



**Rayat Shikshan Sanstha's**

**Maharaja Jivajirao Shinde**

**Mahavidyalaya, Shrigonda**

**Dist: Ahmednagar- 413701 (MS)**

**ANNUAL QUALITY  
ASSURANCE REPORT**

**(AQAR)**

**2016-17**

**Track ID - 10672**

**SUBMITTED**

**TO**

**NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL,  
BANGALORE - 560072 (INDIA)**

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

**Maharaja Jivajirao Shinde Mahavidyalaya**

1.2 Address Line 1

**Maharaja Jivajirao Shinde Mahavidyalaya**

Address Line 2

**Shrigonda – Daund Road,**

City/Town

**Shrigonda Dist. Ahmednagar**

State

**Maharashtra**

Pin Code

**413701**

Institution e-mail address

**mjsshrigonda@gmail.com**

Contact Nos.

**02487 -222368**

Name of the Head of the Institution:

**Dr. D. K. Mhaske**

Tel. No. with STD Code:

**02487- 222368**

Mobile:

**09404283699**

Name of the IQAC Co-ordinator:

**Dr. L. R. Patil**

Mobile:

**09422792190**

IQAC e-mail address:

iqacmjsms2018@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

10672

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/57/RAR/57, dated 30/11/2011

1.5 Website address:

www.mjsshrigonda.com

Web-link of the AQAR:

http://www.mjsshrigonda.com/iqacreports.php

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	76.95	2004	5 years
2	2 <sup>nd</sup> Cycle	B	2.93	2011	5 years
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

09/03/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted to NAAC on 31/10/2013.
- ii. AQAR 2013-14 submitted to NAAC on 21/10/2014.
- iii. AQAR 2014-15 submitted to NAAC on 20 /12/2016.
- iv. AQAR 2015-16 submitted to NAAC on 21 /12/2016.

1.9 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

#### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

#### 1.11 Name of the Affiliating University (for the Colleges)

**Savitribai Phule Pune University, Pune**

#### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

DST Star Scheme

UGC-Special Assistance Programme

UGC-Innovative PG programmes

UGC-COP Programmes

UGC-CPE

UGC-CE

DST-FIST

Any other (Specify)

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3 No. of students	<input type="text" value="00"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="00"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="2"/> Faculty <input type="text" value="2"/>
Non-Teaching Staff <input type="text" value="1"/> Students <input type="text" value="1"/>	Alumni <input type="text" value="1"/> Others <input type="text" value="--"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text" value="60000.00"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- **Academic planning, implementation of various activities.**
- **Formulated various committees for quality enhancement.**
- **Student oriented activities were undertaken by various departments.**
- **ICT enabled teaching-learning was carried out.**
- **Seminars, workshops and guest lecturers were organized.**
- **Research projects and activities were undertaken.**
- **Faculty members participated in International, National and State level seminars.**

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
<b>1</b> Collection of the API forms of the academic year 2015-16 from the faculty member	<b>1</b> The API forms for the academic year 2015-16 were collected from the faculty members and verified by IQAC.
<b>2</b> Submission of proposals to University Grants Commission (WRO), Pune regarding organizations of State and National level seminars and minor research projects.	<b>2</b> No announcement has been made by UGC.
<b>3</b> To send utilizations to University Grants Commission (WRO), Pune for settlement of 11 <sup>th</sup> Plan of UGC.	<b>3</b> Utilization submitted to University Grant Commission (WRO), Pune for settlement of 11 <sup>th</sup> Plan of UGC.
<b>4</b> Submission of proposals to BCUD, Savitribai Phule Pune University, Pune regarding organizations of state and national level seminars and minor research projects	<b>4</b> It was decided to submit proposals of Chemistry, Geography, Commerce and Economics to BCUD, Savitribai Phule Pune University, Pune under QIP regarding organizations of state and national level Seminars.
<b>5</b> To discuss about completion of swimming pool on the college campus.	<b>5</b> Construction of swimming pool is in progress.
<b>6</b> Encouraging faculty to participate in various seminars, conferences and workshops.	<b>6</b> Participation of faculties in various activities were ensured.
<b>7</b> To arrange gender sensitization programs such as world women day, personality development, anti-sexual harassment programme, <i>Nirbhay Kanya Abhiyan</i> , Human values and Rights.	<b>7</b> Gender sensitization programs such as world women day, personality development, prevention of sexual harassment, <i>Nirbhay kanya abhiyan</i> & human values and rights were successfully organised.
<b>8</b> To provide Earn and Learn Scheme to needy girl students from college.	<b>8</b> Provided.
<b>9</b> Submission of proposal to introduce new division of first year B.Com and B.Sc. to BCUD.	<b>9</b> Proposal has been submitted to BCUD Savitribai Phule Pune University, Pune, which is under consideration.
<b>10</b> Library automation.	<b>10</b> Partially completed.

