"Education through Self-help is our motto" - **Karmaveer**

Estd. Jun 1982

Rayat Shikshan Sanstha's

Maharaja Jivajirao Shinde Mahavidyalaya

SHRIGONDA, Dist. Ahmednagar 413 701 (M.S.)

Ph. : Office (02487) 222368, Resi. 222355

* E-mail : mjsshrigonda@gmail.com, mjs.shrigonda@rediffmail.com

Accredited at 'B' Grade by NAAC (CGPA : 2.93)

Uni.Id.No.PU/AN/ASC/023(1982), Jr. College No. J 12:13:005, Sr. College Code No.-140

* Principal :- *Dr. D.K. Mhaske*
M.Sc., Ph.D.

* Founder :- *Dr. Karmaveer Bhaurao Patil*
D.Lit.

Ref. No. 461/2018-19

Date - 28-12-2018

To

The Director

National Assessment and Accreditation
Council P.O. Box No. 1075,
Nagarbhavi, Opp. to NLSIU,
Bangalore - 560072,
Karnataka, India.

Subject: Submission of Annual Quality Assurance Report 2017-18.

Reference: Our Track ID - 10672.

Dear Sir,

I have honour to submit herewith Annual Quality Assurance Report (AQAR) for the Academic Year 2017-18 of our college as a part of Post-reaccreditation quality sustenance measure. This is for your kind perusal and further necessary action. Please accept the same and oblige.

Thanking You,

Yours Faithfully,

Principal,
Maharaja Jivajirao Shinde Mahavidyalaya,
Shrigonda, Dist-Ahmednagar.

Rayat Shikshan Sanstha's

Maharaja Jivajirao Shinde Mahavidyalaya, Shrigonda

Dist: Ahmednagar- 413701 (MS)

ANNUAL QUALITY

ASSURANCE REPORT

(AQAR)

2017-18

Track ID - 10672

SUBMITTED

TO

NATIONAL ASSESSMENT AND

ACCREDITATION COUNCIL,

BANGALORE - 560072 (INDIA)

Part – A

1. Details of the Institution

1.1 Name of the Institution	Maharaja Jivajirao Shinde Mahavidyalaya
1.2 Address Line 1	Maharaja Jivajirao Shinde Mahavidyalaya
Address Line 2	Jamkhed – Daund Road,
City/Town	Shrigonda Dist. Ahmednagar
State	Maharashtra
Pin Code	413701
Institution e-mail address	mjsshrigonda@gmail.com
Contact Nos.	02487 -222368
Name of the Head of the Institution:	Dr. D. K. Mhaske
Tel. No. with STD Code:	02487- 222368
Mobile:	09404283699
Name of the IQAC Co-ordinator:	Dr. L. R. Patil
Mobile:	09422792190
IQAC e-mail address:	iqacmjsms2018@gmail.com

1.3 **NAAC Track ID***(For ex. MHCOGN 18879)* 10672

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/57/RAR/57, dated 30/11/2011

1.5 Website address: www.mjsshrigonda.com

Web-link of the AQAR: http://www.mjsshrigonda.com/IQAC/AQAR2017-18.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	76.95	2004	5 years
2	2nd Cycle	B	2.93	2011	5 years
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY | 09/03/2005 |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

   i. AQAR 2013-14 submitted to NAAC on 21/10/2014.
   ii. AQAR 2014-15 submitted to NAAC on 20/12/2016.
   iii. AQAR 2015-16 submitted to NAAC on 21/12/2016.
   iv. AQAR 2016-17 submitted to NAAC on 01/05/2018.
   v. AQAR 2017-18 submitted to NAAC on 28/12/2018.

