of college. The General Body of parent institute is the apex governing body. It comprises Managing Council and Life Member Board. The Managing Council meets at least twice a year. It discusses important issues and matters related with policy of the institute. College development committee (CDC) is formed as per rules and regulations of Government of Maharashtra and affiliated University. Various issues and policy matters are discussed in the meetings.

Service rules and recruitment policies are implemented as per rules and regulations of Government, affiliated University and parent institute. Promotional policy of the college is transparent. The active participation of the faculties in different activities in the college is evaluated through API and PBAS mechanism. The administrative staff of the college is promoted on the basis of seniority and reservation norms.

File Description	Documents
Paste link for additional information	http://rayatshikshan.edu/Content.aspx?ID=957&PID=956
Link to Organogram of the institution webpage	http://www.mjsshrigonda.com/naac/criterion6/6.2.2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college ensures the professional development of the faculty and staff through following measures:-

- Motivating faculty and staff to organize, participate and present research papers in the conferences, seminars, workshops and skill enhancing programmes.
- Encouraging to attend the orientation/refresher programmes and short term courses.
- Organizing guest lectures.
- Motivating to apply for major and minor research projects, career oriented courses for professional developments.
- Encouraging taking research activities by granting

study leaves, providing financial assistance, infrastructure and library facilities.

- Felicitating of the teaching and non-teaching staff for their achievements.
- WI-FI and broadband internet facility for teaching and non- teaching staff are provided to faculty and staff.

Besides the above mentioned schemes and facilities the following welfare schemes are available for teaching and non-teaching Staff:

1. Rayat Sevak Co-operative Bank, Ltd.
2. Rayat Sevak Welfare Fund.
3. Laxmibai Bhaurao Patil Credit Society.
4. Rayat Sevak Family Welfare Scheme.
5. Staff Welfare Committee of the Institute.

Our parent institute starts Rayat Mauli Covid karj Yojana for Teaching and Non -Teaching staff from 2020 in order to support teaching and Non-Teaching staff in Covid pandemic situation.

File Description	Documents
Paste link for additional information	https://rayatsevakbank.co.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College has introduced self-appraisal system for teaching and non-teaching staff. It is implemented as per guidelines from University Grants Commission and Savitribai Phule Pune University, Pune. Appraisal of the faculty is done through API and PBAS. Heads of departments collect API forms and submit it to IQAC. The IQAC coordinator calculates API of faculties. Principal considers recommendations of IQAC, and with specific remarks endorses the appraisals.

IQAC of the college collects, scrutinizes and evaluates the performance of faculties in terms of curricular, Co-curricular and extra-curricular activities. Academic diaries are given to the faculties to maintain record of academic, administrative and related information of work done during the academic year. The heads of respective departments check and verify entries in the academic diaries regularly.

The performance of administrative staff is evaluated in terms of punctuality, general intelligence, quality of work performed, relations with colleagues, reliability, team work, honesty, promptness, integrity, performance of special task and cooperation.

College forwards confidential reports of employees to the parent institute. The report contains the information about employee's leadership style, technical competence, creativity and attitude towards students belonging to backward class etc. On the basis of this information, parent institute may promote or demote the employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit department of the parent institution conducts internal audit twice in a year. The senior auditor and his assistants check every financial entry in various books of accounts. The audit department asks clarification for incorrect and incomplete transactions. At the end of the audit, auditor provides a list of queries raised by them while auditing. College office has to answer the queries properly before next ensuing internal audit and get the queries settled during subsequent audits. Internal audit helps to maintain financial discipline in the college.

External audit is conducted once in a year by Government recognized certified agency by Chartered Accountants. Audit notes raised by Chartered Accountants are to be reconciled within stipulated time period and report of it is to be submitted to audit department of parent institute for further guidance and necessary actions thereon.

Savitribai Phule Pune University, Pune examines utilizations of funds provided by them for various schemes .

The utilizations of funds received under various schemes of University Grants Commission are submitted to Western Regional Office, University Grants Commission, Pune after being audited by a private Chartered Accountant.

Both audit reports from internal and external auditors help to maintain transparency in financial issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

529617

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The parent institution monitors financial resources. College prepares annual budget under the guidance of College Development Committee in the beginning of academic year. Various departments and units of the college submit their requirements and probable expenditure to Principal and office. Principal and office prepare budget and presented it before CDC for approval. CDC reviews financial position of the college and gives its permission to send it to Parent Institute. CDC prepares road map, for optimum utilization of resources and mobilization of available fund received through different plans and schemes of Government and non-Government agencies.