\* *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes       No   
Management            Syndicate            Any other body     

Provide the details of the action taken

- 1. AQAR was placed before management, it was accepted and confirmed.**
- 2. IQAC meetings were held for the activities that should be undertaken during the year 2016-17.**
- 3. Action plan was chalked out and implemented meticulously.**
- 4. Suggested to undertake various projects, seminars, conferences by various departments and faculty.**
- 5. Review of the quality enhancement activities of the various departments was taken.**

**Part – B**  
**Criterion – I**  
**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	<b>04</b>	--	<b>04</b>	--
UG	<b>04</b>	--	<b>01</b>	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	<b>01</b>	--	--	--
Others	--	--	--	--
<b>Total</b>	<b>09</b>	--	<b>05</b>	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option / Open options

- **At first year B.A. level all subjects are elective (besides Compulsory English, Geography and History).**
- **There are six optional subjects at special level of which one is to be opted and out of seven general subjects two are to be chosen at second year BA i.e. special level.**
- **For third year B.Sc., there are two special subjects, Chemistry and Physics.**
- **The subjects of first and second year B.Sc. have been divided into three groups. The students can choose any one of the group out of three.**
- **There are two optional subjects for B.Com. Banking and Marketing. Students have the choice to choose any one out of these two.**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>06</b>
Trimester	--
Annual	<b>03</b>



1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

--

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>27</b>	<b>12</b>	<b>15</b>	<b>00</b>	-

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>00</b>	<b>07</b>	<b>00</b>	<b>00</b>	-	-	-	-	<b>00</b>	<b>07</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

--

20

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>06</b>	<b>04</b>	<b>09</b>
Presented papers	<b>05</b>	<b>07</b>	<b>01</b>
Resource Persons	<b>00</b>	<b>00</b>	<b>03</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1. Interactive mode to facilitate learning.**
- 2. PPT, ICT, video clips, charts, models, field tours.**
- 3. Seminar, group discussion, home assignment.**
- 4. Task based evaluative learning.**

2.7 Total No. of actual teaching days during this academic year

186

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Bar coding of answer books.**  
**Choice based credit system for P. G. Courses.**  
**Semester system**  
**Multiple choice questions for Internal Assessment Exam.**  
**Photocopies of answer books are available to students**  
**Question Papers are provided online by the university.**  
**Open book examination.**  
**Double valuation scheme is in place.**

2.9 No. of faculty members involved in curriculum Restructuring /revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1

--

2.10 Average percentage of attendance of students

80 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>B.A.</b>	<b>104</b>	11(10.57)	22(21.15)	16(15.38)	3(2.88)	00
<b>B.Com.</b>	<b>82</b>	6(7.31)	25(30.48)	17(20.73)	00	00
<b>B.Sc.</b>	<b>82</b>	33(40.24)	15(18.29)	7(8.53)	00	00
<b>M. Sc.</b>	<b>22</b>	5(22.72)	12(54.54)	2(9.09)	00	00
<b>M. A. Econ.</b>	<b>11</b>	5(45.45)	6(54.54)	00	00	00
<b>M. A. Hindi</b>	<b>3</b>	1(33.33)	2(66.66)	00	00	00
<b>M. Com.</b>	<b>27</b>	17(62.96)	7(25.26)	3(11.11)	00	00
<b>BBA(CA)</b>	<b>19</b>	3(15.89)	00	00	3(15.89)	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**1. Contribution –**