1.9 Institutional Status

University   State [✓] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [✓] No [ ]

Constituent College   Yes [ ] No [✓]

Autonomous college of UGC   Yes [ ] No [✓]

Regulatory Agency approved Institution   Yes [ ] No [✓]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓] Men [ ] Women [ ]

Urban [ ] Rural [✓] Tribal [ ]

Financial Status   Grant-in-aid [✓] UGC 2(f) [✓] UGC 12B [✓]

Grant-in-aid + Self Financing [✓] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [✓] Science [✓] Commerce [✓] Law [ ] PEI (Phys Edu.) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) | BBA(CA) |

1.11 Name of the Affiliating University *(for the Colleges)* | **Savitribai Phule Pune University, Pune.** |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | ✓ | DST-FIST | ✓ |

UGC-Innovative PG programmes | - | Any other *(Specify)* | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 10 |

2.2 No. of Administrative/Technical staff | 03 |

2.3 No. of students | 01 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and Community representatives | 02 |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | 00 |

2.9 Total No. of members | 19 |

2.10 No. of IQAC meetings held   **03**

2.11 No. of meetings with various stakeholders: No. | 2 | Faculty | 2 |

Non-Teaching Staff Students | 1 | Alumni | 1 | Others | -- |

2.12 Has IQAC received any funding from UGC during the year?   Yes | ✓ | No | |

If yes, mention the amount | 60000.00 |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 3 | International | - | National | 1 | State | 1 | Institution Level | 1 |

(ii) Themes | - |

2.14 Significant Activities and contributions made by IQAC

- **Academic planning and implementation of various activities.**
- **Collection of API from faculty members.**
- **Implementation of Earn and Learn scheme.**
- **Formulated various committees for quality enhancement.**
- **Student oriented activities like Avishkar and Inspire Project were undertaken by various departments.**
- **Academic and Administrative Audit (AAA) conducted.**
- **Seminars, workshops and guest lecturers were organized.**
- **Research projects and activities were undertaken.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1 Collection of API forms of the academic year 2016-17 from the faculty member	1 The API forms for the academic year 2016-17 were collected from the faculty members and verified by IQAC.
2 Quality enhancement activities should be undertaken by the department.	2. Quality enhancement activities were undertaken by the department.
3 To organise seminars/ conferences/ expert lectures.	3 Seminars were organized by Hindi – Marathi and History. Experts lectures were organized by Mathematics and Statistics Department.
4 To send utilizations to University Grants Commission (WRO), Pune for settlement of 11th Plan of UGC.	4 Utilization of various schemes were submitted to University Grants commission (WRO), Pune for settlement of 11thPlan of UGC. NOCs in lieu of completion of project were received and kept on record.
5 Encouraging faculty to participate in various seminars, conferences and workshops.	5 Participation of faculties in various activities like seminars, workshops and conferences were ensured.
6 To arrange gender sensitization programs and other programmes	6 Gender sensitization programs such as world women day, personality development, prevention of sexual harassment, Nirbhay kanyaa bhiyan & human values and rights were successfully organised.

7 Purchase of reference books &research journals.	7 Reference books were purchased by library department &subscription of journals was continued. Few research journals of national and international repute were also subscribed.
8 To keep close eyes on safety and security of student by doing veranda supervision.	8 The Schedule of Varanda Supervision has been strictly implemented according to the time table, to ensure safety and security of girl students and students in general.
9 To provide Earn and Learn Scheme to girl students from college.	9. Facility of Earn and Learn scheme is extended for girls.
10Office automation.	10Partially automated.
11 To construct well equipped laboratories and classrooms.	11Construction of Laboratories and Classrooms have been undertaken, under the centenary year programmme of the mother institute.
12Building addition- Washroom for staff and girls.	12Construction is under progress.
13Installation of temperature and humidity display system.	13Will be installed in 2018-19.

* Attach the Academic Calendar of the year as Annexure.2017-18

2.15 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management ✓   Syndicate ☐   Any other body ☐

Provide the details of the action taken

1. AQAR was placed before management, it was read, deliberated and accepted.
2. IQAC meetings were held for discussing the activities to be undertaken during the year 2017-18.
3. Action plan was chalked out and implemented meticulously.
4. IQAC Suggested to various departments and faculties to undertake projects, seminars and conferences.
5. Reviewed various quality enhancement activities undertaken by various departments.
6. Analysed the results of various examinations and feedback received from the stockholders. All concerned are instructed accordingly.

