



Rayat Shikshan Sanstha's

Maharaja Jivajirao Shinde

Mahavidyalaya, Shrigonda

Dist: Ahmednagar- 413701 (MS)

**ANNUAL QUALITY
ASSURANCE REPORT**

(AQAR)

2013-14

Track ID - 10672

SUBMITTED

TO

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL,
BANGALORE- 560010 (INDIA)**

Part – A

1. Details of the Institution

1.1 Name of the Institution

Maharaja Jivajirao Shinde Mahavidyalaya

1.2 Address Line 1

Maharaja Jivajirao Shinde Mahavidyalaya

Address Line 2

Shrigonda – Daund Road,

City/Town

Shrigonda

State

Maharashtra

Pin Code

413701

Institution e-mail address

mjsshrigonda@gmail.com
mjs.shrigonda@rediffmail.com

Contact Nos.

02487 -222368

Name of the Head of the Institution:

Dr. K. G. Kanade

Tel. No. with STD Code:

02487- 222598

Mobile:

09881711038

Mr. Rahul R. Gaikwad

Name of the IQAC Co-ordinator:

Mobile:

09422717480

IQAC e-mail address:

gaikwad2479@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

10672

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/57/RAR/57, dated 30/11/2011

1.5 Website address:

www.mjcollege.org

Web-link of the AQAR:

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For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76.95	2004	5 years
2	2 nd Cycle	B	2.93	2011	5 years
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

09/03/2005

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (31/10/2013)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

-

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IOAC Composition and Activities

2.1 No. of Teachers

09

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

00

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

02

01

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

00

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders:

No.

4

Faculty

1

Non-Teaching Staff

1

Students
Alumni

1

Others

1

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

Rs. 3,00,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

Nil

2.14 Significant Activities and contributions made by IQAC

- **Formulated Various Policies for quality enhancement**
- **Student oriented activities were undertaken by the various Departments**
- **ICT enable teaching-learning was carried out**
- **Seminars, workshops and guest lecture were organized**
- **Research projects and activities were undertaken**
- **The faculty participated in International, National and State level seminars.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>1. Quality enhancement activities should be undertaken by the departments. 2. Projects/Seminars/Conferences be undertaken by the faculty 3. To start short-Terms Courses</p>	<ul style="list-style-type: none"> • Quality enhancement activities were undertaken by the departments. • Seminars were organized. Few faculty members have undertaken MRP's. • A short term course Information and Computer Technology (ICT) is started by the Department of Physics.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- 1. Meetings were held for the activities that should be undertaken in 2013-14.**
- 2. Work distributed for the AQAR Report.**
- 3. Suggested projects, Seminars, conferences to be undertake by the various departments and the faculty.**
- 4. Review of the Quality enhancement activities of the department was taken.**

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	4	--	4	--
UG	4	--	01	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	01	--	--
Others	--	--	--	--
Total	8	01	05	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

- **At B.A.-I Level all subjects are elective (besides Compulsory English)**
- **There are 6 optional subjects as special at SYBA level**
- **At B. Sc. level, there are 2 optionals as special subjects.**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	--
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- **Yes. The syllabi of F.Y.B.A., F. Y. B.Sc., F.Y.B. Com and F.Y.B.C.A. were revised during the academic year 2013-14.**
- **The syllabus is more relevant to day to day life.**
- **The syllabus is practical oriented.**
- **The syllabus caters to the needs of the students.**
- **Though the curriculum is revised by the University suggestions regarding revision of syllabus are given to BOS of concerned Subject.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	31	18	13	-	-

2.2 No. of permanent faculty with Ph.D. 07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	03	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty -- 02 12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	4	4
Presented papers	2	25	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. **Interactive mode to facilitate learning**
2. **PPT, ICT, Field Tours, Seminar, Students Group Discussion**
3. **Task based evaluative learnin**

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Bar Coding,
Credit System for P. G.
Semester system
Photocopy**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

--	--	10
----	----	----

2.10 Average percentage of attendance of students

82

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	121	9.09 (11)	29.75 (36)	25.62 (31)	7.43 (09)	71.90 (87)
B.Com.	61	7.9 (05)	31.15 (19)	19.67 (12)	-	59.02 (36)
B.Sc.	63	14.29 (09)	30.16 (19)	1.52 (01)	-	46.03 (29)
M. Sc.	17	--	35.29 (06)	29.41 (05)	-	65.00 (11)
M. A. Econ.	12	8.33 (01)	25.00 (03)	25.00 (03)	25.00 (03)	83.33 (10)
M. A. Hindi	10	10.00 (01)	20.00 (02)	30.00 (03)	30.00 (03)	90.00 (09)
M. Com.	12	-	8.33 (01)	33.33 (04)	25.00 (03)	66.67 (08)
B. C. A.	26	19.33 (05)	15.38 (04)	23.08 (06)	38.46 (10)	96.15 (25)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Contribution –

I) Instructions are given

II) Class wise Activities – B.A-I – Counselling.

