



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	RAYAT SHIKSHAN SANSTHA'S MAHARAJA JIVAJIRAO SHINDE MAHAVIDYALAYA SHRIGONDA DIST-AHMEDNAGAR (MS)
Name of the head of the Institution	Mhaske Dnyandeo Kundlik
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02487-222368
Mobile no.	9404283699
Registered Email	mjsshrigonda@gmail.com
Alternate Email	dnyandeomhaske@gmail.com
Address	Jamkhed- Daund Road, Tal. Shrigonda, Dist. Ahmednagar
City/Town	Shrigonda
State/UT	Maharashtra

Pincode	413701																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. L. R. Patil																								
Phone no/Alternate Phone no.	02487222368																								
Mobile no.	9422792190																								
Registered Email	limbrajp@gmail.com																								
Alternate Email	nitin12.thorat@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.mjsshrigonda.com/IOAC/AQAR2017-18.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mjsshrigonda.com/Academic_Calendar/2018-19.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>A</td> <td>3.22</td> <td>2019</td> <td>15-Jul-2019</td> <td>14-Jul-2024</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.93</td> <td>2011</td> <td>30-Nov-2011</td> <td>30-Dec-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	A	3.22	2019	15-Jul-2019	14-Jul-2024	2	B	2.93	2011	30-Nov-2011	30-Dec-2018
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3	A	3.22	2019	15-Jul-2019	14-Jul-2024																				
2	B	2.93	2011	30-Nov-2011	30-Dec-2018																				
6. Date of Establishment of IQAC	09-Mar-2005																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Science Academies Lecture	07-Jan-2019 1	97
Academic and Administrative Audit	05-Mar-2019 1	60
Science Academies Lecture	28-Feb-2019 1	163
Orientation lecture for staff and student to participate in AVISKAR	14-Jan-2019 1	179
State level seminar on GST organized by commerce-Economics dept.	30-Jan-2019 2	52
National Seminar on Nanotechnology organized by Chemistry -Physics	30-Jan-2019 2	108

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	FIST	DST	2019 5	40

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The regular meeting of Internal Quality Assurance Cell (IQAC) timely submission of Annual Quality Assurance Report (AQAR) to NAAC

Academic Administrative Audit (AAA) conducted and its follow up action

Participation in NIRF

ISO Certification

Feedback from all stakeholders collected, analyzed and used for improvements

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
10. To construct well equipped laboratories and classrooms.	10. Construction of Laboratories and Classrooms have been completed, under the centenary year programme of the mother institute.
9..Office automation.	9. Partially automated.
8.To provide Earn and Learn Scheme to girl students from college.	8. Facility of Earn and Learn scheme is extended for girls.
7. To keep close eyes on safety and security of student by doing veranda supervision.	7. The Schedule of Varanda Supervision has been strictly implemented according to the time table, to ensure safety and security of girl students and students in general.
6. Purchase of reference books &research journals.	6. Reference books were purchased by library department &subscription of journals was continued. Few research journals of national and international repute were also subscribed.
5.To arrange gender sensitization programs and other programmes	5. Gender sensitization programs such as world women day, personality development, prevention of sexual harassment, Nirbhaykanyaabhiyan & human values and rights were successfully organised.
4. Encouraging faculty to participate in various seminars, conferences and workshops.	4. Participation of faculties in various activities like seminars, workshops and conferences were ensured.
3. To organise seminars/ conferences/ expert lectures.	3. Detailed plan of action was prepared to organize the National level seminars in Chemistry-Physics on 'Resent Trends In Nanotechnology' and Commerce-

	Economics on GST. Expert's lectures were organized by Mathematics and Statistics Department.				
2. Quality enhancement activities should be undertaken by the department.	2. Quality enhancement activities were undertaken by the department.				
1. Collection of API forms of the academic year 201718 from the faculty member	1. The API forms for the academic year 201718 were collected from the faculty members and verified by IQAC.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>11-Jun-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	11-Jun-2020
Name of Statutory Body	Meeting Date				
College Development Committee	11-Jun-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	20-Apr-2020				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	27-Dec-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	A Management Information System (MIS) is designed for collecting the entire data of the college regarding academics, administration and management which helps tremendously to run the college in an efficient and effective manner. MIS system of Higher Education Information (HEI) is designed for administration and management of organization where administration or management can generate any reports. The information is required in running the college. Education Management Information System (EMIS) is designed to monitor the performance of education programs offered by the institute and to manage the distribution and allocation of educational resources. MIS is also used for decisionmaking and				

for coordinating, control, analysis and visualization of information in an organization. Through this system, students and staff are benefitted as below. For Students: College publishes the admission programme on college website. Merit list, admission processes, filling and submission of examination forms, and results are declared online. By single click, we can get information about a student's gender, date of admission, fee receipt, any pending fee information, scholarship, tenure of programme undertaken etc. Thus MIS provides the diversified data of students. For Staff: Our parent institution Rayat Shikshan Sanstha, Satara has its own website which is quite dynamic. Every programme, events, information is uploaded regularly on its website (<http://rayatshikshan.edu>). The detailed information of every faculty member is available on it. Sanstha has given the individual password to each faculty member to update their biodata. Our faculty can apply online for transfer. The faculty member gets transfer as per the need of institution and Sanstha. As per NAAC guidelines, the feedback forms are collected and analyzed. On the basis of this analysis, we prepare the action taken report and upload it on the college website (<https://www.mjsshrigonda.com>). Similarly the student satisfaction survey (SSS) is undertaken online about academic curriculum. The MIS system is quite useful in the functioning of college administration as we get access to the information regarding finance, admission, scholarships, etc. quite easily. Thus MIS is an effective and efficient tool to generate many reports actively deployed in following systems:

1. Admission Process
2. Eligibility and Verification
3. Student Database Management
4. Scholarship Process and Database
5. University Affiliation Process
6. Institute and Staff Profile
7. University Approval
8. Ph.D. Tracking System
9. Finance and Accounts
10. Library and Information Management
11. Use of ICT in Teaching and Learning
12. Internal Evaluations
13. Examination Application Generation
14. Feedback Mechanism
15. Solar Power Management (On Grid)
16. Accreditation

and Ranking Process 17. Online Training and Learning Programs The MIS is a multilayered system that involved Management Information systems of the college, the parent institute Rayat Shkshan Sanstha, Savitribai Phule Pune University and the Department of Higher Education, Government of Maharashtra. All these systems collaborate each other to form a holistic Management Information System of the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• **Admission Procedure:** College provides admissions to courses of various faculties as per guidelines of Savitribai Phule Pune University, Pune and Government of Maharashtra. Admission notifications are published in newspapers. Information regarding details of admission procedure, course structure, eligibility, and fee structure, various facilities, schemes, scholarship etc. are mentioned in the prospectus of the college. Admission committee notifies procedure and schedule for admission in notice board. Admissions to various courses are given strictly on merit basis. Collection of application forms, display of merit lists and the final admission is worked out as per procedures.

• **Syllabus Design:** This college is affiliated to Savitribai Phule Pune University, Pune. The syllabi of undergraduate (U.G.) and postgraduate (P.G.) courses are revised after every five years. University organizes workshops at various colleges to design new syllabi. Teachers from this college have actively participated in such workshops. The outcomes of such workshops are conveyed to BOS for further revision. After due deliberations and necessary modifications made by faculties and academic council, syllabi of various courses are finalized by Board of Studies (BOS). Syllabic recommended by BOS is finally available on University website. All concerned obtain the syllabi from the website.