Part – B
Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	04	--	04	--
UG	04	--	01	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	15	--	15	--
Others	--	--	--	--
Total	23	--	20	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

- At first year B.A. level all subjects are elective (besides Compulsory English, Geography and History).
- There are six optional subjects at special level of which one is to be opted. Out of seven general subjects, two are to be chosen as special subjects at second year B.A .
- Out of seven science subjects, students have to opt any four at F. Y.B. Sc. and any three out of these four, at S. Y. B. Sc.
- There are two special subjects at T. Y. B. Sc. viz. Physics and Chemistry.
- There are two optional subjects for B.Com. programme Banking and Marketing. Students have the choice to choose any one out of these two.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	--
Annual	03

1.3 Feedback from stakeholders*   Alumni ✔   Parents ✔   Employers ✔   Students ✔
(On all aspects)

     Mode of feedback   :   Online ☐   Manual ✔   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **Savitribai Phule Pune University, Pune have revised syllabus in the year 2013-14 to 2015-16, same is implemented in the college. College is running few short term courses, syllabi of which is structured and updated from time to time by College level board of studies formulated for the purpose.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
26	13	13	00	-

2.2 No. of permanent faculty with Ph.D. | 09 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	08	-	-	-	-	-	-	-	08

2.4 No. of Guest and Visiting faculty and Temporary faculty | 12 | -- | 18 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		09	14
Presented papers	03	08	03
Resource Persons			01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. **ICT enabled teaching and learning.**
2. **Use of PPT, websites, charts, models and field tours.**
3. **Arranged Seminar, group discussion, quiz and exhibitions.**
4. **Competitions like Avishkar, CHEMIAD, Rayat Inspire and Madhava competition in Mathematics.**

2.7 Total No. of actual teaching days during this academic year | 184 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Choice based credit system for P. G. Courses, bar coding of answer books, Induction of semester system, inclusion of multiple choice questions for internal assessment exam some of the reforms induced by college during the academic year.

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development
workshop

| - | 01 | - |

2.10 Average percentage of attendance of students

| 81 % |

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	87	08(09.19%)	32(36.78%)	13(14.94%)	--	04(04.59%)
B.Com.	59	03(05.08%)	22(37.28%)	17(28.81%)	--	05(06.32%)
B.Sc.	86	43(50.00%)	19(22.09%)	--	--	--
M. Sc.	24	05(20.83%)	15(62.50%)	--	--	--
M. A. Econ.	13	01(07.69%)	10(76.92%)	02(15.38%)	--	--
M. A. Hindi	3	--	03(100.0%)	--	--	--
M. Com.	30	07(23.33%)	15(50.00%)	06(20.00%)	--	--
BBA(CA)	17	--	06(35.29%)	04(23.52%)	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Contribution –
  ➢ IQAC prepare annual plans of teaching and learning.
  ➢ Gives guidelines about classroom activities like counselling, group discussion, demonstration, open book test, seminar, book/film review, project and experimental learning by field excursion.
  ➢ Suggests ICT enabled teaching, learning and evaluation.

2. Monitor –
  ➢ Departmental activities.
  ➢ Personal review.
  ➢ Feedback mechanism.
  ➢ Performance Based Academic appraisals.

3. Evaluation –
  ➢ IQAC collects feedbacks of students.
  ➢ To review work done by various faculties and departments.
  ➢ To analyse results and instruct all concerned accordingly.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	02
Others (short-term course)	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	12	-	17
Technical Staff	08	10	-	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> **For sensitizing /promotion of research climate in the institution, IQAC plays the important role as follows:**
>
> 1. At the beginning of the year, the IQAC gave the information to all faculty members about the schemes of minor /major research projects of UGC and BCUD and motivates the faculty for doing research. IQAC promotes the researchers to submit research proposal to BCUD and UGC for funding.
> 2. Support is given to faculty members attending workshops, seminars and conferences.
> 3. IQAC motivates the students to participate in AVISHKAR, Rayat inspire project and Idea bank. IQAC members and coordinators give their valuable guidance to participating candidates. College sends their team for zonal and university level competition.

3.2   Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	--	01
Outlay in Rs. Lakhs	-	1.5	--	--

3.4   Details on research publications:

	International	National	Others
Peer Review Journals	02	--	--
Non-Peer Review Journals	11	--	--
e-Journals	--	--	--
Conference proceedings	04	01	--

3.5 Details on Impact factor of publications:

Range   **0-1**   Average   **0.26**   h-index   **--**   Nos. in SCOPUS   **--**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	--	--	--
Minor Projects				
Interdisciplinary Projects	--	--	--	--

Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	2016-18	BCUD	150000.00	75000.00
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	----	--	--	--
Total	2016-18	BCUD	150000.00	75000.00

3.7 No. of books published   i) With ISBN No.   [--]   Chapters in Edited Books   [--]

ii) Without ISBN No.   [--]

3.8 No. of University Departments receiving funds from

UGC-SAP [--]   CAS [--]   DST-FIST [--]

DPE [--]   DBT Scheme/funds [--]

3.9 For colleges   Autonomy [--]   CPE [--]   DBT Star Scheme [--]

INSPIRE [--]   CE [--]   Any Other (specify) [**DST-FIST**]

3.10 Revenue generated through consultancy   [**Nil**]

3.11 No. of conferences   organized by the Institution

Level	International	National	State	University	College
Number	--	01	01	01	--
Sponsoring agencies	--	B.C.U.D. Pune	B.C.U.D. Pune	B.C.U.D. Pune	--

3.12 No. of faculty served as experts, chairpersons or resource persons   [**04**]

3.13 No. of collaborations   International [--]   National [--]   Any other [--]

3.14 No. of linkages created during this year   [--]

3.15 Total budget for research for current year in lakhs:

From funding agency [**BCUD**]   From Management of University/College [-]

Total [**1.0**]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year 2017-18

Total	International	National	State	University	Dist	College
05	--	--	01	07	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

03

14

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [--]   SRF [--]   Project Fellows [---]   Any other [--]

3.21 No. of students Participated in NSS events:

University level [125]   State level [--]

National level [--]   International level [--]

3.22 No. of students participated in NCC events:

University level [--]   State level [--]

National level   International lev [06]   [--]

3.23 No. of Awards won in NSS:

University level [--]   State level [--]

National level   International lev [--]   [--]

3.24 No. of Awards won in NCC:

University level [--]   State level [--]

National level   International lev [--]   [--]

3.25 No. of Extension activities organized

| University forum | -- | College forum | 14 | | |
| NCC | 4 | NSS | 10 | Any other | -- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Education through "earn and learn scheme" to the poor and needy students.
- Voter registration programme.
- Tree Plantation in colonies and college campus.
- Celebration of World Women's day.
- Organisation of AIDS awareness programmes.
- Blood donation camps were arranged in our college.
- Societal services through N.S.S. camps in village area.
- *Nirbhya kanya abhiyan and eradication of* superstitions.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.03 Acres	-	-	7.03 Acres
Class rooms	24	04	Self	28
Laboratories	09	04	DST	13
Seminar Halls	02	01	-	03
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	05	DST, BCUD	05
Value of the equipment purchased during the year (Rs. in Lakhs)	--	8.82	--	8.82
Others	--	--	--	--

4.2 Computerization of administration and library

Fully Computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	25390	1748727	-	-	25390	1748727
Reference Books	17698	2591427	368	203554	18066	2794981
e-Books	N.List	--	--	--	--	5900
Journals	49	29522	41	34359	41	34369
e-Journals	N.List	5900	-	5900		5900
Digital Database	N.List	--	--	5900		5900
CD & Video	99	--	--	--	99	14727
Weeding Out	22724	1326591	--	--	22724	1326591

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Library
Existing	100	4	62	1	--	8	10	04
Added	-	-	28	--	--	--	--	--
Total	100	4	90	1	--	8	10	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- **Arranged basic training programme for teaching and nonteaching staff.**
- **Running certificate course in Information and Computer technology.**

4.6 Amount spent on maintenance in lakhs:

i) ICT 1.52

    ii) Campus Infrastructure and facilities 18.71

    iii) Equipments 2.13

iv) Others (Software) 0.13

         Total: 22.67

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> 1. Information about student support services is provided through prospectus and website.
> 2. Teachers create awareness about teaching, learning and evaluation among the students.
> 3. Chairman and members of the respective committees makes a plan of action for various activities undergoing in the college.