The college follows rules and regulations of Government of Maharashtra, and affiliated University in issues related to fee structure for various courses. College runs various self financed programs and short term courses. The college

receives grants from UGC, BCUD, University and DST. Separate funds are also available for NSS, NCC, Earn and Learn Scheme and student welfare schemes by affiliated University.

The IQAC encourages faculties to apply for major and minor research projects. The college makes optimum use of infrastructure, library and human resources. Besides using classrooms for learning and teaching, they are also used for organizing seminars, conferences, elocution competition, and such other activities.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/IQAC/IQAC2020-21.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Every action towards quality enhancement is monitored through IQAC. It meets thrice in a year. IQAC prepares perspective plan of development for the college.

IQAC on due deliberates prepare action plan for the year. Academic calendar committee in consultation with all concerned prepare calendar of events for the forthcoming year. Copy of academic calendar is supplied to all concerned; including students and stakeholders. All departments and committees prepare their action plan for the forthcoming year in line with academic calendar and remain adhered to it. For any change in programs and events, concerned department and committee have to seek prior permission of the principal. Everyone in the college have to follow and observe timetable of academic and other events. Principal and all concerned take timely review of the implementation of academic calendar. All examinations are held in accordance with the academic calendar. Every teacher in the college follows time schedule of teaching, learning and evaluation which contribute significantly to quality enhancement. Academic calendar committee along with IQAC brings in discipline and

institutionalization of implementation of curricula and cultural, social and extra-curricular events in the college.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/Academic_Calendar/2020-21.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC have prepared academic diaries for keeping record by faculties in uniform manners. Academic diaries comprises personal information, workload, timetable, teaching plans, lesson notes, teaching methodologies, teaching aids, references, examination records and various formats. Internal Quality Assurance cell calls meeting of all faculties and provides academic calendar and diaries to them for making notes of everything they does for quality enhancement. They prepare their teaching plans, time-table, lesson notes and tentative timetable of examination and show it to Heads of the departments. The Heads of the Departments scrutinize and verify all entries made in the academic diaries. Teachers make a record of methods and material which they applied while teaching and learning. In addition, teachers using ICT mode of teaching have to mention details of website and resource. Heads of respective departments and Principal keeps close vigilance over implementation of action plan prepared at the beginning of academic year. Faculties have to mention every move and step they take forward for enhancement of quality education. IQAC motivates faculties to undertake research projects and to participate in seminars and conferences. IQAC takes periodic review of work done by faculties and analyzes it.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/Academic_Calendar/2020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	http://www.mjsshrigonda.com/IQAC/IQAC2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A) Security and Safety:

A permanent wall compound protects the college campus. There is a separate timetable for varanda and campus supervision for faculty.

Girls and boys have their own parking spaces at the campus. There are separate roadways for girls and boys from the college entrance. The college site is monitored by CCTV cameras, ensuring the safety of everyone on the premises. The college has built two separate stairwells for boys and girls.

The hostel and discipline committees monitor the ideas and grievances and take appropriate action as needed.

B) Counselling:

For the pupils who are in need of assistance, there is a counselling programme in place. Every department advises students on career and academic growth choices. Various committees in the college, such as the personality development committee, vidyarthini vikasmanch, placement cell, and student-teacher-parent forum, collaborate to provide counselling.

3) Common Room:-

There is a provision of separate common room for girls and boys with separate, secure and clean washroom facility. There is a provision of separate women staff room and common staff room.

The sports department provides separate arrangement for girls and boys in gymnasium. Sanitary napkin vending machines and dustbins are made available in women's hostel and common room for girls.

File Description	Documents
Annual gender sensitization action plan	http://www.mjsshrigonda.com/2022/7.1.1%20ACTION%20TAKEN%20REPORT.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mjsshrigonda.com/2022/common_rest_rooms.pdf

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>A. 4 or All of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable Waste Management :-

The college has made an effort to reduce hazardous waste output. Green chemistry approaches have been used in the department of Chemistry's routine practicals, decreasing the release of chemicals that are hazardous to the environment. A separate course called "Green Chemistry" has been introduced at the P.G. level to popularise these techniques among students.

