"Education through Self-help is our motto" - **Karmaveer**

Estd. Jun 1982

Rayat Shikshan Sanstha's

Maharaja Jivajirao Shinde Mahavidyalaya

SHRIGONDA , Dist. Ahmednagar 413 701 (M.S.)

☎ Office (02487) 222368, Resi.222355

✴ e-mail : mjsshrigonda@gmail.com, mjs.shrigonda@rediffmail.com

Accredited at 'B' Grade by NAAC (CGPA : 2.93)

Uni. Id. No. PU/AN/ASC/023(1982), Jr. College No. J 12:13:005, Sr. College Code No. - 140

✴ Principal :- *Dr. D. K. Mhaske*
M.Sc., Ph.D.

✴ Founder :- *Dr. Karmaveer Bhaurao Patil*
D.Lit.

Ref. No. 395/16-17

Date - 21 DEC 2016

To
The Director
National Assessment and Accreditation Council,
PO Box No. 1075,
Nagarbhavi,
Banglore – 560072

Subject: Submission of AQAR 2015-16.
Reference: Our Track ID 10672

Dear Sir,

With reference to the above mentioned subject, we have prepared the Annual Quality Assurance Report **(AQAR)** of the **Academic Year 2015-16** of our college as a part of post-reaccreditation quality sustenance measure, the task assigned to the Internal Quality Assurance Cell (IQAC). Please accept our AQAR and acknowledge the same.

Thanking you.

Yours faithfully,

Principal
Maharaja Jivajirao Shinde Mahavidyalaya,
Shrigonda, Dist. Ahmednagar

1

Rayat Shikshan Sanstha's

Maharaja Jivajirao Shinde Mahavidyalaya, Shrigonda Dist: Ahmednagar- 413701 (MS)

ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2015-16

Track ID - 10672

SUBMITTED

TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BANGALORE - 560072 (INDIA)

Part – A

1. Details of the Institution

1.1 Name of the Institution

> **Maharaja Jivajirao Shinde Mahavidyalaya**

1.2 Address Line 1

> **Maharaja Jivajirao Shinde Mahavidyalaya**

Address Line 2

> **Shrigonda – Daund Road,**

City/Town

> **Shrigonda**

State

> **Maharashtra**

Pin Code

> **413701**

Institution e-mail address

> mjsshrigonda@gmail.com

Contact Nos.

> **02487 -222368**

Name of the Head of the Institution:

> **Dr. D.K. Mhaske**

Tel. No. with STD Code:

> **02487- 222598**

Mobile:

> **9404283699**

Name of the IQAC Co-ordinator:

> **Mr. Rahul R. Gaikwad**

Mobile:

> **09422717480**

> **gaikwad2479@gmail.com**

IQAC e-mail address:

1.3 **NAAC Track ID***(For ex. MHCOGN 18879)*

> 10672

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

> **EC/57/RAR/57, dated 30/11/2011**

1.5 Website address:

> **webmjsm.org.in**

Web-link of the AQAR:

> --

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**B+**	**76.95**	**2004**	**5 years**
2	2nd Cycle	**B**	**2.93**	**2011**	**5 years**
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

> **09/03/2005**

1.8 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   **AQAR 2012-13** submitted to **NAAC** on **31/10/2013.**
   ii. **AQAR 2013-14** submitted to **NAAC** on **21/10/2014.**
   iii. **AQAR 2014-15** submitted to **NAAC** on **20 /12/2016**.

1.9 Institutional Status

   University   State ☐ Central ☐ Deemed ☐ Private ☐

   Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution   Yes ☐   No ☑

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

                     Urban ☐   Rural ☑   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☑   UGC 12B ☑

         Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.10 Type of Faculty/Programme

     Arts ☑   Science ☑   Commerce ☑   Law ☐   PEI (PhysEdu) ☐

     TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

     Others (Specify)   BCA

1.11 Name of the Affiliating University *(for the Colleges)*   **Savitribai Phule Pune University, Pune**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

   Autonomy by State/Central Govt. / University   -

   University with Potential for Excellence   -   UGC-CPE   -

   DST Star Scheme   -   UGC-CE   -

   UGC-Special Assistance Programme   ☑   DST-FIST   ☑

   UGC-Innovative PG programmes   -   Any other (*Specify*)   -

   UGC-COP Programmes   ☑

2. IQAC Composition and Activities

2.1 No. of Teachers

09

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

00

2.4 No. of Management representatives

03

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and

community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

00

2.9 Total No. of members

18

2.10 No. of IQAC meetings held   **03**

2.11 No. of meetings with various stakeholders: No. **2**   Faculty **1**

Non-Teaching Staff Students **1**   Alumni **--**   Others **--**

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

If yes, mention the amount   **-**

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. **-**   International **-**   National **-**   State **-**   Institution Level **-**

(ii) Themes **--**

2.14 Significant Activities and contributions made by IQAC

- **Formulated Various Policies for quality enhancement**
- **Student oriented activities were undertaken by the various Departments**
- **ICT enable teaching-learning was carried out**
- **Seminars, workshops and guest lecture were organized**
- **Research projects and activities were undertaken**
- **The faculty participated in International, National and State level seminars.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Quality enhancement activities should be undertaken by the departments. 2. To organize Seminars/Conferences. 3. Faculty should undertake the MRP's. 4. To implement the schedule of veranda supervision strictly. 5. To clean the college repository as well as all office cupboards by dumping the unnecessary and duplicate files and documents. 6. Try to fully make the office paperless.	• Quality enhancement activities were undertaken by the departments. • Seminars were organized. • Few faculty members have undertaken MRP's. • The schedule of veranda supervision has been implemented strictly. • The college repository as well as all office cupboards has been cleaned by dumping the unnecessary and duplicate files and documents. • Installed the Office Management Software of Tally for Online admission and other related activities.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑ No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

1. Meetings were held for the activities that should be undertaken in 2015-16.
2. Work distributed for the AQAR Report.
3. Suggested projects, Seminars, conferences to be undertaken by the various departments and the faculty.
4. Review of the Quality enhancement activities of the various Departments was taken.

Part – B
Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	**4**	--	**4**	--
UG	**4**	--	**01**	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	**01**	--	--	--
Others	--	--	--	--
Total	**9**	--	**05**	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

- **At B.A.-I Level all subjects are elective (besides Compulsory English).**
- **There are 6 optional subjects as special at SYBA level.**
- **At B. Sc. level, there are 2 options as special subjects.**
- **The subjects of B. Sc. have been divided into three groups. The students can choose any one group out of three.**
- **There are two optional subjects at B.Com. level, Banking and Marketing. Students have the choice to choose any one out of these two.**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**06**
Trimester	**--**
Annual	**03**

1.3 Feedback from stakeholders* Alumni [ ] Parents [✔] Employers [ ] Students [✔]
    (On all aspects)

Mode of feedback : Online [ ] Manual [✔] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- **Yes. The syllabi of T.Y.B.A., T. Y. B.Sc., T.Y.B. Com and T.Y.B.C.A. were revised during the academic year 2015-16.**
- **The syllabus is more relevant to day to day life.**
- **The syllabus is practical oriented.**
- **The syllabus caters to the needs of the students.**
- **Though the curriculum is revised by the University suggestions regarding revision of syllabus are given to BOS of concerned Subject.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

--

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	**11**	**16**	**-**	**-**

2.2 No. of permanent faculty with Ph.D.   **08**

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	**07**	**16**	**00**	**-**	**-**	**-**	**-**	**27**	**07**

2.4 No. of Guest and Visiting faculty and Temporary faculty   **--**   **02**   **18**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	**03**	**17**	**09**
Presented papers	**03**	**08**	**03**
Resource Persons	**-**	**-**	**-**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> 1. **Interactive mode to facilitate learning.**
> 2. **PPT, ICT, Video clips, Charts, Models, Field Tours.**
> 3. **Seminar, Students Group Discussion, Home Assignment,**
> 4. **Task based evaluative learning.**

2.7 Total No. of actual teaching days
during this academic year   **184**

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

> **Bar Coding,**
> **Credit System for P. G. Courses**
> **Semester system, multiple**
> **choice Questions for Internal**
> **Assessment Exam.**
> **Photocopy**

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development

| -- | | -- | | |

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

| 80 % |

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	140	18 (12.85%)	24 (17.14%)	17 (12.14%)	--	59 (42.14%)
B.Com.	68	04 (5.88%)	16 (23.52)	19 (27.94%)	01 (1.47%)	40 (58.82%)
B.Sc.	70	24 (34.28%)	16 (22.85%)	03 (4.28%)	01 (1.42%)	44 (62.85%)
M. Sc.	22	06 (27.27%)	06 (27.27%)	--	--	12 (54.54%)
M. A. Econ.	15	04 (26.66%)	07 (46.66%)	04 (26.66%)	--	15 (100%)
M. A. Hindi	03	01 (33.33%)	01 (33.33%)	--	--	02 (66.66%)
M. Com.	32	13 (40.62%)	10 (31.25%)	06 (18.75%)	--	29 (90.62%)
B. C. A.	22	--	08 (36.36%)	04 (18.18%)	--	12 (54.54%)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Contribution –
    I) Instructions are given
    II) Class wise Activities   – B.A-I – Counselling.
    - Group Discussion, Interview/ Seminar, Book/Film Review, Project
    III) ICT enabled Teaching and Learning
2. Monitor –
    I) Departmental Meeting
    II) Personal Review
    III) Feedback Mechanism
3. Evaluation –
    I) IQAC take the feedback from each Department.
    II) Peer review
    III) Result

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	**04**
UGC – Faculty Improvement Programme	**-**
HRD programmes	**-**
Orientation programmes	**-**
Faculty exchange programme	**-**
Staff training conducted by the university	**-**
Staff training conducted by other institutions	**-**
Summer / Winter schools, Workshops, etc.	**04**
Others	**-**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**28**	**15**	**-**	**-**
Technical Staff	**18**	**9**	**-**	**-**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> **IQAC motivates the faculty for doing research as well as to take the funds for research from different agencies like UGC/BCUD Pune. Four faculty members have been doing the research for Ph. D.**

3.2   Details regarding major projects
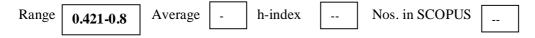
	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**04**	**02**		
Outlay in Rs. Lakhs	**6.58500**	**3.70000**		

3.4   Details on research publications

	International	National	Others
Peer Review Journals	**02**	**--**	
Non-Peer Review Journals	**--**	**--**	**01**
e-Journals	**--**	**--**	
Conference proceedings	**01**	**01**	**01**

3.5 Details on Impact factor of publications:

Range **0.421-0.8**   Average -   h-index --   Nos. in SCOPUS --

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

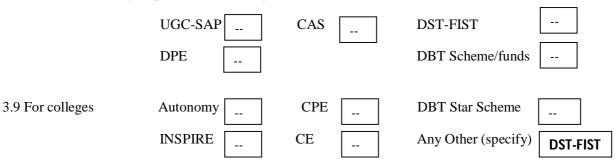| Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	--	--	--
Minor Projects	1. 2009-2016 2. 2013-16 3. 2015-17 4. 2013-16 5. 2013-16	UGC BCUD, SP Pune University BCUD, SP Pune University BCUD, SP Pune University BCUD, SP Pune University	Rs.70,000/- Rs. 1,15,000/- Rs. 3,00,000/- Rs. 2,63,500/- Rs. 2,10,000/-	Rs. 55,000/- Rs. 1,15,000/- Rs. 1,50,000/- Rs. 2,63,500/- Rs. 2,10,000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	----	--	--	--
Total				