• **Implementation of Curriculum:** Every department in the college prepares its academic calendar indicating curricular and co-curricular activities to be conducted during the academic year. Head of each department conducts meeting for the academic planning at the beginning of year. During first meeting, each department prepares its timetable for the implementation of the syllabus. In the same meeting workload of the department is distributed among the colleagues. Faculties make academic planning for the completion of work assigned to them. Teacher's diaries are provided to faculties for keeping record of teaching plan, lecture notes and implementation of work assigned to them. Faculties remain adhered to time schedule decided by them for completion of syllabus, curricular and co-curricular activities. IQAC plays an important role in planning and implementation of curriculum.

• **Examination:** Examinations at various faculties are conducted by time table and norms declared by Savitribai Phule Pune University during the year. University conducts examinations in two parts viz. internal and external examinations. College conducts university examination on behalf of University and internal examinations on its own. External examinations are conducted by the University as per their time schedule. For university examination, controller of examination and external senior supervisors are appointed by University and internal supervisors and ancillary staff is to be appointed by the college. For

smooth conduct of examination University appoints flying squad which looks after strict observance of rules and regulations made thereof. College makes all necessary arrangements for smooth and fair conduct of all examinations. Papers are examined at central assessment program organized by university. Examination process is well stated, robust and completely transparent. Any malpractice and unfair means noticed during examination are dealt with by grievance redressal committee.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Computer Applications	-	01/09/2018	90	-	Skill development
Interactive Way to NET/SET Preparation	-	01/08/2018	90	Employability	-
Surveying and Land Measurement	-	05/10/2018	90	Employability	-
Mass Communication	-	01/01/2019	30	Employability	-
New Techniques in Banking	-	01/01/2019	60	Employability	-
Personality Development	-	15/12/2018	90	-	Skill development
Archeology	-	24/07/2018	60	Employability	-
Spoken English	-	10/07/2018	90	Employability	Skill development
Goods and Service Tax (G.S.T.)	-	01/01/2019	90	Employability	-
Ornamental Fish Culture	-	01/10/2018	90	Employability	-
Beauty Parlor	-	01/08/2018	60	Employability	Skill development
Tattooing and Mehendi	-	01/08/2018	30	Employability	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
MA	Hindi	15/06/2018
MA	Economics	15/06/2018
MCom	Commerce	15/06/2018
MSc	Organic Chemistry	15/06/2018
BA	Marathi	15/06/2018
BA	Hindi	15/06/2018
BA	English	15/06/2018
BA	History	15/06/2018
BA	Geography	15/06/2018
BA	Economics	15/06/2018
BSc	Chemistry	15/06/2018
BSc	Physics	15/06/2018
BBA	BBA(C.A.)	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	380	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Awareness	01/08/2018	399
Human Rights	01/08/2018	103
Skill Development	01/08/2018	77
Instrumentation	01/08/2018	35
Certificate Course in Nursery Management	01/08/2018	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	S.Y.B.A.	151
BA	T.Y.B.A. Geography	18
BCom	S.Y.B.Com	98
BBA	T.Y.B.B.A.	18
BSc	F.Y.B.Sc.	85
BSc	S.Y.B.Sc.	101
BSc	T.Y.B.Sc. Physics	11
MA	M.A.II Hindi	3
MA	M.A.II Economics	12
MCom	M.Com II	39

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)**Feedback Obtained**

Students: Most of the students stated that the curriculum provided by the university fulfils their expectation and it helps to develop the personality. The curriculum was systematic and has skill based contents. The majority of students stated that the contents in the curriculum were illustrated with adequate examples. **Teachers:** Most of the teachers said that the curriculum is need based and has good balance between theory and applications. The aims and objectives of the curriculum are clear, need based and have academic flexibility. Some of the teachers also suggest that few of the topics were difficult to understand for beginners and hence should be drop out from the syllabus. Some of the teachers have given suggestions to BOS of the university regarding the changes to be required in the curriculum. **Alumni:** Alumni gave a positive response about curriculum which they were studied. Most of the alumni stated that the curriculum fulfils their expectations and it helps to develop their personality. The curriculum has skill based contents. After completion of the course alumni are satisfied with the objectives of the curriculum. **Parents:** Most of the parents stated that the curriculum which their wards have studied was interesting and it helps to develop the personality. They agreed that skill based contents are included in the curriculum and hence is relevant. They also agreed that the curriculum provides entrepreneurship and job opportunity.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi Hindi English History Geography Economics	800	693	693
BCom	Marketing Banking	360	315	315
BSc	Chemistry Physics	360	308	308
BBA	BBA(CA)	240	55	55
MA	Hindi	60	13	13
MA	Economics	60	24	24

MCom	Advance Accounting and Taxation	120	99	99
MSc	Organic Chemistry	48	46	46
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1371	182	22	8	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	35	8	10	2	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has an efficient students mentoring mechanism. The Principal, Head of various departments and the staff regularly counsel the students. The faculty members counsel students in matters like admission, selection of subjects, career guidance and health issues. The college periodically holds meetings for the guidance and counselling of the students. The college has a Student-Teacher Guardian scheme. The concerned teacher arranges meetings regularly with allotted students. This interaction helps to solve and satisfy student's problems and queries. The various departments and committees of the college also work in this direction. e.g. N.C.C., N.S.S. and Vivek Vahini. The counselling to the students proves immensely beneficial for them. Many students are benefited by the mentoring by the institution. The students of the college have achieved great success in the various competitive examinations, sports, cultural activities and other professions like law, commerce and trade. The competitive examination cell of the college regularly counsels the students about career opportunities in civil service. In this regards the college organise expert lectures of successful persons in the competitive examinations. The students of T.Y.B.A, B.Com, B.Sc and B.B.A. are counselled about the various career opportunities after graduation. The counselling is done in order to seek admission to P.G. Course in university and renowned institute through entrance examinations. The economic problems of students are resolved by giving them concession and instalment in admission fees. The mentoring system of our college provides the Book Bank facility to economically deprived students through the library. Many students are benefited by the mentoring health issues of the students are discussed during the mentoring session. Our alumni data proves the utility and benefits of the students mentoring boost the morale and confidence of the students. It motivates students to pursuit of excellence.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1553	44	1 : 35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	26	8	8	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Y.M.Randhavane	Assistant Professor	State Level award for educational and social work

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	TYBSc	Semester-1	26/10/2018	10/01/2019
BSc	SYBSc	Semester-2	04/05/2019	28/06/2019
BSc	SYBSc	Semester-1	15/11/2018	10/01/2019
BSc	FYBsc	Yearly	05/04/2019	15/05/2019
BCom	TYBCom	Yearly	28/03/2019	07/06/2019
BCom	SYBCom	Yearly	28/03/2019	07/06/2019
BCom	FYBCom	Yearly	19/03/2019	15/05/2019
BA	FYBA	Yearly	20/03/2019	15/05/2019
BA	SYBA	Yearly	11/04/2019	19/06/2019
BA	TYBA	Yearly	12/04/2019	19/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college makes use of multiple modes of assessment and evaluation to measure the performance of the students. For the smooth conducts of the university and internal examination, the college authority has appointed a college exam officer (C.E.O.). Under the observation of C.E.O., a separate committee conducts the internal evaluation. The principal of the college, the chairperson of the Examination Committee and the members of the Committee decide on the internal evaluation system. They also discuss the reforms in continuous internal evaluation system (C.I.E.) and their implementation. The college has introduced the following reforms: With respect to rules and regulations of the affiliating university, the college has introduced reforms in the continuous internal evaluation system. a) Provision of Photocopy -To make evaluation transparent, the university has made the provision to provide the photocopy of the answer book to the concerned student. The college also implemented this provision. The candidate has to apply for photocopy within the stipulated time.