Solid garbage is collected in dust bins and separated into dry and wet waste, as well as recyclable and non-recyclable waste, in a shared area. Plant residue, dried herbs, leaflets, and grass from college campuses are used in the manufacturing of bio-compost and vermicompost.

To decrease the emission of liquid pollutants in drainage, the smallest amount of chemicals is used for practicals wherever possible. For such experiments, micro level glassware is used. Before being released into the environment, chemistry lab effluent is thoroughly neutralised and made hazard-free. Standard Operating Procedures (SOPs) are used to recycle organic solvents, and care is made not to discharge them into the environment.

Non degradable (E-Waste Management):

Toner cartridge refilling for printers is outsourced, allowing them to be reused and reducing e-waste. Students and employees are advised to save their information in soft copies.

The Rayat Shikshan Sanstha's technical committee conducts an audit of PCs, electronic devices, instruments, and equipment after their expiration dates, allowing for proper e-waste disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit
4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft

B. Any 3 of the above

copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Maharaja Jivajirao Shinde Mahavidyala is a branch of the Rayat Shikshan Sanstha, a massive banyan tree whose seeds were sown by Padmabhushan Dr. Karmaveer Bhaurao Patil in 1919. Rayat Shikshan Sanstha is one of Asia's most prestigious educational institutions. The college is flanked by lush green agricultural grounds and a lovely flower garden with coconut trees. The college goes above and above to create a welcoming atmosphere for all students and workers. Major festivities such as Ahinsa Diwas, Marathi Bhasha Diwas, and Sadbhavna Diwas promote tolerance and harmony among cultural, regional, linguistic, communal, socioeconomic, and other differences. Over the years, the college has commemorated 'Hindi Diwas,' in which the rich culture of the state and country has been emphasised via various activities.

The college hosts a mask-wearing campaign called "No Mask, No Entry," as well as a hand-washing programme. NCC and NSS students enthusiastically engaged in the distribution of masks to members of the Pardhi community, as well as citizens from lower socioeconomic groups and laborers.

Various college departments, such as Zoology, Botany, and Geography, offer field trips to Rehkuri-Sanctury, Nurseries to teach students about animal and plant diversity.

7.1.8 Tolernace and Hormony

Sr.	No.	Name of Programme	Date	Participant	Total	Male	Female
1		Sadbhavna Divas	20-08-2020	18	8	26	2
		Hindi Divas Samaroha	14-09-2020	10	15	25	3
		Ahinsa Divas	02-10-2020				

6

2

8

4

Marathi Rajbhasha Din

03-11-2020

10

5

15

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution strives to assist students in becoming better citizens in the future. To achieve this goal, the organization engages in a number of activities and projects aimed at instilling a feeling of constitutional obligations, including citizens' values, rights, duties, and responsibilities.

The college makes a concerted effort to educate its students and personnel about their constitutional responsibilities in the following areas:

Values and responsibilities:

The institution has always done a variety of direct and

indirect actions to raise awareness of various values and rights. At the top of the institution building, different colored flags fly, sending a message of world fraternity and unity. With tremendous pomp and vigor, the institution commemorates Independence Day and Republic Day.

Fundamental Duties and Rights of Indian Citizens:

The institution has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students of institution have actively participated in various programs like poster making competition, essay writing competition has been annually organized on the occasions of Hindi Divas Samaroh, Sadhbavana Divas, Ahinsa Divas,

Constitutional Obligations:

The college organizes and commemorates Constitution Day (Savidhan Diwas), contributing to the dissemination of constitutional values and ideas. In collaboration with Shrigonda Tehsil, the college commemorates Voter Registration Day and voter's Day to encourage new students to register.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mjsshrigonda.com/2022/7.1.9%20Sensitisation%20Programme.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college's instructors, staff, and students all gather under one roof to commemorate these events and convey the message of peace, love, and happiness. Every year, the college commemorates Republic Day and Independence Day on August 15th, as well as Kranti Din on August 9th. The college commemorates International Labour Day on May 1st to honour employees and promote a work ethic in society.

Every year on October 2nd, Gandhi Jayanti is commemorated to understand the concept of truth and the power of nonviolence in order to inspire and rekindle a sense of fraternity and oneness. Sadbhavana Divas commemorates Sardar Vallabh Bhai Patel's birth anniversary.

The college also honours social revolutionaries like Shri. Chatrapati Shivaji Maharaj, Mahatma Jyotiba Phule, and Dr. Babasaheb Ambedkar by commemorating their birth and death anniversaries. Indira Gandhi, Dr. A. P. J. Abdul Kalam, Savitribai Phule, Sardar Vallabh Bhai Patel, Rajmata Jijau, Jivajirao Shinde Dr. Karmaveer Bhaurao Patil and Laximibai Bhaurao Patil are among the notable Indian personalities commemorated by the college.

On the anniversary of Dr. A.P.J. Abdul Kalam's birth, Vachan Prerana Diwas is commemorated to encourage students and staff to read. On this occasion, the college hosts a book display.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practise No. 1:

Title of the practice: Maintenance of biodiversity register.

Objectives of the practice:

To educate students and citizens about biodiversity.

The Context:-

Students are studying the interactions between environmental components has become critical.

The practice: -

Students from the botany and zoology departments visit this Rehkuri sanctuary every year.

Evidence of Success: -

As a result of different activities made under maintenance of biodiversity register, students show key interest in collections of plants and animal biodiversity.

Problems Encountered and Resources required:

It's challenging to find time to accomplish this activity with students' and faculty's regular academic schedules.

Best Practice No. 2:

Title of the practice: Educational rehabilitation of PhassePardhi

Objectives of the practice:

Enrolling Phasse Pardhi pupils in regular classes.

To improve the health and hygiene of Pardhi children.

The Context:- In India, the Pardhi are a criminal caste of nomadic tribes. They can be found in Vidarbh and Ahmednagar.

The practice: -

This college's IQAC has detected the Pardhi problem and collects information.

Evidence of Success: -

As a result of efforts taken by this college for motivating and enrolling Pardhi children in schools and colleges.

Problems Encountered and Resources required: They are unaware of government schemes aimed towards their welfare and education.

File Description	Documents
Best practices in the Institutional website	http://www.mjsshrigonda.com/2022/7.2.1%20Best%20Practice%20link.pdf
Any other relevant information	http://www.mjsshrigonda.com/2022/Biodiversity%20Register%20Link%207.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title of the practice: Integrated Pest Management Programme in Shrigonda Tehsil

Objectives of the practice:

1. To provide information of Integrated Pest Management to students and farmers.
2. Correct identification and knowledge of pest biology with respective crop cycles zone and pest management and remedies in pest management.

The Context:-

The purpose of pest management is to keep pests under control in an efficient and safe manner. Chemical pesticides are used less frequently as a result of IPM.

The majority of Shrigonda's population is engaged in various agricultural pursuits. Our pupils have a background in agriculture. It becomes vital to use integrated strategies to identify and control them.

The practice: -

The Department of Zoology, Botany, and Chemistry arranges a field trip to a local farm area in Shrigonda. In field trip, students and faculty members speak with farmers about the crop cycle and pests.

Evidence of Success:-

Following Covid-19 regulations, the Departments of Zoology, Botany, and Chemistry planned a field trip to a nearby agriculture area with certain crop zones in Shrigonda.

Problems Encountered and Resources required:

Data collection in the surrounding area is challenging during a pandemic. Farmers and students are unfamiliar with the notion of IPM. Difficult to provide information to farmers regarding pesticides used in pest management.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To achieve the vision and mission, the College has proposed the following plan of action for the next academic year, that is, 2021-22:

- To develop Invention, Innovation and Incubation (III) centre.
- Inception of additional Post Graduate departments in Arts and Science (M.Sc. Analytical, M.Sc. Organic additional Division, M.Sc. Physics, M.A. Geography)
- To initiate UG programme in Zoology, Mathematics and Political Science.
- To establish more linkages for personality development and enhancing placements.
- To establish a full-fledged AudioVisual Centre/ Virtual Classroom.
- To establish more number of MoUs and collaborations.
- To start locally relevant short term courses.
- To encourage use of ICT in teaching, learning and evaluation process.
- To introduce project based learning at PostgraduateLevel.
- To inspire students to participate in 'AVISHKAR' conducted by our parent institute and SPPU, Pune.
- To implement 'Earn and Learn Scheme' for needy students effectively.
- To collect feedback from students, parents, and other stakeholders.
- Installation of different software.
- Strengthening of competitive and career guidance cell.
- To strengthen placement cell.
- To purchase reference books, magazines and research journals.
- To encourage faculty members to apply for award of research guideship.
- To perform Academic and Administrative Audit (AAA).
- To arrange gender sensitisation programs and other programmes.

NAAC