3.7 No. of books published   i) With ISBN No.   **--**   Chapters in Edited Books   **04**

ii) Without ISBN No.   --

3.8 No. of University Departments receiving funds from

UGC-SAP   --   CAS   --   DST-FIST   --

DPE   --   DBT Scheme/funds   --

3.9 For colleges   Autonomy   --   CPE   --   DBT Star Scheme   --

INSPIRE   --   CE   --   Any Other (specify)   **DST-FIST**

3.10 Revenue generated through consultancy | Nil |

3.11 No. of conferences   organized by the Institution

Level	International	National	State	University	College
Number	--	--	**03**	--	--
Sponsoring agencies	--	--	**UGC - 1 BCUD, S.P. Pune University - 2**	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons | **03** |

3.13 No. of collaborations   International | -- | National | -- | Any other | -- |

3.14 No. of linkages created during this year | -- |

3.15 Total budget for research for current year in lakhs :

From Funding agency | **10.28500** | From Management of University/College | |

Total | **10.28500** |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	--	--	--	**01**	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides | **03** |
and students registered under them | **15** |

3.19 No. of Ph.D. awarded by faculty from the Institution | -- |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | -- | Project Fellows | --- | Any other | -- |

3.21 No. of students Participated in NSS events:

University level | 2 | State level | --

National level | -- | International level | --

3.22 No. of students participated in NCC events:

University level | 35 | State level | --

National level | -- | International level | --

3.23 No. of Awards won in NSS:

University level | -- | State level | --

National level | -- | International level | --

3.24 No. of Awards won in NCC:

University level | -- | State level | --

National level | -- | International level | --

3.25 No. of Extension activities organized

University forum | -- | College forum | --

NCC | 4 | NSS | 5 | Any other | --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Education through earn and learn scheme to the poor and needy students.**
- **Societal services through N.S.S. Camps in village area.**
- **Celebration of Days and Organisation of awareness programmes.**
- **Two Blood donation camps were arranged in our college.**
- **On occasion of Mahatma Gandhi Jayanti, our college participated in 'Swachata abhiyan'**
- **NCC students collect *'Mazi Sainik kalyan nidhi'* and send to concerned departments.**
- **Activities like, Plantation, Construction of Cesspools and Sampurna Gram Swacchata Abhiyan was carried out at the village Chorachi Wadi, Tal. Shrigonda.**

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**7.03 Acres**	**-**	**-**	**7.03 Acres**
Class rooms	**22**	**02**	**Self**	**24**
Laboratories	**09**	**-**	**-**	**09**
Seminar Halls	**01**	**-**	**-**	**01**
No. of important equipments purchased ($\geq 1\text{-}0$ lakh) during the current year.	**--**	**10**	**UGC**	**--**
Value of the equipment purchased during the year (Rs. in Lakhs)	**--**	**5.03725**	**--**	**--**
Others	**--**	**--**	**--**	**--**

4.2 Computerization of administration and library

Partial Computerization has been implemented.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	**24730**	**1633699**	**582**	**80580**	**25312**	**1714279**
Reference Books	**17015**	**2401616**	**347**	**48895**	**17362**	**2450511**
e-Books	**Inflibnet N-list**					
Journals	**46**	**26115**	**03**	**3407**	**49**	**29522**
e-Journals	**Inflibnet N-list**	**-**	**-**	**-**	**-**	**-**
Digital Database	**Inflibnet N-list**	**-**	**-**	**-**	**-**	**-**
CD & Video	**37**	**5367**	**62**	**9360**	**99**	**14727**
Others (specify)	**-**	**-**	**-**	**-**	**-**	**-**

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	**88**	**02**	**Speed 75.00 Mbps**	**BSNL**	**01 MKCL**	**09**	**14**	**06**
Added	**10**	**01**	**Fibre Optic Cable**			**-**	**-**	**-**
Total	**98**	**03**			**01 MKCL**	**09**	**14**	**06**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **Through programs for computer trainings.**
- **Started Certificate Course in Information Technology of one year for students.**
- **Server 2008 Use**