- Group Discussion, Interview/ Seminar, Book/Film Review, Project

III) ICT enabled Teaching and Learning

2. Monitor –

I) Departmental Meeting

II) Personal Review

III) Feedback Mechanism

3. Evaluation –

I) Departmental Feedback

II) Peer review

III) Result

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	1
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	46	21	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC motivates the faculty for doing research as well as to take the funds for research from different agencies like UGC/BCUD Pune. Six faculty members have been doing the research for Ph. D.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	05	06	06	02
Outlay in Rs. Lakhs	457000	893000	893000	350000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	14	06
Non-Peer Review Journals	07	05	--
e-Journals	--	--	--
Conference proceedings	03	08	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	--	--	--
Minor Projects	2012-2014	UGC/BCUD	893000	410000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	2012-2014	BCUD Pune	593000	292000
Students research projects <i>(other than compulsory by the University)</i>	2013-14	College	250000	250000
Any other(Specify)	----	--	--	--
Total	2012-2014	UGC/BCUD	893000	410000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text"/>	CAS	<input type="text"/>	DST-FIST	<input type="text"/>
DPE	<input type="text"/>			DBT Scheme/funds	<input type="text"/>

3.9 For colleges

Autonomy	<input type="text"/>	CPE	<input type="text"/>	DBT Star Scheme	<input type="text"/>
INSPIRE	<input type="text"/>	CE	<input type="text"/>	Any Other (specify)	<input type="text"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	02	02	--	--
Sponsoring agencies	--	UGC BCUD	UGC	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	<input type="text" value="2593000"/>	From Management of University/College	<input type="text" value="250000"/>
Total	<input type="text" value="3143000"/>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	---	---	--	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

03

07

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF **02** SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level -- State level --

National level -- International level --

3.22 No. of students participated in NCC events:

University level -- State level **01**

National level **01** International level --

3.23 No. of Awards won in NSS:

University level -- State level --

National level -- International level --

3.24 No. of Awards won in NCC:

University level -- State level 01

National level -- International level --

3.25 No. of Extension activities organized

University forum -- College forum --

NCC **02** NSS **03** Any other --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Education through earn and learn scheme to the poor and needy students.**
- **Societal services through N.S.S. Camps in village area.**
- **Celebration of Days and Organisation of awareness programmes.**
- **Blood donation camp arranged in our college in collaboration with AnandRishi Hospital Blood Bank and Blood Bank.**
- **On occasion of Mahatma Gandhi Jayanti ,our college participated in ‘Swachata abhiyan’**
- **NCC students collect ‘Mazi Sainik kalyan nidhi’ and ‘Handicap student nidhi’ & send to concerned departments.**
- **Sampurna Gram Swacchata Abhiyan was carried out at the village Mhatar pimpari, Tal. Shrigonda.**
- **Plantation at Madhe Wadgaon, Tal. Shrigonda.**
- **Jagar Janivancha Programme.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.03 Acres	-	-	7.03 Acres
Class rooms	23	02	Self	25
Laboratories	08	-	-	08
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	02	-	02
Value of the equipment purchased during the year (Rs. in Lakhs)	05 Lakh	01 Lakh (Sports Equipment)	UGC	6.5 Lakh
		01 Lakh (Water Purifier)	Self	
		4.5 Lakh (Generator)	UGC	
Others		4 Lakh (Solar System)	Self	4 Lakh

4.2 Computerization of administration and library

Partial Computerization has been implemented.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18413	610118	1591	199060	20004	8095178
Reference Books	17230	2103037	249	150849	17479	2253886
e-Books	--	--	--	---	--	--
Journals	43	23725	-	-	43	23725
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	25	2500	-	-	25	2500
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	88	02	Speed 75.00 Mbps	BSNL	01 MKCL	09	14	06
Added	10	01	Fibre Optic Cable			-	-	-
Total	98	03			01 MKCL	09	14	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- | |
|---|
| <ul style="list-style-type: none"> • Through programs for computer trainings. • Server 2008 Use |
|---|

4.6 Amount spent on maintenance in lakhs :

i) ICT	90,000
ii) Campus Infrastructure and facilities	2, 06,700
iii) Equipments	1,50,000
iv) Others	--
Total :	4,46,700