b) Grievances Related to unfair means - To make internal evaluation transparent and robust, the college has formed a special committee to resolve complaints related to unfair practices by the students. c) Student Orientation on the examination- We organised the orientation lecture for first-year students of B.A., B.Com., B.Sc. and B.B.A., about filling up information on the first page of answer book, sticking of barcode and Hallow craft stickers. d) Students Counselling - The institution always strive for the welfare of the students students are counselled before the examination about the exam ethics. This counselling aims to persuade students to give up exam related malpractices.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares Academic Calendar by calendar Committee. The chairman and the members of the Committee hold the meeting at the beginning of the academic year. They discuss the probable events, tentative schedule and dates of the various internal examinations such as tests, tutorials, terminal examination, supplementary examination, oral tests. The role of the academic calendar committee is providing us with the information of probable examinations schedule and dates. The academic calendar is provided to all departments of the college. Different faculties and the departments adhere to the academic calendar for the organisation of tests, tutorial, oral and such other examinations. The academic calendar contains the information related to the tentative examination schedule of the college. The Academic Calendar Committee provides an academic calendar to conduct examination usually for the faculty of arts, commerce and science. According to the academic calendar, internal assessment examination are held during every academic year. The first test is conducted in August and second in September in the first term, third and fourth tests are conducted in December and February in the second term. The terminal exam is conducted in accordance with the schedule provided in the academic calendar. The oral test is also done as per the academic calendar. The academic calendar also contains the information of probable date of assessment of answer books and date of declaration of the result. The academic calendar also included the information related to birth and death anniversary of social reformers and renowned personalities, various interactive lectures, workshop, seminar and conferences, Gymkhana day and some Indian festivals.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.mjsshrigonda.com/programsout.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	BA	97	47	48.45
	BCom	BCom	81	38	46.91
	BSc	BSc	75	43	57.33
	BBA	BBA (CA)	18	8	44.44
	MA	Economics	10	10	100
	MA	Hindi	3	3	100
	MCom	MCom	3	3	87

	MSc	Organic Chemistry	22	18	81.81
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.mjsshrigonda.com/IOAC/SSSAnalysisReport2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1095	BCUD, SPPU, PUNE	1.5	0.75
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guest lecture - Copy Rights	Physics	10/02/2018
A guest lecture on Career Opportunities in Chemistry	Chemistry	11/09/2018
Guest lecture - "Trade Secrets"	Commerce	12/12/2018
Guest lecture - "IPR"	Commerce and Chemistry	17/12/2018
A guest lecture on Mushroom Cultivation	Botany	09/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	6.26
International	Marathi	4	5.82
International	Chemistry	4	1.21
International	History	3	5.82
International	Geography	2	5.62
International	Hindi	4	6.09
International	Zoology	1	0.6
International	Botany	1	0.1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Lokmanya Tilak yanche Bangal falni virodhi andolan	Dr. R. K. Raskar	Ajanta	2018	0	M. J. S. M. Shrigonda	0
Mahatma Phule yanche sahitya vichar ani lekhan	Dr. R. K. Raskar	Research Journey.	2018	0	M. J. S. M. Shrigonda	0
Intrinsic catalytic activity of an acidic ionic liquid as a solvent	Dr. L. R. Patil	JETIR	2018	0	M. J. S. M. Shrigonda	0

for synthesis of 2-amino thiazole derivatives .						
Microwave assisted efficient synthesis of flavone using ZnO nanoparticles as a promoter under solvent free conditions.	Dr. N. M. Thorat	Asian Journal of chemistry	2019	0	M. J. S. M. Shrigonda	0
Microwave assisted efficient synthesis of flavone using ZnO nanoparticles as a promoter under solvent free conditions.	P. J. Unde	Asian Journal of chemistry	2019	0	M. J. S. M. Shrigonda	0
Microwave assisted efficient synthesis of flavone using ZnO nanoparticles as a promoter under solvent free conditions.	Dr. L. R. Patil	Asian Journal of chemistry	2019	0	M. J. S. M. Shrigonda	0
Sattotari marathi garamin kadambari -swarup va vatchal	Dr. Y. M. Randhwane	Ajanta	2018	0	M. J. S. M. Shrigonda	0
Gramin Sahitya Samiksha	Dr. R. K. Thakare	Ajanta	2018	0	M. J. S. M. Shrigonda	0
Nishani dava	Dr. R. K. Thakare	Research Journey.	2018	0	M. J. S. M.	0

angata -kadambari ani chitrapat					Shrigonda	
Techniques for developing speaking skills in the classroom.	Mr. N. B Wagaskar	Research Journey	2018	0	M. J. S. M. Shrigonda	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Aerobic Degradation of Clothianidin to 2-Chloromethyl Thiazole and Methyl 3-(Thiazole-yl) Methyl Guanidine Produced by Pseudomonas stutzeri smk	Dr. S. G. Parte	Iranian Journal of Microbiology	2019	3	3	M. J. S. M. Shrigonda
Microwave assisted efficient synthesis of flavone using ZnO nanoparticles as a promoter under solvent free conditions.	Dr. N. M. Thorat	Asian Journal of chemistry	2019	2	0	M. J. S. M. Shrigonda
Intrinsic catalytic activity of an acidic ionic liquid as a solvent for	Dr. L. R. Patil	JETIR	2019	4	0	M. J. S. M. Shrigonda

synthesis of 2-amino thiazole derivatives .						
Microwave assisted efficient synthesis of flavone using ZnO nanoparticles as a promoter under solvent free conditions.	Dr. L. R. Patil	Asian Journal of chemistry	2019	4	0	M. J. S. M. Shrigonda
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	6	2
Presented papers	4	4	1	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation programme.	NSS unit, MJS college.	4	125
Vanrai Bandhara construction.	NSS unit, MJS college.	3	125
Blood Donation Camp.	NSS unit, MJS college.	4	28
Gram Swacchta camp.	NSS unit, MJS college.	25	45
NSS Winter Camp.	NSS unit, MJS college.	10	46
Tree Plantation programme.	NSS unit, MJS college.	6	25
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Hangewadi Gram Swacchta	Best NSS Unit.	Grampanchayat Hangewadi	125
Blood donation camp	Best NSS Unit.	Arpan blood bank Ahmednagar	125
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender issueour	MJS college	Matdar divas rally	5	14
Swachh Bharat	MJS college	Cleanliness drive at college campus.	22	56
Swachh Bharat	MJS college	Cleanliness drive at Bhairavnath Temple	4	18
Swachh Bharat	MJS college	Cleanliness drive at Dalit Vasti	4	27
Swachh BharatSwachh Bharat	MJS college	Cleanliness drive at Shrigonda S.T.depot.	5	22
Swachh Bharat	MJS college	Public Health and hygiene lecture	2	45
AIDS Awareness	MJS college	AIDS Janjagruti rally	4	21
AIDS Awareness	MJS college	AIDS Awareness - Guest lecture	2	32
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

No Data Entered/Not Applicable !!!