- I) Instructions are given
- II) Class wise activities: Counselling.  
Group discussion, Open book test, Interview/ seminar, Book / Film review, Project, Field excursion.
- III) ICT enabled Teaching and Learning

**2. Monitor –**

- I) Departmental meeting
- II) Personal review
- III) Feedback mechanism
- IV) Faculty academic performance appraisals.

**3. Evaluation –**

- I) IQAC collects feedback of students from each class.
- II) At the end of academic year IQAC committee takes review of implementation of action plan.
- III) Results were analysed and concerned departments/faculty members were instructed accordingly.
- IV) Analysed progression of students enrolled in higher education.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>01</b>
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	<b>02</b>
Summer / Winter schools, Workshops, etc.	<b>02</b>
Others	-

### 2.14 Details of Administrative and Technical staff

<b>Category</b>	<b>Number of Permanent Employees</b>	<b>Number of Vacant Positions</b>	<b>Number of permanent positions filled during the Year</b>	<b>Number of positions filled temporarily</b>
Administrative Staff	<b>24</b>	<b>22</b>	-	-
Technical Staff	--	--	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**For sensitizing /promotion of research climate in the institution, IQAC plays the important role as follows:**

1) At the beginning of the year, the IQAC gave the information to all faculty members about the schemes of minor /major research projects of UGC and BCUD and motivates the faculty for doing research. IQAC promotes the researchers to submit research proposal to BCUD and UGC for funding.

2) IQAC motivates the students to participate in AVISHKAR. Members of the faculty give guidance to participating students. IQAC members and coordinator give their valuable guidance to participants. College sends their team for zonal and university level competition.

3) IQAC supports faculties to attend the seminars /conferences and give valuable guidance for paper presentation and publications.

#### 3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>01</b>	<b>03</b>	--	01
Outlay in Rs. Lakhs	<b>0.7</b>	--	--	--

#### 3.4 Details on research publications:

	International	National	Others
Peer Review Journals	<b>06</b>	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	<b>04</b>	<b>02</b>	<b>04</b>

#### 3.5 Details on Impact factor of publications:

Range **0-4.014** Average **-** h-index **--** Nos. in SCOPUS **--**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	--	--	--
Minor Projects				
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	<b>2014-2016</b>	<b>BCUD</b>	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	----	--	--	--
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	<b>01</b>	<b>02</b>	--	--
Sponsoring agencies	--	<b>B.C.U.D. Pune</b>	<b>B.C.U.D. Pune</b>	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
01	--	01	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="29"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="15"/>		
NCC	<input type="text" value="2"/>	NSS	<input type="text" value="5"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Education through “earn and learn scheme” to the poor and needy students.**
- **Societal services through N.S.S. camps in village area.**
- **Celebration of World Women’s day.**
- **Organisation of AIDS awareness programmes.**
- **Blood donation camps were arranged in our college.**
- **On occasion of Mahatma Gandhi Jayanti, our college participated in ‘Swachata abhiyan’.**
- **Activities like, plantation, construction of cesspools and *sampurna gram swacchata abhiyan* were carried out at the village Chorachi Wadi, Tal. Shrigonda.**
- ***Nirbhya kanya abhiyan*, superstition eradications, constuction of *vanrai bandhara*.**



**Criterion – IV**  
**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>7.03 Acres</b>	-	-	<b>7.03 Acres</b>
Class rooms	<b>22</b>	<b>02</b>	<b>Self</b>	<b>24</b>
Laboratories	<b>07</b>	<b>02</b>	<b>DST</b>	<b>09</b>
Seminar Halls	<b>01</b>	<b>01</b>	-	<b>02</b>
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	<b>20</b>	<b>DST, UGC</b>	<b>20</b>
Value of the equipment purchased during the year (Rs. in Lakhs)	--	<b>69.21</b>	--	<b>69.21</b>
Others	--	--	--	--

4.2 Computerization of administration and library

**Partial computerization has been done.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>25390</b>	<b>1748727</b>	-	-	<b>25390</b>	<b>1748727</b>
Reference Books	<b>17698</b>	<b>2591427</b>	<b>368</b>	<b>203554</b>	<b>18066</b>	<b>2794981</b>
e-Books	<b>N. List</b>	--	--	--	--	<b>5900</b>
Journals	<b>49</b>	<b>29522</b>	<b>41</b>	<b>34359</b>	<b>41</b>	<b>34369</b>
e-Journals	<b>N.List</b>	<b>5900</b>	-	-		<b>5900</b>
Digital Database	<b>N.List</b>	--	--	--		<b>5900</b>
CD & Video	<b>99</b>	--	--	--	<b>99</b>	<b>14727</b>
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>88</b>	<b>3</b>	<b>50</b>	<b>1</b>	--	<b>8</b>	<b>10</b>	--
Added	<b>12</b>	<b>1</b>	<b>12</b>	--	--	--	--	--
Total	<b>100</b>	<b>4</b>	<b>62</b>	<b>1</b>	--	<b>8</b>	<b>10</b>	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **Through programs of computer trainings.**
- **Started certificate course in Information Technology of one year for students.**
- **For M.Sc. students, training was provided regarding the use of chemdraw.**

4.6 Amount spent on maintenance in lakhs:

i) ICT	<b>1.0</b>
ii) Campus Infrastructure and facilities	<b>19.00</b>
iii) Equipments	<b>0.00</b>
iv) Others (Software)	<b>0.12</b>
<b>Total:</b>	<b>20.12</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Information about student support services is provided through prospectus.
2. Teachers create awareness among the students.
3. Chairman and members of the respective committees create awareness.
4. Suggestion Box.
5. Display of rights of students.

#### 5.2 Efforts made by the institution for tracking the progression

- Tests, Tutorials, home assignments, seminars, term end exam are organized for the students to make them vibrant and active.
- Every department of the college keeps the track of successful students of the concerned department.
- Result analysis.
- Activities are allotted through various committees. Committees run their activities according to annual schedule. Various activities are maintained by respective committees and these reports are submitted to the IQAC.
- Conducted diagnostic test for the first year students to find out slow learners.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1434	173	-	-

#### (b) No. of students outside the state

--
----

#### (c) No. of international students

--
----

	No	%		No	%
Men	892	55.51	Women	715	44.49

No	%
715	44.49

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
692	208	24	575	4	1503	670	210	32	687	05	1607

Demand ratio  Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The college has a well established 'Competitive Exam guidance centre' which provides guidance for MPSC and banking exams along with various other exams.
- Organized expert lectures on NET/SET preparation.
- Conducted online lectures with the help from *Karmaveer Vidya Prabhodhini, Satara.*
- Personal counselling on competitive examinations.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- Guidance is provided at the time of**
- Admission
  - Choice of subjects
  - Career guidance
  - Various competitions
  - Personal counselling
  - Remedial coaching
  - Competitive exam guidance centre

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
<b>02</b>	<b>77</b>	<b>05</b>	6

### 5.8 Details of gender sensitization programmes

<p><b>Following programs for gender sensitization</b></p> <ul style="list-style-type: none"> <li>• <b>Programs of women development cell, prevention of sexual harassment cell, anti-ragging cell.</b></li> <li>• <b>Women empowerment programme, gender equalization programme conducted by NSS.</b></li> <li>• <b>Save girl child campaign.</b></li> </ul>
--

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	<b>23</b>	<b>64400.00</b>
Financial support from government	<b>1065</b>	<b>1520797.00</b>
Financial support from other sources	<b>45</b>	<b>199000.00</b>
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed:

- **Provision of potable drinking water**
- **Well equipped gymnasium**
- **Vehicle parking is made available**