5.2 Efforts made by the institution for tracking the progression

> - Every department of the college keeps the track record of successful students in the concerned department.
> - Analyses result and counsel students accordingly to pursue their higher studies.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1397	184	-	-

(b) No. of students outside the state

--

(c) No. of international students

--

Men

No	%
892	56.41

Women

No	%
689	43.58

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
670	210	32	687	05	1607	651	227	27	671	05	1581

Demand ratio

1:1

Dropout %

0.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- **The college has a well-established 'Competitive Exam guidance centre' which provides guidance for MPSC and banking exams along with various other exams.**
- **Organized expert lectures on NET/SET preparation.**
- **Conducted online lectures with the help from *Karmaveer Vidya Prabhodhini*, Satara.**
- **Personal counselling on competitive examinations.**

No. of students beneficiaries | 835 |

5.5 No. of students qualified in these examinations

NET   SE| 3 | GATE | 01 | CAT | - | | - |

IAS/IPS etc | - | State/PSC | 9 | UPSC | - | Others | 10 |

5.6 Details of student counselling and career guidance

Career guidance is made through counselling at entry level by the time of:-
1. **Admission**
2. **Choice of subjects**
3. **Career guidance**
4. **Various competitions**
5. **Personal counselling**
6. **Remedial coaching**
7. **Competitive exam guidance centre**

No. of students benefitted | 529 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	--	45

5.8 Details of gender sensitization programmes

Following programs were arranged for gender sensitization
- **Programs of women development, prevention of sexual harassment cell, anti-ragging cell.**
- **Gender sensitization and equalization programmes were conducted by NSS.**
- **Participated in save girl child campaign.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level **05**   National level **01**   International level **-**

No. of students participated in cultural events

State/ University level **02**   National level **--**   International level **-**

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level **4**   National level **-**   International level

Cultural: State/ University level **01**   National level **--**   International level **--**

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	94	83830.00
Financial support from government	1275	7153590.00
Financial support from other sources	167	1815754.00
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level **-**   National level **-**   International level **-**

Exhibition: State/ University level **02**   National level **-**   International level **-**

5.12 No. of social initiatives undertaken by the students   **1**

5.13 Major grievances of students (if any) redressed:

- **Provision of potable drinking water**
- **Well equipped gymnasium**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Motto

"Education through self-help"is our motto.

            - Karmaveer Dr. Bhaurao Patil

VISION

Education to masses, downtrodden, economically and socially backward classes of the society. To built enlightened human society by all round development through quality education.

MISSION

- To provide quality education to rural students who are educationally, socially and economically disadvantaged.

- To eradicate illiteracy, caste hierarchy, superstitions, social and economic inequality.

- To achieve academic excellence by imparting quality education through teaching, learning, research, co-curricular and extracurricular activities.

- Our motto "Education through self" creates environment for sustainable development.

- To promote among the students a sense of equality, national integration, social justice and to act as a catalyst in socio-economic transformation for national development.

- To extend the service of the institution for the betterment of the society.

- To provide transferable skills, life skills, e-skills and soft skills through diverse learning experience.

- To strive and promote competitive merit and excellence.

6.2 Does the Institution has a management Information System

- Yes. Management information system is in place and is made available to all stakeholders.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The College collects information from the students on prescribed syllabi.
- Student's feedback on syllabi is forwarded to Board of Studies.
- The faculty participates in various seminars, conferences, workshops related to syllabi restructuring.

6.3.2 Teaching and Learning

- Academic calendar.
- Teaching plans.
- Feedback from students
- ICT enabled teaching and learning.
- Computer Assisted Learning
- Group discussion.
- Open book test.
- Seminars.

6.3.3 Examination and Evaluation

- Internal examination committee.
- University examination committee.
- Grievance redressal committee.
- Tests and tutorials.
- Term end exam.
- Continuous evaluation done by faculties.

6.3.4 Research and Development

- Teacher fellowships for Ph.D.
- Minor Research Projects.
- Research guides for M. Phil / Ph.D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Smart classroom.
- Computer laboratories.
- GPS lab instruments.
- Instruments in the department of Physics, Chemistry and Geography
- CDs, VCDs, floppy, DVD player.
- INFLIBNET, automation of library and OPAC.

6.3.6 Human Resource Management

- Various committees were constituted for distribution of work of teaching and non-teaching staff.
- Earn and Learn Scheme for Students.
- Student's welfare Scheme.