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Multiple Institutions of IQAC	18/12/2018	Academic collaboration	2
Leaders in Industry -University Cooperation (Chonnam national university, Korea	22/12/2018	Academic collaboration	4
LUPIN Ltd.	16/07/2018	Placement for job.	0
BVG	01/01/2019	Skill development.	4
Jain Irrigation System Ltd.	02/02/2019	Modern agriculture activities guidance	2

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15000000	16619757

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or partially)		
LIBRERIA	Fully	2.0.3715.28728	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25390	1748727	0	0	25390	1748727
Reference Books	18066	2794981	432	112205	18498	2907186
e-Books	2	5900	2	5900	4	11800
Journals	41	37158	38	40379	79	77537
e-Journals	1	5900	1	5900	2	11800
Digital Database	2	5900	2	5900	4	11800
CD & Video	99	14727	0	0	99	14727
Weeding (hard & soft)	22724	1326591	0	0	22724	1326591

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	100	4	90	1	0	8	10	50	0
Added	0	0	0	0	0	0	0	0	0
Total	100	4	90	1	0	8	10	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2100000	2077277	3200000	3432446

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well established system and procedures for maintaining and utilizing physical, academic and support facilities. Principal constitutes various committees for maintenance of infrastructure facilities in college. All requirements including cleanliness, purchase of equipment, instruments and their maintenance are discussed in IQAC Cell and CDC for their necessary approval. In the matters of purchase, repairs and augmentation of material college follows norms, rules and regulations laid down by Rayat Shikshan Sanstha, University, Government and UGC. College maintains stock register of equipment, instrument and such other holdings in possession. Library: - Library is fully computerized. Library is member of N-List - INFLIBNET and Digital Library of India through which we procure e-resources and databases. Daily and timely cleaning of stacks and racks is done with sweeping, wiping and removing dust by vacuum cleaner. Library is fumigated and dusted once in a year to keep it away from library pests. Library advisory committee deliberate over disposal of newspapers and weeding out books. Funds received through deposits and fines are utilized for maintenance of library only. Laboratories: - Heads of various departments make a plan for maintenance and smooth functioning of respective laboratories. Daily cleanliness of laboratories is carried out by laboratory attendant. Minor repairs and lubrication to equipment and instruments are done by faculties and lab assistants. For major repairs, expert technicians are invited. Equipment and instruments out of use and permanently damaged are removed from the dead stock register with prior permissions of relevant authorities. Sports complex:- There is a well established and equipped sports complex on the college campus consisting of ground, indoor stadium and swimming pool. These are kept clean with the help of players and students. Sometimes laborers are also hired for keeping the grounds clean. Repairs to gymnasium and specialized equipment are done with the help of trained agencies. The swimming pool on campus is maintained and monitored under the supervision of experienced and authentic agency. Besides our students, other stakeholders are also allowed to use sports facilities with prior permission of physical director and Principal by paying nominal charges. Classrooms: - Classrooms are maintained and kept clean by sweeping and wiping with the help of peons and laborers. For keeping pace with increasing strength of students, college runs in two shifts and ensures optimum use of classrooms. During morning session classrooms are used for Arts and Commerce faculty, during afternoon session for post graduate courses, Science faculty. During slack time classrooms are utilized for short term courses and co-curricular activities. Major repairs and augmentations of classrooms are done by hiring expert agencies. Computers: - Computer, printers and scanners are provided to different department and support services like network resource centre, library, administrative office and laboratories. Department of B.B.A. looks after maintenance and minor repairs to computers and its auxiliaries. College uses licensed and open source copies of the software. Computers and all other electronic devices out of use will be removed from dead stock on recommendation of expert committee and prior permission of relevant authorities.

<https://www.mjsshrigonda.com/iqac/ProceduresAndPolicies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme College Funding	46	280620
Financial Support from Other Sources			
a) National	Scholarships	932	3831877
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	29/01/2019	110	Mr. Aanandkar Sanjay delivering lecture on Self Defence
Personal Counselling	28/01/2019	47	Dr. Mhaske Rutvij Dnyandeo delivering on Women Health
Language lab,	10/07/2018	47	Department of English M.J.S.College Shrigonda Mr. Shaik S.K. Ph. No. 9975454673
Remedial Coaching	01/08/2018	620	Department of Chemistry, Physics, Botony, Zoology, Mathematics, Statistics, English, History, Geography, Hindi, Politics, Economics, Marathi, Banking, Accountancy, and BBA
Soft skill development	15/12/2018	24	Persnality Development Department of Hindi Mr. Bahiram D.M. 9545104957
Career Counselling	15/12/2018	335	Mr. Gaikwad Hanumant BVG Group Founder Entrepreneurship
Career Counselling	15/03/2019	400	All Department

Gandhi Vichar Sanskar Exam	01/07/2018	280	Gandhi Research Foundation Jalgaon
Guidance for competitive examinations,	01/07/2018	35	Karmveer Competitive Exam Center M.J.S. College Shrigonda
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	0	976	0	0
2018	Guidance for competitive examinations	315	0	3	20
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	List attached	150	36
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	BA	Geography	D. P. College Karjat	M A Geo
2018	1	BA	Geography	C.T. Bora College Shirur	M A Geo
2018	1	BA	Geography	Mahatma Phule	M A Geo

				College Pimpri	
2018	1	BA	Geography	S.P.P.U. Pune	M A Geo
2018	3	BA	Marathi	R.K.M.M.Coll ege A Nagar	M A Marathi
2018	1	BA	Marathi	D. P. College Karjat	M A Marathi
2018	7	BA	Economics	M.J.S. College Shrigonda M.J.S. College Shrigonda M.J.S. College Shrigonda M.J.S. College Shrigonda M.J.S. College Shrigonda M.J.S. College Shrigonda M.J.S. College Shrigonda	M A Eco
2018	3	BA	Economics	IMS College A Nagar	MSW
2018	15	B.Sc.	Chemistry	M.J.S College Shrigonda	M.Sc Chemistry
2018	3	B.Sc.	Chemistry	New Arts Science and Commerse College ahmednagar	M.Sc Chemistry
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter- collegiate	District	31

wrestling (Women) competition.		
Cricket and Kabaddi tournaments	College	120
volleyball	College	120
kabaddi	Institute	120
kabaddi, kho-kho, volleyball wrestling	State	525
athletics, cricket badminton	College	500
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college usually forms student council every year during the first term of the academic year in accordance with the provision of Maharashtra Public Universities Act 2016, 99,147,(2)(i), Maharashtra Ordinance No.XXVIII and Statute S.442 to S.467 and Board of Student Welfare of SavitribaiPhule Pune University, Pune. However, in this academic year the Student Council was not formed as there was no circular issued related with this it by SavitribaiPhule Pune University, Pune. The representatives of student council are absorbed in various administrative and academic committees of the college. It brings transparency in day to day activities in between institute and students. The student representatives are included in the academic administrative committees such as, anti- ragging committee, earn learn scheme, gymkhana committee, library committee, canteen committee, discipline and cleanliness committee and hostel committee etc. constituted by the college for smooth functioning of day today work. Student council play very important role in augmentation of physical facilities in the college. Members of student council collect verbal information and aspirations of student and convey it to Principal. Principal, who is chairman of student council in turn convey aspirations of students community to CDC and University authority. CDC and University respond positively to demand and concerns of the student community. On the college campus, student representatives are absorbed in various committees and work groups, so that they can put up their problems and grievances at proper stage and get it solved. Even student representatives are seen to have participated enthusiastically and positively in augmentation activity of the college