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **The Motto**

*“Education through self-help is our motto.”*

**- Karmaveer Dr. Bhaurao Patil**

##### **Vision:**

**Eliminating the darkness of ignorance from the lives of people living in age long poverty and to generate and promote a sense of self-respect and dignity among the weaker sections of the society to help them to proceed towards knowledge to achieve all round development. Self-supported education is our aim.**

##### **Mission:**

- **To impart knowledge among the students of new generation.**
- **To provide education to the people from remote places, rural and semi-urban area.**
- **To provide education to the downtrodden, the weak, the underprivileged, the dispossessed and socially and economically backward classes.**
- **To strive and promote competitive merit and excellence. To promote among the students, a sense of equality, national integration, social justice, secularism and to bring about socio-economic transformation.**
- **To enrich dignity of labour and provide education through self help i.e. through the labour schemes.**
- **To eradicate illiteracy, untouchability, caste hierarchy, superstitions, social and economic inequality.**
- **To preserve cultural heritage.**
- **To generate and promote a sense of self – respect and dignity amongst the weaker sections of the society.**
- **Bringing out educational and cultural development of rural population. Providing standard facilities for hostel accommodation, physical education and value education.**
- **To create a wide-spread educational network seeking mass participation in education.**

6.2 Does the Institution has a management Information System

- **Yes. Management information system is in place and is made available to all stakeholders.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Suggestions by the students are collected and informed to the BOS of concerned subjects.**
- **Participation of faculty in various seminars, conferences, workshops related with syllabi restructuring.**

6.3.2 Teaching and Learning

- **Teaching plans.**
- **Academic calendar.**
- **Feedback from students**
- **ICT enabled teaching and learning.**
- **Group discussion.**
- **Open book test.**
- **Seminars.**

6.3.3 Examination and Evaluation

- **Internal examination committee.**
- **University examination committee.**
- **Grievance redressal committee.**
- **Tests and tutorials.**
- **Term end exam.**
- **Continuous evaluation done by faculty.**

6.3.4 Research and Development

- **Teacher fellowships for Ph.D.**
- **Minor Projects Research.**
- **Duty leaves to attend seminars, workshops and conference etc.**
- **Research guides for M.Phil / Ph.D.**



6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Audio-Video classroom.**
- **Computer laboratories.**
- **GPS lab instruments.**
- **Instruments in the department of Physics, Chemistry and Geography**
- **CDs, VCDs, floppy, DVD player.**
- **Classrooms.**

6.3.6 Human Resource Management

- **Various committees and distribution of work for teaching and non-teaching staff.**
- **Earn and Learn Scheme for Students.**

6.3.7 Faculty and Staff recruitment

- **It is conducted by the parent institution as per the rules of Government, University and UGC.**

6.3.8 Industry Interaction / Collaboration

- **MOU with Leaders in Industry University corporation chonnam national university Gwangju , South Korea.**

6.3.9 Admission of Students

- **Admission committee.**
- **Admissions are given as per the rules of Government, University and UGC.**
- **Admission given on the basis of merits.**

6.4 Welfare schemes for

<b>Teaching</b>	<ul style="list-style-type: none"> <li>• <b>Staff welfare committee.</b></li> <li>• <b>Fixed deposit scheme, Loans facilities by Rayat Co-operative Bank Ltd. Satara.</b></li> <li>• <b>Sevak welfare fund.</b></li> </ul>
<b>Non teaching</b>	<ul style="list-style-type: none"> <li>• <b>Fixed deposit scheme, Loans facilities by Rayat Co-operative Bank Ltd. Satara.</b></li> <li>• <b>Sevak welfare fund.</b></li> </ul>
<b>Students</b>	<ul style="list-style-type: none"> <li>• <b>Student welfare fund, earn and learn scheme, poor student fund.</b></li> </ul>

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>No</b>	<b>No</b>	<b>Yes</b>	<b>Feedback committee</b>
Administrative	<b>No</b>	<b>No</b>	<b>Yes</b>	<b>Rayat Shikshan Sanstha</b>