4.6 Amount spent on maintenance in lakhs :

 i) ICT   **0.54122**

 ii) Campus Infrastructure and facilities   **1.07159**

 iii) Equipments   **0.25602**

iv) Others (Software)   **1.89563**

Total :   **3.76446**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> *** Information about student supports services is provided through prospectus.**
> *** Information is provided through website.**
> *** Teachers personally create awareness among the students.**
> *** Chairman and members of the respective committees create awareness.**

5.2 Efforts made by the institution for tracking the progression

> - **Student support services like the Earn and Learn Scheme, Competitive Exam Guidance Centre, Women Empowerment Cell, Gymkhana, NSS, NCC, Wall paper and College Magazine etc.**
> - **Activities are allotted through various committees. These committees run the activities according to their annual schedule. Various activities are maintained by respective committees and these reports are submitted to the IQAC.**
> - **Tests, Tutorials, Home Assignments, Seminar, Term End Exam are organized for the students to make them vibrant and active.**
> - **The Alumni Association of the College is active. It conducts its meeting regularly.**
> - **Every department of the college keeps the track of successful students of the concerned department.**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1313	151	-	-

(b) No. of students outside the state

--

(c) No. of international students

--

	No	%
Men	**795**	**54.30**

	No	%
Women	**669**	**45.70**

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
822	**205**	**22**	**623**	**1**	**1672**	**673**	**204**	**24**	**563**	**1**	**1464**

Demand ratio   **1:1**   Dropout %   **0.5**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- **The college has a well established 'Competitive Exam Guidance Centre' which provides guidance for MPSC and UPSC Exams along with various other exams.**
- **Organized expert lectures.**
- **Conducted online lectures with the help from Karmaveer Vidya Prabhodhini, Satara.**

No. of students beneficiaries   35

5.5 No. of students qualified in these examinations

NET   -   SET/SLET   **1**   GATE   -   CAT   -

IAS/IPS etc   -   State PSC   -   UPSC   -   Others   -

5.6 Details of student counselling and career guidance

Guidance is provided at the time of
- **Admission**
- **Choice of Subjects**
- **Career Guidance**
- **Various competitions**
- **Personal Counselling**
- **Remedial Coaching**

Competitive exam Guidance centre

No. of students benefitted   42

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Following programs for gender sensitization
- **Programs of Women Development Cell, Prevention of Sexual Harassment Cell, Anti Ragging Cell.**
- **Women Empowerment Programme, Gender Equalization Programme conducted by NSS.**

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   [-]   National level   [-]   International level   [-]

No. of students participated in cultural events

State/ University level   [-]   National level   [--]   International level   [-]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   [-]   National level   [-]   International level   [   ]

Cultural: State/ University level   [--]   National level   [--]   International level   [--]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	**1221**	**2,30,81,561/-**
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 1 |

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Motto
"Education through self-help is our motto."
- Karmaveer Dr. Bhaurao Patil

Vision:

Eliminating the darkness of ignorance from the lives of people living in age long poverty and to generate and promote a sense of self-respect and dignity among the weaker sections of the society to help them to proceed towards knowledge to achieve all round development. Self-supported education is our aim.

Mission:

- To impart higher education to the youths from the rural areas with a view to awaken the masses educationally, socially, culturally and intellectually.
- To provide education to the people from remote places, rural and semi-urban area.
- To provide education to the downtrodden, the weak, the under privileged, the dispossessed and the socially and economically backward classes.
- To strive and to promote competitive merit and excellence.
- To promote among the students, a sense of equality, national integration, social justice, secularism and to bring about socio-economic transformation.
- To enrich dignity of labour and provide education through the labour schemes.
- To eradicate caste hierarchy, superstitions, social and economic inequality.
- To preserve cultural heritage.
- To generate and promote a sense of self – respect and dignity amongst the weaker sections of the society.
- Bringing out educational and cultural development of rural population.
- Providing standard facilities for hostel accommodation, physical education and value education.
- To inculcate the dignity of labour and self-reliance in the students.
- To facilitate the boon of higher education for the women deprived of their legitimate right to such education.
- To promote all-round personality development of the students through curricular and extra-curricular programmes and activities.
- To enhance mutual understanding, co-operation and secular outlook of student community.
- To channelize creative and academic energies of students towards enabling them to keep pace with the challenges of time.