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

178

5.4.3 – Alumni contribution during the year (in Rupees) :

106899

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Rayat Shikshan Sanstha, Satara and this college meticulously practice decentralized and participative management. Parent institute has authorities like general body, managing council, executive council and regional offices. Parent Institute looks in the matter of recruitment, augmentation of physical infrastructure and budget. It constitutes College Development Committee. The CDC prepares perspective and action plan for the college. It also deliberates on the issues like annual budget, expenditure, augmentation of physical and academic facilities, results of examination and day-to-day functioning of the college. CDC helps college to raise funds and facilities for effective implementation of the programs and gives approval to audited statements and various statutory reports. Principal executes decisions of the CDC. Principal forms various statutory committees and workgroups for effective implementation and execution of curricular, co-curricular and extra-curricular activities in the college. Principal constitutes committees like IQAC, admission, timetable, library, examination, grievance, building, campus beautification, purchase, student welfare, sports etc. All committees prepare their action plan and put it for consideration in IQAC. On due deliberations in IQAC, action plan will be put for final approval in CDC. Management of the college is decentralized at all levels, parent institute at the apex and committees and small workgroups at the ground level. The management, principal and the faculties work in conjunction to execute its plans. Following is the example of process of erecting compound wall around swimming tank in the college. College has constituted building committee for augmentation of physical facilities like classrooms, laboratories, administrative set-up, hostels and the sports complex. Building committee collects requirements from various departments and initiates the process of erection of infrastructure as per prevailing guidelines from institute, university and Govt. of Maharashtra. Parent Institute has issued specific procedures and guidelines for creation of physical infrastructure. Principal takes prior permission of parent institute for the work under consideration. Building committee looks after augmentation of general facilities, however, for departmental and specific works, heads of respective department and experts are also invited.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College follows the calendar regarding admissions for each programme. Admission committee is constituted and

works efficiently on admission process. College implements fully online admission process for efficient and easy access of students as per the guidelines and norms of university, CDC and parent institute. The calendar for admission is displayed on notice board as well as uploaded on college website. The prospectus/brochure equipped with all information about programmes, courses and fee structure is uploaded on college website. The web link for admissions is provided on website. The students register and apply for desired programme, the admission committee scrutinizes the applications and then students are admitted for the desired programme. Finally, after payment of fees, member id is generated by the college and PRN from university for the period of that programme and the details are entered into a handbook provided to each student. Admissions are given according to university and government norms and guidelines. Reservation policy is strictly follows while giving the admissions.

Industry Interaction / Collaboration

The institute has established linkages and collaborations with the industries as well as institutes of eminence at national and international level. We Established linkages and MoUs with following National, International, industrial organizations. 1) Tata Consultancy Services 2) Jain Irrigation 3) BVG 4) FALI 5) Chonnom National University, Gaungjan, South Korea

Human Resource Management

The college adopts and develops various strategies regarding Human Resource Management. College follows the principle of decentralization of responsibilities in order to achieving academic goals. Various committees are constituted for distribution of work of teaching and non teaching staff. Teachers are participated on various academic and public bodies by the management. Various committees are constituted at the beginning of academic year for more efficiency, accountability and consistency in the tasks given throughout the year. Staff academy is constituted at the beginning of the academic year. Various tasks are assigned to the teachers such as Earn and Learn Scheme, Teacher Guardian Scheme. The institute motivates and

encourages the teaching and non teaching staff to participate actively in various professional development programmes organized by ugc or university. College encourages and motivates staff to apply for funding for research projects from various funding agencies and support for completion. Financial support and duty leaves for staff to present their research findings at national and International conferences.

Library, ICT and Physical Infrastructure / Instrumentation

Rayat Shikshan Sanstha, Satara and college development committee (CDC) of the college is worked for the better upgradation of modern technology and infrastructure in the college for quality improvement of academicians and students. CDC and IQAC of the college play a vital role in upgrading the Library, ICT and physical infrastructure / instrumentation facilities to meet the demands and needs of the stakeholders. The budgetary provisions are made towards the Library, ICT and Infrastructural developments and got approved from IQAC, CDC. Library has provided open access to newspapers and periodicals to all stakeholders, teachers and students. Library is equipped with 44450 books. 1977 new books are added in the library this year. Reading room is available for the students to study. Our faculty uses INFLIBNET e-library. The college has ICT enabled classrooms. The College has Smart classrooms with LCD projectors and laboratories for better teacher and learning experience for the teacher and students. Language laboratory is upgraded with modern technology. CCTV surveillance is in use for administration and monitoring.

Research and Development

Research and development is strength of our teaching and learning activities. IQAC and academic departments plays important role in promoting and sensitizing academic and research environment in our college through various ways. College encourages and motivates staff to apply for funding for research projects from various funding agencies and support for completion. Financial support and duty leaves for staff to present their research findings at national and International conferences. The college

is also gives financial support to organize seminars and conferences. Guidance and financial support is given to PG students to participate in conferences and workshops and to present their project works. Lectures of expertise and scientists are arranged in the college in order to imbibe research culture in faculties and students. The college has large Ph.d holder staff while some faculties have their Ph.d in progress. Researchers are honored by incentives in the form of TA, DA for participating in conferences and trophy during annual function.

Examination and Evaluation

The college has separate examination section headed by college examination officer (CEO. The College constitutes internal exam committee as well as university exam committee for conducting examination and evaluation of all programs as per the university guidelines .There is a separate mechanism for CIE practiced for post graduate courses on the basis of CBCS. Continuous internal evaluation is done by faculties through tests, assignments, group discussions. CEO is looking after all the concerned activities which include display of examination schedules, fee structure, timetable of examination, appointment of necessary staff, conduct of examination, submission of answer papers, assessment of answer sheets, declaration of results, distribution of mark sheets and related grievances. Examination section approves online registration forms of examination, prepares the hall tickets and CEO authenticates, and are made available for the students. The vigilance squad appointed by university takes care of malpractices if any. Degree certificates to candidates and rank holders are awarded in the convocation ceremony conducted in college. College declares the result of FYBA/BCom/BSc within stipulated time of 40 days. Student's complaints regarding evaluation are solved by the grievance redressal committee.

Teaching and Learning

The teaching and learning process functions well according to academic calendar. The teaching and learning process works in order to satisfy CO

and PSO. The faculty prepares teaching plans and teaching notes for the courses as per the syllabi. The teaching and learning points are recorded in their dairy. Along with conventional teaching methods, ICT enabled teaching methods are also practiced. The excursion tours and industrial visits etc. have been organized at departmental level. Group discussions, open book tests and seminars are arranged for the students. Learning outcomes are realized through CIE mechanism. Student's feedback on teaching and learning are taken by the college.