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**NA**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**NA**

6.11 Activities and support from the Alumni Association

- **Alumni association meetings.**
- **Help in the form of donation.**
- **Organization of lectures by alumni.**

6.12 Activities and support from the Parent – Teacher Association

- **Appointments of class teachers to note the students' attendance, behaviour and academic progress.**
- **Principal address to the students of B.A., B.Sc., and B.Com. ( First year).**
- **Organization of parents' meets by the departments.**

6.13 Development programmes for support staff

- **Guidance through meetings.**
- **Encouragement to attend various seminars, conferences, workshops etc.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Plantations programme**
- **Proper disposal of waste.**
- **Cleanliness, road repair, Swachata Bharat Abhiyan.**

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. Admission on purely merit basis for First year B.A., B.Com. B.Sc. and M.Sc.
2. Establishment of *Karmaveer* competitive exam centre.
3. Implementation of veranda supervision to maintain discipline on college campus.
4. Preparation and implementation of academic calendar.
5. Excursion tour were organised for students at biodiversity spot.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**Plan of Action:**

1. It was decided to finalize the AQAR report.
2. Quality enhancement activity should be undertaken by the departments.
3. Projects, seminars and conferences are to be undertaken by the faculty.

**Action Taken:**

1. Criterion wise work was distributed among the faculty.
2. Meetings were held for it time to time.
3. The proposal for three MRPs was submitted to BUCD, three state level seminars were organized in the subjects of Chemistry, Geography and Commerce during the academic year 2016-17.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Earn and Learn Scheme
2. Student oriented teaching.
3. Blood donation camp on college campus twice in year.
4. The Office Management Software Tally ERP has been installed

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Plastic free campaign.
2. No vehicle day for every 2<sup>nd</sup> Saturday on college campus.
3. Motivates to use maximum public transport.
4. Tree plantation.
5. Dandakaranya saptah.
6. Roof water harvesting.
7. Use of renewable energy sources by installing solar panel on the roof of the women's hostel.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

<b>SWOT Analysis</b>	
<b>Strength:</b>	
<ol style="list-style-type: none"><li>1. Well Qualified staff</li><li>2. Strong implementation of earn and learn scheme</li><li>3. Number of co-curricular and extra-curricular activities.</li><li>4. Competitive exam guidance centre.</li><li>5. Participation of number of students in different activities.</li><li>6. Student upgradation through various computer courses.</li><li>7. We have three research guides.</li></ol>	
<b>Weakness:</b>	
<ol style="list-style-type: none"><li>1. Comparatively less research.</li><li>2. Less publications of research paper.</li><li>3. Some faculties are appointed on purely temporary basis, unable to take any minor or major research project from BCUD and UGC.</li><li>4. Less MOUs</li><li>5. Less research linkages for faculty exchange programme.</li><li>6. No incubation centre.</li><li>7. Less number of campus interview programmes.</li></ol>	
<b>Opportunities:</b>	
<ol style="list-style-type: none"><li>1. To start some co curricular activities for increasing employability.</li><li>2. To make new MOUs with other institutions.</li><li>3. To start the number of short term and skill based courses.</li><li>4. Skill enhancing add on courses for employability</li></ol>	
<b>Threat:</b>	
<ol style="list-style-type: none"><li>1. Government restrictions on placements.</li><li>2. No new appointments in teaching and non teaching faculties.</li></ol>	

### **8 .Plans of institution for next year**

<ol style="list-style-type: none"><li>1. Full computerization of office</li><li>2. Digitalization of library</li><li>3. Blood donation camps.</li><li>4. Plantation for carbon neutralization.</li><li>5. Completion of swimming pool and indoor stadium.</li><li>6. Organization of national and state level seminars.</li><li>7. Installation of solar energy system</li></ol>
--



Name: **Dr .L. R. Patil.**  
Signature of the Coordinator, IQAC



Name: **Dr. D. K. Mhaske**  
Signature of the Chairperson, IQAC