6.2 Does the Institution has a management Information System

> - **Yes. Information is made available by the Principal through proper channels.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> - **Suggestions by the students are collected and informed to the BOS of various subjects.**
> - **Participation of faculty in various seminars conferences, workshops etc.**

6.3.2 Teaching and Learning

> - **Teaching Plans.**
> - **Academic Calendar.**
> - **Feedback from students**
> - **ICT Teaching**
> - **Group Discussion**
> - **Seminars**
> - **Attendance Record**

6.3.3 Examination and Evaluation

> - **Internal Examination Committee.**
> - **University Examination Committee.**
> - **Grievance Redressal Committee.**
> - **Tests and Tutorials.**
> - **Term End Exam.**

6.3.4 Research and Development

> - **Teacher fellowships for Ph.D./ M.Phil.**
> - **Research Projects (Major and Minor)**
> - **Duty leaves to attend seminars, workshops and Conference etc.**
> - **Research guides for M.Phil / Ph.D.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

> - **Audio-Video Classroom.**
> - **Computer Laboratories.**
> - **GPS Lab instruments.**
> - **Instruments in the department of Physics, Chemistry and Geography**
> - **CDs, VCDs, Floppy**
> - **Classrooms**

6.3.6 Human Resource Management

- **Various committees and distribution of work for teaching and non-teaching staff**
- **Earn and Learn Scheme for Students**

6.3.7 Faculty and Staff recruitment

- **It is conducted by the parent institution as per the rules of Government, University and UGC.**

6.3.8 Industry Interaction / Collaboration

- **MoU with Parikrama Institute and Saikrupa Industry**

6.3.9 Admission of Students

- **Admission Committee**
- **Admissions are given as per the rules of Government, University and UGC**

6.4 Welfare schemes for

Teaching	**Staff Welfare Committee ,** **Fixed deposit Scheme, Loans and Facilities by Rayat Co-Operative Bank Ltd. Satara.** **Sevak Welfare fund,**
Non teaching	**Fixed deposit Scheme, Loans and Facilities by Rayat Co-Operative Bank Ltd. Satara.** **Sevak Welfare fund,**
Students	**Student Welfare Fund, Earn and Learn scheme, Poor Student Fund**

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	**Feedback Committee**
Administrative	**No**	**No**	**Yes**	**Rayat Shikshan Sanstha**

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	☐	No	✓		
For PG Programmes	Yes	☐	No	✓		

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- **B.A. (Part-I) Examination is conducted by the College but the marks of this examination are not counted in the aggregate total of B.A. Only the marks of B.A. (Part-II) and B.A. (Part-III) are counted.**
- **Introduce semester system for B.Sc. (Part- II, III),**
- **Semester system for M.A. from-2013.**
- **Semester system for M.Sc.**
- **Choice Based Credit System has been introduced for all P. G. Courses**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Encouragement to get the status of autonomous college.

6.11 Activities and support from the Alumni Association

- **Meetings**
- **Help in the form of donation.**
- **Organization of Lectures by alumni.**

6.12 Activities and support from the Parent – Teacher Association

- **Appointments of Class teachers to note the student's attendance, behaviour and academic progress.**
- **Principal's Address for the students of B.A., B.Sc., B.Com. (Part-I)**
- **Organization of parents' meet by the departments.**

6.13 Development programmes for support staff

- **Guidance through meetings**
- **Training through computer courses to the students working as support staff under 'Earn and Learn Scheme'**
- **Encouragement to attend various Seminars, Conferences, Workshops etc.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Plantations Programme**
- **Enhancement of the beds of grass.**
- **Proper Disposal of waste.**

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. **A career oriented course have been conducted.**
2. **Study tours of the students.**
3. **During the academic year 2014-2015, the college repository as well as all office cupboards has been cleaned by dumping the unnecessary and duplicate files and documents.**
4. **To maintain the discipline on college premises, the veranda supervision has been strictly implemented.**
5. **Admission on merit basis.**
6. **Strictly followed government norms and regulations in admission process.**
7. **Establishment of Karmaveer Competitive Exam Guidance Centre.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action:
1. **It was decided to finalize the AQAR report.**
2. **Quality enhancement activity should be undertaken by the departments.**
3. **Project, Seminars & Conferences be undertaken by the faculty.**
4. **To clean the college repository as well as all office cupboards by dumping the unnecessary and duplicate files and documents.**
5. **To implemented the veranda supervision schedule strictly to maintain the discipline on college premises,**
6. **Efforts towards Paperless office.**

Action Taken:
1. **Criterion wise work was distributed among the faculty.**
2. **Meetings were held for it time to time.**
3. **Reviews were taken through meetings.**
4. **Three state level seminars were organized in the subjects of English, Hindi and Life Sciences during the academic year 2015-16.**
5. **The college repository as well as all office cupboards has been cleaned by dumping the unnecessary and duplicate files and documents.**
6. **The schedule of veranda supervision has been strictly implemented to maintain the discipline on college premises,**
7. **The Office Management Software Tally ERP has been installed and implemented.**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. **Earn And Learn Scheme**
> 2. **Student oriented teaching.**
> 3. **The College Campus is under the surveillance of 24 CCTV Cameras**
> 4. **The Office Management Software Tally ERP has been installed**

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> 1. **N.S.S. Camp of our college organized at Chorachi Wadi, a village in Shrigonda Taluka.. N.S.S students of our college have built seven Vanarai Bandharas.**
> 2. **Tree plantation on the campus of the college.**
> 3. **Excursion of faculty member & students. Faculty members and students visited ecologically sensitive places like *Kas Pathar, Sindhudurga, Malwan* and collected information about biodiversity and impact of tourism on the biodiversity. They studied there environmental issues like pollution & courses & consequences of land slides**
> 4. **As an environmental protection extension activity, Guest lectures were organized.**
> 5. **Solar panel have been installed on the roof of ladies hostel.**
> 6. **Roof Water Harvesting.**

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> <div align="center">**SWOT Analysis**</div>
>
> **Strength:**
> 1. **Well Qualified staff**
> 2. **Competitive Exam Guidance Centre**
> 3. **Student upgradation through various computer courses**
> 4. **Various Extension Activities**
> 5. **Earn And Learn Scheme**
>
> **Weakness:**
> 1. **Weakness of students and teachers in English Communication.**
> 2. **No consultancy and outside linkage programmes**
> 3. **Sharing of infrastructure with Higher secondary Classes**
>
> **Opportunities:**
> 1. **Opportunity to start some PG courses.**
> 2. **Opportunity to start some subjects as special at UG level.**
> 3. **Skill enhancing add on courses for employability**
> 4. **Strengthening of Alumni and Parent-teachers Association**
> 5. **Better linkage and Networking**
>
> **Threat:**
> 1. **Upcoming institutions from foreign country.**
> 2. **Inefficient funds**

8.**Plans of institution for next year**

> 1. **Full Computerization of Office**
> 2. **Digitalization of Library**
> 3. **Blood donation camps.**
> 4. **Plantation for carbon neutralization.**
> 5. **Completion of Swimming pool**
> 6. **Organization of National and State level Seminars.**

*Name***: Rahul R. Gaikwad**
Signature of the Coordinator, IQAC

Name: **Dr. D. K. Mhaske**
Signature of the Chairperson, IQAC