Curriculum Development

The College is affiliated to the Savitribai Phule Pune University, Pune. The University designs the curriculum for undergraduate courses such as B.A., B.Com., B.Sc., BBA and for postgraduate courses M.A., M.Com. and M.Sc. College implements the curriculum as per the guidelines. The faculty participates in the syllabus restructuring and the curriculum designing process of the university. The curriculum for the short term courses (like certificate course, bridge courses and value added courses), is designed by faculties and is approved by CDC and implemented systematically. College collects the information from the students on prescribed syllabi. Feedback on the curriculum is taken from the Students and Alumni. Feedback obtained from stakeholders is communicated to university and consider during designing and revision of the curriculum. Our teachers are actively involved in the curriculum designing process of university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college has developed, maintained and upgraded its website with the help of computer science department. For the planning of next academic year IQAC meeting is scheduled at the end of the every academic year as scheduled in academic calendar. The meeting is conducted and the minutes regarding planning and developments for next academic year are published on website. Academic committees constituted by IQAC for smooth functioning of college are</p>

published on website and informed them to plan accordingly. In this line various academic departments and support services prepare their planning for the execution of events and activities and publish on website. Finally, feedbacks, reports of analysis and action taken are also prepared and uploaded on website. E governance is effectively practiced in various aspects like administration, admissions, finance and accounts as well as examination. A full fledged internet connectivity as well as WiFi system is already established in all sections of college. It is upgraded from time to time as per the needs and demands from the various sections of college.

Administration

E Governance is playing vital role in effective and efficient communication as well as improves transparency in administration. The parent institute is strongly believing and instrumental in adopting advanced technologies in administration. With this aim, college is practicing modern software in office and examination administration. This is immensely helping in dissemination of speedy information to all stakeholders. In this aspect college has introduced the paperless or use of less paper concept in the academic departments, office, admissions, examination, library. This helps us in conservation of our environment. All kinds of communications and correspondence with affiliating university, various departments over the campus and other support services and organizations is done with the help of online systems as well as email. The presence of android system with cell phones of stakeholders is also helping a lot in order to practice e governance. The college established CCTV system on prominent places of entire campus. The attendance of staff is maintained using biometric attendance.

Finance and Accounts

For transparent functioning and monitoring of accounts in finance and accounting, college uses Tally software. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The college conducts regular internal and external audit of annual books of

accounts with the help of registered chartered accountants. The administrative office keeps all the financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.

Student Admission and Support

The process of students admission and support is the key aspects of our college. The college has adopted e governance in this process by using modern software, in order to make it easier, faster and efficient as well as transparent. College has illustrated this process with the help of web portal on website. In addition to this, college has extended helping counter for the students with the help of academic committee which provides them several services such as Filling Admission form, Examination form as well as Scholarship Form at one place only. The College has provided the facility to the students for linking the contact number with aadhar card which was mandatory for the students as per the government rule. In library, barcode system is provided along with id cards, with the help of which e Journals, e books are accessible to all students using OPAC system established in the library.

Examination

The college has the separate Examination Office (EO) equipped with ICT tools necessary for examination purpose. Separate Desktop and Internet Facility is available in examination office and all the examination process is managed by e governance facility. The examination department has the separate Machine for printing the question papers downloaded from university portal. The college is using modern software for making this process easier, efficient and transparent. The registration of students' for examination is made online. The online forms are approved by EO with the guidelines from university and then hall tickets are generated through this software as per the examination calendar. As per university regulation the examination in some programmes and courses need to conduct at college level for which also we are using software for smooth conduct of

examination and assessment and confidentiality. CEO and Principal have access to download the question papers from university portal. College has trained human resource in order to function in this module of e governance.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Raskar R. N.	State Level Seminar - History	Aundh College, Aundh	1000
2018	Prof. Garud B.D.	Seminar on -Physics	Radhabai Kale College, Ahmednagar	670
2018	Dr. Thorat N.M.	Seminar on -Chemistry	Radhabai Kale College, Ahmednagar	310
2019	Dr. Thorat N.M.	National Level Seminar - Chemistry	SCS College, Shrigonda	300
2019	Prof. Shekh S.K.	State Level Seminar - English	SCS College, Shrigonda	300
2019	Prof. Barve S.B.	National Level Seminar - Economics	Talegaon College Pune	2320

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Maratha Sardar Mahadaji Shinde Yanche Yogdan	-	12/09/2018	12/12/2018	25	5
2018	Process of Academic And Administrative	-	14/12/2018	14/12/2018	26	5

	Audit					
2018	-	office automation	30/12/2018	30/12/2018	5	16
2019	-	Use of Tally Software for account	02/01/2019	02/01/2019	0	16
2019	Rayat Mauli Laxmibai Bhaurao Patil -		05/04/2019	05/04/2019	35	25
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Critical Social Science: Exploring New Pedagogical Practice	1	01/05/2018	08/05/2018	8
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. This college is run by Rayat Shikshan Sanstha, Satara. This college and parent institute of the college Rayat Shikshan Sanstha, Satara has introduced different welfare schemes for teaching 2. The management felicitates employees and their wards for special achievements in various fields. 3. Medical reimbursement facility is available for teaching. 4. The staff welfare committee in the college felicitates staff members on various	1. This college is run by Rayat Shikshan Sanstha, Satara. This college and parent institute of the college Rayat Shikshan Sanstha, Satara has introduced different welfare schemes for non-teaching staff. 2. The management felicitates employees and their wards for special achievements in various fields. 3. Medical reimbursement facility is available for teaching. non-teaching staff. 4. The staff welfare committee in the college felicitates staff	SPPU Pune Insurance Scheme Student aid fund Student welfare Fund Govt. Scholarship Savitribai Phule Scholarship for Girls Shahu Maharaj Scholarship

occasions and extends helping hands for needy ones. (17)

members on various occasions and extends helping hands for needy ones. (17)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts its internal and external financial audits regularly by various agencies and authorities in timely manner. The audit department of the parent institution, Rayat Shikshan Sanstha, Satara conducts internal audit twice in a year. The senior auditor and his assistants check every financial entry in various books of accounts. The audit department asks clarification for incorrect and incomplete transactions. The respective authorities in the college have to clarify about incorrect entries. Internal audit by institutional auditors lasts for 4 to 5 days. At the end of the audit, auditors provide a list of queries raised by them while auditing. College has to answer the queries properly before next ensuing internal audit and get the queries settled during subsequent audits. Internal audit helps to maintain financial discipline in the college. External audit is conducted once in a year by Government recognized certified agency by Chartered Accountants. Audit notes raised by Chartered Accountants are to be reconciled within stipulated time period and report of it is to be submitted to audit department of parent institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
08	55440	College Development
View File		

6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rayat Shikshan Sanstha	Yes	Internal Quality Assurance Cell
Administrative	Yes	Rayat Shikshan Sanstha	Yes	Internal Quality Assurance Cell

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. In every semester, after first mid Exams the department wise Parent Teachers Association Meetings are conducted. 2. Academic performance is analyzed and suggested to take the necessary steps to improve the performance of the students. 3. Discussion on discipline and ethical values followed by students and given suggestions for the improvement of the same. 4. The decision to offer the concession to pay the fees in installment. 5. Parent Teachers association is helping in strengthening of the academic performance of wards.

6.5.3 – Development programmes for support staff (at least three)

1. The institution organizes skill development programmes and ICT Training programmes for the support staff to upgrade their skills. 2. Use of Tally Software for account. 3. Office automation.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Strengthening ICT infrastructure online learning resources. 2. Energy Audit. 3. Paperless work culture and minimization of use of papers 4. Water Harvesting System. 5. Green audit of college campus. 6. Effective implementation of Earn and Learn Scheme.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Level Seminar (BCUD) : Recent Trends in Nanotechnology	01/11/2018	30/01/2019	31/01/2019	162
2019	State Level Seminar (BCUD) : Goods and Service Tax	01/11/2018	30/01/2019	31/01/2019	30

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Anti-sexual harassment Programme	14/08/2018	18/08/2018	61	0
Women related problems and counselling	25/08/2018	25/08/2018	78	0
Women empowerment programme	04/09/2018	04/09/2018	76	0

Nirbhay Kanya Abhiyan	27/02/2019	27/02/2019	65	0
World Women Day	08/03/2019	08/03/2019	89	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources- 01 Solar heater system was installed on the roof top of Women's Hostel of capacity 2kw. All the departments, administrative building, indoor stadium, women's hostel No.1 and 2 and main building are established properly so that sunlight is utilized as a natural light energy source.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	40
Rest Rooms	Yes	150
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	16/12/2018	01	Integrated Pest Management	Importance of common agriculture and vector pest control programme.	37
2018	1	1	24/11/2018	01	Bio-diversity visit -Rehkuri Sanctury	Medicinal plants and its ethnobotanical use. Conservation of black buck and its importance.	25
2018	1	1	23/12/2018	01	Bird	Study of	32

			8		Wacthing	local and migrated birds and there ecological importance .	
2019	1	1	09/02/2019	01	Lecture on Shaikh Mohammad Maharaj-A symbol of Hindu Muslim Unity.	Hindu Muslim Unity.	86
2019	1	1	09/02/2019	01	Lecture on Mahadaji Shinde-The Maratha warrior.	Contribution of great Maratha Warrior in pre-independence period with reference to social and political issues	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	15/06/2018	The Code of Conduct for the students has been devised by the college in tune with the guidelines of the University, Government and our parent institute Rayat Shikshan Sanstha. While framing the code of conduct for the students, inculcation of human values on the minds of the students has been its guiding principle. Rules regarding the discipline, the laws of anti-ragging and prevention of sexual harassment have been highlighted. All these rules and regulations have been displayed on the college website as a code of conduct for the

		students. They have also been included in the college prospectus.
Code of Conduct for Teacher and Staff	02/07/2018	A teacher is a symbol of ideals for the students as it is expected that he should present a model of morally and ethically upright human being. In order to achieve this ultimate goal, the institution has chalked out a model code of conduct for teachers based on the guidelines of the University, Government and our parent institute Rayat Shikshan Sanstha. The code of conduct for the teachers elaborates their duties in the college as well as in society. A mechanism has been developed by the institution to monitor the code of conduct of the teachers.
Code of Conduct For Management	04/06/2018	Our parent institute Rayat Shikshan Sanstha, Satara has the ultimate goal for the last hundred years to provide education to the masses who have been socially and economically underprivileged. In order to achieve the stated goals, the management strives diligently. The management invariably follows the rules laid down by the constitution of Sanstha. It has always been abided by the rules and regulations proposed the government and other academic bodies. The management of our parent institute has been famous for its integrity and diligence.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Hindi Divas Samaroh	14/09/2018	14/09/2018	95
Gandhi Research	10/10/2018	10/10/2018	380

Foundation Jalgaon Exam Conducted			
Mahatma Gandhi Jayanti-AhinsaDin	02/10/2018	02/10/2018	154
Matdar Divas Ralley	25/01/2019	25/01/2019	141
Marathi Rajbhasha Din	27/02/2019	27/02/2019	85
Voters Registration Programme	08/07/2018	08/07/2018	68
Sadbhavna Divas	20/08/2018	20/08/2019	61
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Students and staff using Bicycles
- Public Transport
- Friendly Roads
- Pedestrian Plastic free campus
- Paperless office
- Landscaping with trees and plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No. 1: Title of the practice: - Career oriented and short term courses. Objectives of the practice: -

- To increase employability skills of the students.
- To train and prepare human resources relevant to local needs.
- To inculcate work culture among the students.
- To enhance self-employment and make the students self-reliant.

The Context: - This College imparts education to socially and educationally deprived classes. Most of our students are from agrarian families and struggling for their livelihood. These students find it difficult to meet their routine expenses and expenses of education. It is an earnest need for them to secure jobs for their livelihood. So as to increase employable skills, college have started career oriented and short term courses for the students undertaking their undergraduate and post-graduate courses. Our parent institute Rayat Shikshan Sanstha, Satara envision preparing employable manpower by starting career oriented and short term courses. The college identifies local needs of the society and to give solutions to it prepare syllabi for the short term and career oriented courses. College have run about twelve different career oriented and short term courses. The practice: - Internal Quality Assurance Cell makes a plan for conducting short term courses in the college. It calls on meeting of the Heads of the departments in the college and initiates an idea of undertaking various need based courses. College runs one career oriented course in computer applications, short term courses like surveying and land measurement, ornamental fish culture, mass communication, personality development, land survey and measurement, new techniques in banking, NET/SET preparation, beauty parlour, mehandi, archeology, goods and service tax, soft skill development-spoken English. College has constituted a Board of Studies, which asks various departments to analyse local needs and prepare course content in line with that. Board of Studies formulates sub-committee/workgroup for structuring the syllabi for various courses under consideration. Board of studies ensure effective implementation of the courses by respective departments. Evidence of Success: - Various departments in the college have undertaken following courses in 2018-19

Particulars of the courses, its frequency of occurrence, total number of students benefitted out of it and funds generated are as under :- Nearly 380 students have enrolled and completed the short term courses. These courses are run at very small amount and even some of the courses are run without charging any fees. Many of our students benefitted out of these courses. Some of them

have started their own businesses and have been rendering services to the society. These courses have proved of immense utility to our students who are self-employed. Problems Encountered and Resources required: - Career oriented and short term courses were run successfully in the college. There is overwhelming response to these courses from the student community. On increasing demands from the students new courses were added by different departments. Our students are coming from rural background. Shrigonda Tehsil comes under drought prone area and suffers from short and untimely rainfalls. Students cannot pay their regular fees, hence college conducts some of the courses without charging fees i.e. free of cost. Wherever possible these courses were run at very low cost. Notes:-This college runs traditional programmes in Arts, Commerce and Science faculties. Few courses from these programmes are applied in nature and structure. Wherever possible college elaborates such applied courses and make it more applicable and useful for students as a short term course. College tries its best to give well designed and well-structured short term courses. College also tries its best to find out probable resources to overcome scarcity of funds which comes in the way of running these valuable courses.

Best Practice No. 2: Title of the practice: Educational rehabilitation of Phasse Pardhi -one of the schedule tribe-aboriginal hunting caste in Ahmednagar District in Maharashtra. Objectives of the practice: The scheme aims at: -

- To enrol Phasse Pardhi students in main stream education.
- To collect information about children of school going age of Phasse Pardhis.
- To motivate Phasse Pardhi parents for sending their children in school and colleges.
- To counsel and inform Phasse Pardhis about various Government and Non-Government schemes available for their welfare.
- To initiate an action plan for socio-economic rehabilitation of Phasse Pardhis by arranging various awareness programs.
- To improve health and hygiene condition of Pardhi kids.

The Context:- Pardhi a branded criminal caste of nomadic tribes in India found in Madhya Pradesh, Gujrat, Andhra Pradesh and Maharashtra. In Maharashtra they occur at Amravati, Akola, Yawatmal, Buldhana and Ahmednagar. According to 2001 census their population in state is 1,59,875. Term Pardhi derived from Marathi word Paradh means hunting. Pardhis are divided in sub-groups like Gav Pardhi, Takari, Pal Pardhi, Vaghri Pardhi and Phasse Pardhi. Phardhis are prolific hunters who gather their livelihood by gathering and hunting food from nature. These castes were proved problematic for British rule therefore they de-notified the population as Born Criminals by Criminal Tribes Act, 1871. Pardhis are seen indulging in criminal activity and are less blessed. In Ahmednagar District especially in Shrigonda Tehsil Pardhi Population is more as compared to other area. Of the different types of Pardhis, population of Phasse Pardhi is more in Shrigonda. Phasse Pardhi gather their livelihood by hunting, some of them have now diverted towards agriculture. Phasse Pardhis are also seen begging in and around the Shrigonda town. The practice: - Phase Pardhi de-notified born criminal caste by British Rule is sizable in number in Shrigonda. Their population in Shrigonda Tehsil is noticeable because of their peculiar habits and way of living. Pardhis are seen here and there in Shrigonda and nearby area gathering and hunting their food. Internal Quality Assurance Cell of this college have sensed the problem of Pardhi, through its NSS activity early during first decade of twenty-first century. Since last ten years educational upliftment and rehabilitation of Phasse Pardhi is on priority list of this college. Our teachers and students from NSS department are collecting information about Phasse Pardhi. We surveyed their habits, habitats, food, feeding and rituals. Pardhis worship Kalika Mata and make sacrifices of goat and sheep to her. Pardhis remain deprived of modern education as they never shown any willingness to join it. This college is counselling Pardhis for giving education to their children. College collects information of Pardhi children of school-going age. Very hesitant population to listen to educated peoples and aloof from others may or may not listen to our mentors and counselees. Their initial enrolment in primary education was very

less and situation became worst by their fragile attendance in classes. We allured Pardhi students by providing means of education. College went a step ahead to work in association with local self Govt. Bodies, social workers, researcher in the area like Dr. Balasaheb Bale and social organizations working for the welfare of Pardhi tribe. Evidence of Success: - As a result of efforts taken by this college for motivating and enrolling Pardhi children in schools and colleges, nearly 555 students are enrolled for their schooling and college education. Following is the information of enrolment of students in schools and colleges in Shrigonda. Problems Encountered and Resources required: Pardhis prefer to live aloof and away from main society. As they do not mingle in main stream population they are least informed about the happenings of present time. They are not aware of facilities and schemes devised by Government for their welfare and education. Whole population of Pardhis are very much absorbed in old rituals and superstitions. They are far away from fruits of science and technology today. This college along with local self-Government and charitable institute like Mahamanava Baba AmteSewabhavi Sanstha run by Mr AnantZende one of our alumni, tries its best to motivate and enrol Pardhi children in main stream education to bring about socio economic transformation of theirs. For doing this activity college needs constant support of Government agencies and funds from various sources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.mjsshrigonda.com/igac/7.2BestPractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title of the practice: "Dr. Karmaveer Bhaurao Patil Earn and Learn Scheme".
 Objectives of the practice: • To identify and help needy students. • To inculcate work culture and dignity of labour amongst the students. • To teach the students to earn while they learn and inculcate among them sense of responsibility. • To inculcate amongst students work culture with right aptitude and the idea that no work is big or small. • Give an equal opportunity of work to boys and girls, to sensitize them on the issue of gender equality and to create society free of caste, creed and religion. The Context: "Education through self-help" is our motto. Since its inception in October 1919, Rayat Shikshan Sanstha, Satara had started earn and learn scheme. Padmbhushan Dr.Karmaveer Bhaurao Patil, founder of the institute started his visionary work by opening hostel and starting earns and learn scheme for needy students of all castes, creeds, cultures and religions. Mahatma Gandhi, father of the nation, visited the hostel run by Dr Karmaveer Bhaurao Patil and praised his work. This college with its inception in June, 1982, started with the hostel and earn and learn scheme for needy students of socially and economically disadvantaged groups. The practice: - The college runs the scheme for the students belonging to socially and economically backward classes. The scheme started in 1982, with few students has now become full-fledged activity in the college. Earlier scheme was supported by college through its own funds. Now Savitribai Phule Pune University, Pune funds for it. Assistance from University is limited and large number of student is aspired to participate in the scheme. For enrolling all aspirants college share and contribute from its own funds. During this year, 28(10 Male and 18 Female) candidates have been working in this scheme, belonging to different castes, creeds, religions. Evidence of Success: - Earn and learn scheme is an important activity in the college. The students enrolled under this scheme helps in keeping the campus clean and lush green. These student works for library, laboratory, sports facility, hostel and administrative office. Problems Encountered and Resources

Required: - In line with that earn while you learn is our mission statement to educate socially and economically backward classes, downtrodden and disadvantaged groups. Dignity of labour is one of our core values and in accordance with that 'Earn and Learn Scheme' is an important and distinctive activity run by this college. Through this scheme we inculcate amongst the students sense of self-respect and social values envisioned in our mission statement and core values. While running the scheme we came across problems like, scarcity of funds and constantly increasing number of students willing to join the scheme. College never took this scheme as a burden, but looks at it as a boon to inculcate our vision and mission very distinctively.

Provide the weblink of the institution

<https://www.mjsshriqonda.com/igac/7.3.1Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

AQAR 2018-19 Future Plans The college is determined to achieve its vision and mission. To attain the stated goals, the college has proposed the following plans of action for the next academic year, that is, 2019-20: ? In order to enhance the employability of students, the institute has planned to avail new vocational courses ? The college has intended to initiate Undergraduate programmes in Zoology, Mathematics and Political Science. As a part of the said plan, the proposals to start new programmes would be sent to the Savitribai Phule Pune University, Pune. ? To try to establish more linkages for Personality development and enhancing placements. ? To establish a fullfledged Audio Visual Centre/ Virtual Classroom. ? To take steps to improve NIRF Ranking ? Try to make reforms in Continuous Evaluation and Credit System ? To establish Student Mentoring Cell ? To complete the construction of the four laboratories and four classrooms on the occasion of the centenary celebration of our parent institute Rayat Shikshan Sanstha. ? To conduct Student Induction Programme ? To organise Staff Training Programme ? To encourage faculty members to participate in various seminars, workshops and conferences as well as refresher and orientation programmes. ? To try to begin additional Post Graduate departments in Arts and Science (M.Sc. Analytical, M.Sc. Organic additional Div., M.Sc. Physics, M.A. Geography) ? To establish more number of MoUs and collaborations ? To start short term courses ? To give internet facility to maximum departments ? To encourage the staff to make maximum use of ICT tools. ? To develop a scientific attitude in the younger generation by teaching and extension services. ? To give maximum the projects to the Postgraduate students. ? To inspire students to take part in 'AVISHKAR' conducted by our parent institute and SPPU, Pune. ? To purchase LCD projectors and computers. ? To purchase reference books for all departments. ? To implement 'Earn and Learn Scheme' for needy students effectively. ? To collect feedback from students, parents, and other stakeholders. ? To instigate all academic committees to organise various inspiring programmes. ? To promote faculty members to improve their academic qualifications [M.Phil. Ph. D.] ? Try to achieve computerisation of office and library fully by using different software [Paperless Concept]. ? To start 'competitive and career guidance cell'. ? To organise study tour, industrial visits and field visits. ? To try to strengthen the placement cell for the students. ? To give specialised coaching for NET/SET/CSIR examinations. ? To start self-financed courses in various departments.