6.3.7 Faculty and Staff recruitment

> - **The recruitment of faculty and staff is done by the parent institution Rayat Shikshan Sanstha, Satara as per the rules of Government, University and UGC.**

6.3.8 Industry Interaction / Collaboration

> - **MOUs with Leaders in Industry, University and corporations.**
> - **MOU with Multiple institution of IQAC of all affiliated college under Savitribai Phule Pune University, Pune.**
> - **MOU with Tata Consultancy Service Limited**

6.3.9 Admission of Students

> - **Admission committee.**
> - **Admissions are given as per the rules of Government, University and UGC.**
> - **Admission given on the basis of merits.**

6.4 Welfare schemes for

Teaching	• **Staff welfare committee.** • **Fixed deposit scheme, Loans facilities by Rayat Co-operative Bank Ltd. Satara.** • **Sevak welfare fund.**
Non teaching	• **Fixed deposit schemes, Loans facilities by Rayat Co-operative Bank Ltd. Satara.** • **Sevak welfare fund.**
Students	• **Student welfare fund, Earn and learn scheme, poor student fund.**

6.5 Total corpus fund generated   -

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	**Feedback committee**
Administrative	No	No	Yes	**Rayat Shikshan Sanstha**

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No ✓

For PG Programmes   Yes ☐   No ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- **Alumni association meetings.**
- **Helps in the form of donation.**
- **Organization of lectures by alumni.**

6.12 Activities and support from the Parent – Teacher Association

- **Appointments of class teachers to note the students' attendance, behaviour and academic progress.**
- **Principal addresses to the students of B.A., B.Sc., and B.Com. (First year) class.**
- **Organization of parents' meets by the departments.**

6.13 Development programmes for support staff

- **Guidance through meetings.**
- **Encouragement to attend various seminars, conferences, workshops etc.**
- **Organization of training programmes**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Plantation programme.**
- **Proper disposal of waste.**
- **Cleanliness, road repair, *Swachha Bharat Abhiyan*.**
- **No Vehicle day**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. Admission purely on merit basis for First year B.A., B.Com. B.Sc. and M.Sc.
2. Establishment of *Karmaveer* competitive exam centre.
3. Implementation of veranda supervision to maintain discipline on college campus.
4. Preparation and implementation of academic calendar.
5. Excursion tour were organised for students at biodiversity spot.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action:

1. It was decided to finalize the AQAR report.
2. Quality enhancement activity should be undertaken by the departments.
3. Projects, seminars and conferences are to be undertaken by the faculty.

Action Taken:

1. Criterion wise work was distributed among the faculty.
2. Meetings were held for it from time to time.
3. The proposal for two minor and two major research projects was submitted to BUCD, three state level seminars were organized in the subjects of Hindi, Marathi and History during the academic year 2017-18.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Earn and Learn Scheme
2. Introduction of career oriented and short term courses
3. Educational up lift and rehabilitation of Pardhi aboriginal tribe in Maharashtra

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

1. Plastic free campaign.
2. No vehicle day for every second and fourth Saturday on college campus.
3. Motivates students and teachers to use maximum public transport.
4. Tree plantation.
5. Roof water harvesting.
6. Use of renewable energy sources by installing solar panel on the roof of the women's hostel.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

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SWOT Analysis

Strength:
1. Well Qualified staff.
2. Effective implementation of earn and learn scheme.
3. Effective implementation of co-curricular and extra-curricular activities.
4. Participation of students in different activities.
5. Student's upgradation through various computer courses.

Weakness:
1. Research activities are yet to streamline.
2. Less publications of research paper.
3. Less MOU and less research linkages for faculty exchange programme.
4. Incubation centre is yet to formulise.
5. Less number of campus interview programmes.

Opportunities:
1. To start some co- curricular courses for increasing employability.
2. To make new MOUs with other institutions of national and international repute.
3. To start the number of short term and skill based courses.

Challenges:
1. Government restrictions on placements.
2. Three of our senior faculties will retire during next academic year.

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8. Plans of institution for next year

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1. Automation of office
2. Digitalization of library
3. Plantation for carbon neutralization.
4. Organization of national and International level seminars.
5. Installation of solar energy system.
6. Installation of weather station.

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Name: **Dr. L. R. Patil.**
Signature of the Coordinator, IQAC

Name: **Dr. D. K. Mhaske**
Signature of the Chairperson, IQAC