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- * **Information about student supports services is provided through prospectus.**
- * **Information is provided through website.**
- * **Teachers personally create awareness among the students.**
- * **Chairman and members of the respective committees create awareness.**

5.2 Efforts made by the institution for tracking the progression

Student support services like the Earn and Learn scheme, competitive Exam Guidance centre, Women Empowerment Cell, Gymkhana, NSS, NCC, Jagar Janivancha Program, Yuva Jagar Program, Wall paper and College Magazine etc. Activities are allotted through various committees. These committees run the activities according to their annual schedule. Various activities are maintained by respective committees and these reports are submitted to the IQAC. Tests, Tutorials, Home Assignments, Seminar are organized for the students to make them vibrant and active.

UG	PG	Ph. D.	Others
1345	169	--	-

5.3 (a) Total Number of students

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	939	62.02		575	37.98

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
701	183	20	569	--	1475	822	203	22	427	--	1670

Demand ratio

1:1

Dropout %

0.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college has a well established ‘Competitive exam Guidance centre’ which provides guidance for MPSC and UPSC Exams along with various other exams.
The private firm *Dipstambh* helps us to conduct Competitive Preparatory exam. Chemiad exam is also conducted.

No. of students beneficiaries

54

5.5 No. of students qualified in these examinations

NET		SET/SLET	3	GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

Guidance in provide at the time of

- **Admission**
- **Choice of Subject**
- **Career Guidance**
- **Various competitions**
- **Personal Counselling**
- **Competitive exam Guidance centre**

No. of students benefitted

50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	50

5.8 Details of gender sensitization programmes

Following programs for gender sensitization

- **Jagar Janivancha,**
- **Programs of Women Development Cell, Women's Sexual Harassment Prevention Cell, Anti Ragging Cell.**
- **Womens empowerment programme, gender equalization programme conducted by NSS.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	825	4186240
Financial support from other sources	--	--
Number of students who received	--	--

International/ National recognitions		
--------------------------------------	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ___

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Motto

“Education through self-help is our motto.”

- Karmaveer Dr. Bhaurao Patil

Vision:

Eliminating the darkness of ignorance from the lives of people living in age long poverty and to generate and promote a sense of self-respect and dignity among the weaker sections of the society to help them to proceed towards knowledge to achieve all round development. Self-supported education is our aim.

Mission:

- To impart higher education to the youths from the rural areas with a view to awaken the masses educationally, socially, culturally and intellectually.
- To provide education to the people from remote places, rural and semi-urban area.
- To provide education to the downtrodden, the weak, the under privileged, the dispossessed and the socially and economically backward classes.
- To strive and to promote competitive merit and excellence.
- To promote among the students, a sense of equality, national integration, social justice, secularism and to bring about socio-economic transformation.
- To enrich dignity of labour and provide education through the labour schemes.
- To eradicate caste hierarchy, superstitions, social and economic inequality.
- To preserve cultural heritage.
- To generate and promote a sense of self – respect and dignity amongst the weaker sections of the society.
- Bringing out educational and cultural development of rural population.
- Providing standard facilities for hostel accommodation, physical education and value education.
- To inculcate the dignity of labour and self-reliance in the students.
- To facilitate the boon of higher education for the women deprived of their legitimate right to such education.
- To promote all-round personality development of the students through curricular and extra curricular programmes and activities.
- To enhance mutual understanding, co-operation and secular outlook of student community.
- To channelize creative and academic energies of students towards enabling them to keep pace with the challenges of time.

6.2 Does the Institution has a management Information System

- **Yes**
Information is made available by the principal through proper channels.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Organization of workshops for faculty to understand the curricular and implement it teaching effectively.**
- **Suggestions by the students are collected and informed to the BOS of various subjects.**
- **Participation of faculty in various seminars conferences, workshops etc.**

6.3.2 Teaching and Learning

- **Teaching Plans.**
- **Academic Calendars.**
- **Feedback from students**
- **ICT Teaching**
- **Attendance Record**

6.3.3 Examination and Evaluation

- **Internal Examination Committee.**
- **University Examination Committee.**
- **Grievance Redressal Committee.**

6.3.4 Research and Development

- **Teacher fellowships for Ph.D./ M.Phil.**
- **Research Projects (Major and Minor)**
- **Duty leaves to attend seminars, workshops and Conference etc.**
- **Research guides for M.Phil / Ph.D.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Audio-Video Classroom.**
- **Computer Laboratories.**
- **GPS Lab instruments.**
- **Instruments in the department of Physics, Chemistry and Geography**
- **CDs, VCDs, Floppy**
- **Classrooms**

6.3.6 Human Resource Management

- **Various committees and distribution of work for teaching and non-teaching staff**
- **Earn and Learn Scheme for Students**

6.3.7 Faculty and Staff recruitment

- **It is conducted by the parent institution as per the rules of Government, University and UGC.**

6.3.8 Industry Interaction / Collaboration

- **MoU with Parikrama and Saikripa**

6.3.9 Admission of Students

- **Admission Committee**
- **Admissions are given as per the rules of Government, University and UGC**

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none">• Staff Welfare Committee ,• Fixed deposit Scheme, Loans and Facilities by Rayat Co-Operative Bank Ltd. Satara.• Sevak Welfare fund,
Non teaching	<ul style="list-style-type: none">• Fixed deposit Scheme, Loans and Facilities by Rayat Co-Operative Bank Ltd. Satara.• Sevak Welfare fund,
Students	<ul style="list-style-type: none">• Student Welfare Fund, Earn and Learn scheme

6.5 Total corpus fund generated

4,60,8000

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				Feedback Committee
Administrative	Yes	Rayat Shikshan Sanstha	No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- **B.A. (Part-I) Examination is conducted by the College but the marks of this examination are not counted in the aggregate total of B.A.. Only the marks of B.A. (Part-II) and B.A. (Part-III) are counted.**
- **Introduce semester system for B.Sc. (Part- II, III),**
- **Semester system for M.A. from-2013.**
- **Semester system for M.Sc.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Encouragement to get the status of autonomous college.

6.11 Activities and support from the Alumni Association

- **Meetings**
- **Help in the form of donation.**
- **Organization of Lecture by two alumna.**

6.12 Activities and support from the Parent – Teacher Association

- **Appointments of Class teachers to note the student's attendance, behaviour and academic progress.**
- **Principal's Address for the students of B.A (Part-I)**
- **Organization of parents' meet by the departments.**

6.13 Development programmes for support staff

- **Guidance through meetings**
- **Training through computer courses to the students working as support staff under 'Earn and Learn Scheme'**
- **Encouragement to attend various Seminars, Conferences, Workshops etc.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Plantations of trees**
- **Enhancement of the beds of grass.**
- **Plantation of ornamental plants**
- **Proper Disposal of waste.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Short term courses were conducted.
2. Study tour of language students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action

1. It was decided to finalize the AQAR report.
2. Quality enhancement activity should be undertaken by the departments.
3. Project, Seminars & Conferences be undertaken by the faculty.

Action Taken

1. Criterion wise work was distributed among the faculty.
2. Meetings were held for it time to time.
3. Reviews were taken through meetings.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Earn And Learn Scheme
2. Student oriented teaching.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. N.S.S. Camp of our college organized at Mhatar Pimpri, a village in Shrigonda Taluka.. N.S.S students of our college have built a Vanarai Bandhara .
2. Tree plantation on the campus of the college.
3. Excursion of faculty member & students. Faculty members and students visited ecologically sensitive places like *Kas Pathar, Dapoli, Harne Bandar* and collected information about biodiversity & impact of tourism on the biodiversity. They studied there environmental issues like pollution & courses & consequences of land slides
4. As an environmental protection extension activity, Guest lectures were organized.
5. Our students visited various schools and convinced students to celebrate Diwali without fire crackers.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Strength

- 1. Well Qualified staff**
- 2. Competitive Exam Guidance Centre**
- 3. Student up gradation through various computer courses**
- 4. Various Extension Activities**

Weakness

- 1. Weakness of students and teachers in English Communication.**
- 2. No consultancy and outside linkage programmes**
- 3. Sharing of infrastructure with Higher secondary Classes**

Opportunities

- 1. Opportunity to start some PG courses.**
- 2. Opportunity to start some subjects as special at UG level.**
- 3. Skill enhancing add on courses for employability**
- 4. Strengthening of Alumni and Parent-teachers Association**
- 5. Better linkage and Networking**

Threat

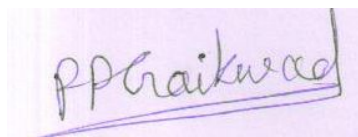
- 1. Upcoming institutions from foreign country.**
- 2. Lack of funds**

8. **Plans of institution for next year**

1. **Full Computerization of Office**
2. **Digitalization of Library**
3. **Blood donation camps.**
4. **Plantation for carbon neutralization.**
5. **Completion of Swimming pool**
6. **Organization of National and State level Seminars.**

Name: **Rahul R. Gaikwad**

Name: **Dr. K. G. Kanade**



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC
